President James B. Milliken

Office of the President
1111 Franklin Street, 12th Floor
Oakland, Ca 94607

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Lawrence Berkeley
Lawrence Livermore
Los Alamos

Division of Agriculture and
Natural Resources

October 14, 2025

The Honorable Scott D. Wiener
Chair, Joint Legislative Budget Committee
1020 N Street, Room 553
Sacramento, California 95814

Mr. Joe Stephenshaw
Director of Finance
State Capitol, Room 1145
Sacramento, California 95814

Dear Senator Wiener and Director Stephenshaw:

Pursuant to Section 67503(a) of the Education Code, enclosed is the University of California's biennial report to the Legislature on the *Classroom and Teaching Lab Utilization for fall 2024*.

If you have any questions, Associate Vice President Cain Diaz would be pleased to speak with you. Cain can be reached by telephone at (510) 987-9530, or by email at Cain.Diaz@ucop.edu.

Sincerely,

James B. Milliken
President

Enclosure

cc: Senate Budget and Fiscal Review
        The Honorable John Laird, Chair
        Senate Budget and Fiscal Review Subcommittee #1
          (Attn: Mr. Diego Lopez)
          (Attn: Mr. Kirk Feely)
        The Honorable David A. Alvarez, Chair
        Assembly Education Finance Subcommittee #3
          (Attn: Mr. Mark Martin)
          (Attn: Mr. Tobias Wolken)
        Mr. Hans Hemann, Joint Legislative Budget Committee
        Ms. Jessica Holmes, Department of Finance
        Ms. Jessica Deitchman, Department of Finance
        Mr. Gabriel Petek, Legislative Analyst Office

Ms. Jennifer Pacella, Legislative Analyst Office
Mr. Ian Klein, Legislative Analyst's Office
Provost and Executive Vice President Katherine S. Newman
Executive Vice President and Chief Financial Officer Nathan Brostrom
Senior Vice President Meredith Turner
Associate Vice President Cain Diaz
Associate Vice President and Director Kathleen Fullerton
Associate Vice President David Phillips
Executive Director Lauren Friedman

University of California

Classroom and Teaching Lab Utilization Report

November 2025

FALL 2024 CLASSROOM AND TEACHING LABORATORY UTILIZATION UNIVERSITY OF CALIFORNIA

I.   INTRODUCTION

The purpose of the report is to compare the utilization of specific types of rooms to established standards. This report provides useful information that, when coordinated with other analyses, assists in the development and review of a campus capital program. In general, the data contained in the enclosed report reflects campus enrollments from the 2024 fall term.

II.   THE STANDARDS

Each campus collects data about class schedules and class enrollment, combines this data with the inventory of rooms to which utilization standards apply, and then compares the resulting room utilization with the following legislatively approved standards:

- Classrooms: 35 weekly student contact hours per station
- Teaching Laboratories: 20 weekly student contact hours per station

These standards are based on (a) the expected number of hours a room is to be scheduled, and (b) the percentage of stations expected to be occupied when the room is scheduled.

Classrooms. The approved standard for classrooms, as established in Assembly Concurrent Resolution 151 in 1970, expects a room to be scheduled (on average) 75% of the 70 hours that fall between 8 a.m. and 10 p.m., Monday through Friday; i.e., 52.5 hours per week. During these scheduled hours, it is expected that two-thirds (66.7%) of the stations will be occupied. Combining the expectation of scheduling with the expectation of occupancy yields a standard of 35 weekly student contact hours per station, corresponding to 52.5 hours of occupancy (66.7%) for classrooms.

The classroom standard applies to all campus general-assignment and departmentally controlled classrooms and seminar rooms within general and professional instruction and research (I&R) programs. Excluded from this official submittal are health sciences, University Extension, and other non-standard programs and rooms (e.g., physical education, military science). Presentation of classroom utilization in terms of the 35-hour standard complies with the supplemental language of the Budget Act of 1973.

Teaching Laboratories. The Supplemental Report to the 1973 Budget Act defined teaching laboratory standards for lower-division and upper-division teaching laboratories. UC does not distinguish among levels of instruction in its inventory of rooms, since teaching laboratories may serve each population in a given week, or even simultaneously, depending on class enrollment and scheduling. The average of the two standards (23.4 hours for lower division and 17.6 hours for upper division) results in 20 hours per week expected utilization, based on a 45-hour week, between 8 a.m. and 5 p.m., Monday through Friday.

The teaching laboratory standard applies to campus general assignment (if any) and departmentally

controlled class laboratories for both general and professional I&R programs. Excluded from this official submittal are health sciences, University Extension, and other non-standard programs and rooms. Also excluded from the attached report are special class laboratories (specially equipped labs serving a small number of courses, which, for reasons of safety or expense, cannot be used for other courses) and open laboratories, in which unscheduled but required instruction takes place, such as language labs, music studios, and self-instructional computer/media labs.

III. REPORT FORMAT

The tables on the first page of Appendix A present systemwide utilization statistics for classrooms and teaching laboratories. The remaining tables in Appendix A provide information for each campus, showing utilization by room size. The formula used to calculate utilization is shown at the top of each column, and a definition of terms is included in Appendix B.

IV. CAVEATS ABOUT UTILIZATION DATA

The utilization standards are based on certain assumptions about class scheduling, room availability, and the nature of instruction. Campus practices in the use and scheduling of rooms, as well as approaches to instruction, may vary in a variety of ways from these assumptions. It is important to consider the following caveats when reviewing campus utilization reports to avoid drawing incorrect conclusions.

Room Availability. The utilization standards assume that classrooms and teaching laboratories serve a single purpose and are available exclusively for that purpose. However, there are departments that use the rooms within their control for multiple purposes. This leads to efficient use of space within the department (e.g., using a room for scheduled seminars, independent study, and departmental meetings), but limits the availability of the room for 100% scheduled instruction. Since utilization measures only the instructional activities in rooms, it is incorrect to assume that low utilization means the rooms are standing empty.

Scheduling Pattern. The standards are based on the presumption that courses are scheduled according to a predictable pattern, such as one-hour, Monday-Wednesday-Friday classes, or one-and-a-half-hour, Tuesday-Thursday classes. Such a pattern enables a straightforward "building block" approach to scheduling, with classes starting predictably at the hour or half-hour. When departments deviate from that practice by scheduling a three-hour lecture on Mondays only, it may be difficult to find courses for the corresponding time blocks on Wednesdays and Fridays. Another example of scheduling reality is that a course of study may not require laboratory experiences until the winter or spring quarter, resulting in uneven utilization patterns throughout the year.

Unscheduled Hours. Not all of a student's instructional time in a room is accounted for in utilization reports. For example, a course may have six hours a week of scheduled laboratory activity, but will require an additional number of hours of unscheduled work in the same room. A student may need to return every few hours to continue working on an experiment or project. However, since these hours are not scheduled, they cannot be counted for utilization purposes. If a room is available for the student's required but unscheduled activities, it is unavailable for other courses.

Nature of Instruction. The way a course is taught may affect a room's utilization, particularly in teaching laboratories. The standards assume that all courses are taught in similar ways (i.e., students arrive in a room, conduct an experiment, clean up, and leave, making the room available for the next class). However, some courses require the setup of apparatus or experiments that must remain in place for days, weeks, or even the entire quarter or semester. During the time they are set up, the room is unavailable for other courses.

Room Suitability. Two other factors affect whether the inventory of available classrooms and teaching laboratories is suitable to meet the curricular needs of programs. The first is "room fit" (i.e., whether there are enough rooms with the correct number of stations to match the class size). Classes with small enrollments may have to meet in rooms that are too large for them if there are not enough small classrooms available. Lack of suitable rooms may also require that lecture or discussion courses be scheduled in teaching laboratories. Such a situation may lead to "good" utilization for those laboratories, but it obscures the fact that the rooms are being used in an inappropriate manner.

A second factor, particularly in teaching laboratories but to some degree in classrooms, is the suitability of the design and equipment for the courses being offered. The availability or absence of certain technology equipment may affect utilization. Some teaching laboratories, which are already limited to use by a single discipline, may be sufficiently specialized that it is difficult to schedule a large number of courses in them (although not so specialized as to qualify them for special laboratory status). This holds true particularly in the sciences and engineering, fields of study that increasingly require specialized rooms and equipment to teach even beginning students.

Preparation/Set-up Time. While utilization standards acknowledge to some extent that time is required to set up and clean up the activities, the standards are only averages that may not reflect the requirements of some campus programs, which can be very elaborate and time-consuming. Additionally, if there is limited staff assistance available, it takes longer to prepare the room, further reducing the time it is available.

Appropriateness of the Standard. The University agrees with the findings of the MGT review of space and utilization standards in the United States, as reported in the 1990 California Postsecondary Education Commission report, *A Capacity for Learning,* that a classroom utilization standard of 30 hours is more realistic than California's current standard of 35 hours. Among the reasons cited in this comprehensive report was the relationship between the support budget and utilization; that is, attempts to make a significant impact on utilization by offering more evening classes can place an undue strain on the support budget. The report also notes that full-time day students, such as university students, tend to extend their studies an extra term rather than attend evening classes. Thus, the expectation that classes be held until 10 p.m. is not reflective of actual attendance.

V. CONCLUSION

Utilization standards are a valuable tool for measuring the use of facilities. They have provoked discussions at each campus about finding more efficient ways to schedule courses and rooms, thereby avoiding the waste of valuable facility resources. Nevertheless, it is not appropriate to achieve maximum utilization at the expense of carefully thought-out programmatic and pedagogical choices. Utilization data goes only so far in evaluating the need for more or different instructional facilities, and academic choices about how best to teach must be respected.

UNIVERSITY OF CALIFORNIA
UTILIZATION BY CAMPUS
FALL 2024

UNIVERSITYWIDE

TABLE: Classroom Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/35 Utilization as % of Standard
Berkeley	381	19,755	499,458	637,059	32.2	78.4%	25.3	72.2%
Davis	182	13,628	373,155	528,424	38.8	70.6%	27.4	78.2%
Irvine	161	11,537	328,772	451,728	39.2	72.8%	28.5	81.4%
Los Angeles	276	17,589	431,184	705,787	40.1	61.1%	24.5	70.0%
Merced	73	4,240	95,192	129,746	30.6	73.4%	22.5	64.1%
Riverside	95	5,770	187,246	333,351	57.8	56.2%	32.5	92.7%
San Diego	157	11,787	386,632	484,357	41.1	79.8%	32.8	93.7%
Santa Barbara	172	9,478	223,178	325,140	34.3	68.6%	23.5	67.3%
Santa Cruz	89	6,178	217,635	471,335	76.3	46.2%	35.2	100.6%

TABLE: Teaching Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/20 Utilization as % of Standard
Berkeley	87	4,044	54,278	92,695	22.9	58.6%	13.4	67.1%
Davis	116	3,009	57,813	66,097	22.0	87.5%	19.2	96.1%
Irvine	35	943	22,864	24,995	26.5	91.5%	24.2	121.2%
Los Angeles	54	1,362	21,697	29,714	21.8	73.0%	15.9	79.7%
Merced	39	1,344	21,177	27,288	20.3	77.6%	15.8	78.8%
Riverside	55	1,877	45,548	46,231	24.6	98.5%	24.3	121.3%
San Diego	50	1,176	20,876	21,526	18.3	97.0%	17.8	88.8%
Santa Barbara	69	1,833	26,295	36,244	19.8	72.5%	14.3	71.7%
Santa Cruz	51	1,165	18,157	24,441	21.0	74.3%	15.6	77.9%

UNIVERSITY OF CALIFORNIA
UTILIZATION BY CAMPUS
FALL 2024

BERKELEY

TABLE: Classroom Utilization by Room Size

Station Count	A	B	C	D	E = D/B	F = C/D	G = C/B or G = E x F	H = G/35
	Total Number Rooms	Total Number Stations	Total Wkly Student Contact Hours	Total Wkly Station Hours	Average Weighted WRH	Average % Station Occupancy	Average Wkly Hrs Station Use	Utilization as % of Standard
1 - 15	18	236	2,582	3,503	14.8	73.7%	10.9	31.3%
16 - 25	76	1,598	28,112	40,964	25.6	68.6%	17.6	50.3%
26 - 50	192	7,056	137,098	201,402	28.5	68.1%	19.4	55.5%
51 - 100	65	4,610	94,199	133,029	28.9	70.8%	20.4	58.4%
101 - 200	18	2,589	85,686	105,782	40.9	81.0%	33.1	94.6%
201 - 300	9	2,250	85,167	80,558	35.8	105.7%	37.9	108.1%
301 +	3	1,416	66,614	71,821	50.7	92.8%	47.0	134.4%
Total Campus	**381**	**19,755**	**499,458**	**637,059**	**32.2**	**78.4%**	**25.3**	**72.2%**

TABLE: Teaching Utilization by Room Size

Station Count	A	B	C	D	E = D/B	F = C/D	G = C/B or G = E x F	H = G/20
	Total Number Rooms	Total Number Stations	Total Wkly Student Contact Hours	Total Wkly Station Hours	Average Weighted WRH	Average % Station Occupancy	Average Wkly Hrs Station Use	Utilization as % of Standard
1 - 15	1	10	48	20	2.0	240.0%	4.8	24.0%
16 - 25	8	188	3,353	2,961	15.8	113.2%	17.8	89.2%
26 - 40	47	1,583	27,133	35,408	22.4	76.6%	17.1	85.7%
41+	31	2,263	23,744	54,306	24.0	43.7%	10.5	52.5%
Total Campus	**87**	**4,044**	**54,278**	**92,695**	**22.9**	**58.6%**	**13.4**	**67.1%**

DAVIS

TABLE: Classroom Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/35 Utilization as % of Standard
1 - 15	10	139	1,500	2,292	16.5	65.4%	10.8	30.8%
16 - 25	22	486	9,616	13,876	28.6	69.3%	19.8	56.5%
26 - 50	74	2,828	62,009	98,776	34.9	62.8%	21.9	62.6%
51 - 100	39	2,824	57,601	93,494	33.1	61.6%	20.4	58.3%
101 - 200	27	3,821	112,092	149,263	39.1	75.1%	29.3	83.8%
201 - 300	5	1,229	40,123	54,231	44.1	74.0%	32.6	93.3%
301 +	5	2,301	90,214	116,492	50.6	77.4%	39.2	112.0%
Total Campus	**182**	**13,628**	**373,155**	**528,424**	**38.8**	**70.6%**	**27.4**	**78.2%**

TABLE: Teaching Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/20 Utilization as % of Standard
1 - 15	11	100	1,625	1,089	10.9	149.2%	16.3	81.3%
16 - 25	67	1,545	32,561	33,590	21.7	96.9%	21.1	105.4%
26 - 40	30	934	20,180	23,898	25.6	84.4%	21.6	108.0%
41+	8	430	3,447	7,520	17.5	45.8%	8.0	40.1%
Total Campus	116	3,009	57,813	66,097	22.0	87.5%	19.2	96.1%

UNIVERSITY OF CALIFORNIA
UTILIZATION BY CAMPUS
FALL 2024

IRVINE

TABLE: Classroom Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/35 Utilization as % of Standard
1 - 15	0	0	0	0	0.0	0.0%	0.0	0.0%
16 - 25	36	836	15,694	19,663	23.5	79.8%	18.8	53.6%
26 - 50	58	2,081	44,801	63,645	30.6	70.4%	21.5	61.5%
51 - 100	41	2,874	71,853	98,379	34.2	73.0%	25.0	71.4%
101 - 200	14	1,769	52,946	78,187	44.2	67.7%	29.9	85.5%
201 - 300	5	1,304	46,020	64,494	49.5	71.4%	35.3	100.8%
301 +	7	2,673	97,458	127,360	47.6	76.5%	36.5	104.2%
Total Campus	**161**	**11,537**	**328,772**	**451,728**	**39.2**	**72.8%**	**28.5**	**81.4%**

TABLE: Teaching Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/20 Utilization as % of Standard
1 - 15	0	0	0	0	0.0	0.0%	0.0	0.0%
16 - 25	26	588	15,284	16,396	27.9	93.2%	26.0	130.0%
26 - 40	4	119	2,259	2,301	19.3	98.2%	19.0	94.9%
41+	5	236	5,321	6,298	26.7	84.5%	22.5	112.7%
Total Campus	**35**	**943**	**22,864**	**24,995**	**26.5**	**91.5%**	**24.2**	**121.2%**

UNIVERSITY OF CALIFORNIA
UTILIZATION BY CAMPUS
FALL 2024

LOS ANGELES

TABLE: Classroom Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/35 Utilization as % of Standard
1 - 15	12	146	1,460	3,100	21.2	47.1%	10.0	28.6%
16 - 25	49	1,007	21,822	30,472	30.3	71.6%	21.7	61.9%
26 - 50	118	4,345	97,195	154,389	35.5	63.0%	22.4	63.9%
51 - 100	60	4,379	85,846	160,784	36.7	53.4%	19.6	56.0%
101 - 200	22	3,016	84,397	134,873	44.7	62.6%	28.0	80.0%
201 - 300	8	2,040	58,514	90,589	44.4	64.6%	28.7	82.0%
301 +	7	2,656	81,953	131,581	49.5	62.3%	30.9	88.2%
Total Campus	**276**	**17,589**	**431,184**	**705,787**	**40.1**	**61.1%**	**24.5**	**70.0%**

TABLE: Teaching Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/20 Utilization as % of Standard
1 - 15	7	87	1,088	1,352	-	0.0%	0.0	0.0%
16 - 25	34	683	15,762	16,990	24.9	92.8%	23.1	115.4%
26 - 40	9	328	3,420	6,204	18.9	55.1%	10.4	52.1%
41+	4	264	1,427	5,168	19.6	27.6%	5.4	27.0%
Total Campus	**54**	**1,362**	**21,697**	**29,714**	**21.8**	**73.0%**	**15.9**	**79.7%**

UNIVERSITY OF CALIFORNIA
UTILIZATION BY CAMPUS
FALL 2024

MERCED

TABLE: Classroom Utilization by Room Size

Station Count	A	B	C	D	E = D/B	F = C/D	G = C/B or G = E x F	H = G/35
	Total Number Rooms	Total Number Stations	Total Wkly Student Contact Hours	Total Wkly Station Hours	Average Weighted WRH	Average % Station Occupancy	Average Wkly Hrs Station Use	Utilization as % of Standard
1 - 15	2	24	115	212	8.8	54.2%	4.8	13.7%
16 - 25	28	881	13,030	18,387	20.9	70.9%	14.8	42.3%
26 - 50	23	745	19,364	25,676	34.5	75.4%	26.0	74.3%
51 - 100	10	731	17,623	25,581	35.0	68.9%	24.1	68.9%
101 - 200	7	980	23,551	31,494	32.1	74.8%	24.0	68.7%
201 - 300	2	502	14,379	17,459	34.8	82.4%	28.6	81.8%
301 +	1	377	7,130	10,937	29.0	65.2%	18.9	54.0%
Total Campus	**73**	**4,240**	**95,192**	**129,746**	**30.6**	**73.4%**	**22.5**	**64.1%**

TABLE: Teaching Utilization by Room Size

Station Count	A	B	C	D	E = D/B	F = C/D	G = C/B or G = E x F	H = G/20
	Total Number Rooms	Total Number Stations	Total Wkly Student Contact Hours	Total Wkly Station Hours	Average Weighted WRH	Average % Station Occupancy	Average Wkly Hrs Station Use	Utilization as % of Standard
1 - 15	0	0	0	0	0.0	0.0%	0.0	0.0%
16 - 25	25	698	9,457	11,215	16.1	84.3%	13.5	67.7%
26 - 40	7	222	7,162	8,330	37.5	86.0%	32.3	161.3%
41+	7	424	4,558	7,743	18.3	58.9%	10.8	53.8%
Total Campus	**39**	**1,344**	**21,177**	**27,288**	**20.3**	**77.6%**	**15.8**	**78.8%**

RIVERSIDE

TABLE: Classroom Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/35 Utilization as % of Standard
1 - 15	3	40	961	1,155	28.9	83.2%	24.0	68.6%
16 - 25	5	116	3,451	4,409	38.0	78.3%	29.8	85.0%
26 - 50	52	351	11,093	84,372	240.4	13.1%	31.6	90.3%
51 - 100	19	1,343	43,937	63,382	47.2	69.3%	32.7	93.5%
101 - 200	7	958	35,238	48,614	50.7	72.5%	36.8	105.1%
201 - 300	5	1,356	44,187	67,436	49.7	65.5%	32.6	93.1%
301 +	4	1,606	48,379	63,983	39.8	75.6%	30.1	86.1%
Total Campus	**95**	**5,770**	**187,246**	**333,351**	**57.8**	**56.2%**	**32.5**	**92.7%**

TABLE: Teaching Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/20 Utilization as % of Standard
1 - 15	1	8	91	104	13.0	87.5%	11.4	56.9%
16 - 25	36	827	23,540	25,871	31.3	91.0%	28.5	142.3%
26 - 40	12	364	8,297	11,856	32.6	70.0%	22.8	114.0%
41+	6	678	13,620	8,400	12.4	162.1%	20.1	100.4%
Total Campus	**55**	**1,877**	**45,548**	**46,231**	**24.6**	**98.5%**	**24.3**	**121.3%**

SAN DIEGO

TABLE: Classroom Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/35 Utilization as % of Standard
1 - 15	25	319	5,187	6,197	19.4	83.7%	16.3	46.5%
16 - 25	19	369	7,327	8,719	23.6	84.0%	19.9	56.7%
26 - 50	55	2,172	48,024	65,061	30.0	73.8%	22.1	63.2%
51 - 100	27	2,075	59,232	79,225	38.2	74.8%	28.5	81.6%
101 - 200	19	3,039	114,002	144,901	47.7	78.7%	37.5	107.2%
201 - 300	6	1,551	66,471	76,619	49.4	86.8%	42.9	122.4%
301 +	6	2,262	86,388	103,634	45.8	83.4%	38.2	109.1%
Total Campus	**157**	**11,787**	**386,632**	**484,357**	**41.1**	**79.8%**	**32.8**	**93.7%**

TABLE: Teaching Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/20 Utilization as % of Standard
1 - 15	5	31	920	510	-	0.0%	0.0	0.0%
16 - 25	37	871	14,403	14,662	16.8	98.2%	16.5	82.7%
26 - 40	6	178	4,397	4,866	27.3	90.4%	24.7	123.5%
41+	2	96	1,156	1,488	15.5	77.7%	12.0	60.2%
Total Campus	**50**	**1,176**	**20,876**	**21,526**	**18.3**	**97.0%**	**17.8**	**88.8%**

UNIVERSITY OF CALIFORNIA
UTILIZATION BY CAMPUS
FALL 2024

SANTA BARBARA

TABLE: Classroom Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/35 Utilization as % of Standard
1 - 15	9	126	951	1,305	10.4	72.9%	7.5	21.6%
16 - 25	47	995	18,769	24,659	24.8	76.1%	18.9	53.9%
26 - 50	66	2,294	50,512	76,787	33.5	65.8%	22.0	62.9%
51 - 100	32	2,302	43,975	67,733	29.4	64.9%	19.1	54.6%
101 - 200	10	1,512	43,553	61,872	40.9	70.4%	28.8	82.3%
201 - 300	5	1,239	33,408	51,138	41.3	65.3%	27.0	77.0%
301 +	3	1,010	32,010	41,646	41.2	76.9%	31.7	90.6%
Total Campus	**172**	**9,478**	**223,178**	**325,140**	**34.3**	**68.6%**	**23.5**	**67.3%**

TABLE: Teaching Utilization by Room Size

Station Count	A Total Number Rooms	B Total Number Stations	C Total Wkly Student Contact Hours	D Total Wkly Station Hours	E = D/B Average Weighted WRH	F = C/D Average % Station Occupancy	G = C/B or G = E x F Average Wkly Hrs Station Use	H = G/20 Utilization as % of Standard
1 - 15	5	56	432	462	-	0.0%	0.0	0.0%
16 - 25	30	662	11,860	14,200	21.5	83.5%	17.9	89.6%
26 - 40	30	903	10,916	15,688	17.4	69.6%	12.1	60.4%
41+	4	212	3,087	5,894	27.8	52.4%	14.6	72.8%
Total Campus	**69**	**1,833**	**26,295**	**36,244**	**19.8**	**72.5%**	**14.3**	**71.7%**

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UNIVERSITY OF CALIFORNIA
UTILIZATION BY CAMPUS
FALL 2024

SANTA CRUZ

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TABLE: Classroom Utilization by Room Size

	A	B	C	D	E = D/B	F = C/D	G = C/B or G = E x F	H = G/35
Station Count	Total Number Rooms	Total Number Stations	Total Wkly Student Contact Hours	Total Wkly Station Hours	Average Weighted WRH	Average % Station Occupancy	Average Wkly Hrs Station Use	Utilization as % of Standard
1 - 15	3	40	248	460	11.5	53.9%	6.2	17.7%
16 - 25	29	647	15,579	20,587	31.8	75.7%	24.1	68.8%
26 - 50	32	1,222	45,849	68,245	55.8	67.2%	37.5	107.2%
51 - 100	11	820	24,608	44,589	54.4	55.2%	30.0	85.7%
101 - 200	7	994	39,980	58,209	58.6	68.7%	40.2	114.9%
201 - 300	3	700	32,457	47,517	67.9	68.3%	46.4	132.5%
301 +	4	1,755	58,914	231,726	132.0	25.4%	33.6	95.9%
Total Campus	**89**	**6,178**	**217,635**	**471,333**	**76.3**	**46.2%**	**35.2**	**100.6%**

TABLE: Teaching Utilization by Room Size

	A	B	C	D	E = D/B	F = C/D	G = C/B or G = E x F	H = G/20
Station Count	Total Number Rooms	Total Number Stations	Total Wkly Student Contact Hours	Total Wkly Station Hours	Average Weighted WRH	Average % Station Occupancy	Average Wkly Hrs Station Use	Utilization as % of Standard
1 - 15	6	59	1,248	998	-	0.0%	0.0	0.0%
16 - 25	37	762	12,261	13,415	17.6	91.4%	16.1	80.5%
26 - 40	7	246	1,900	3,486	14.2	54.5%	7.7	38.6%
41+	1	98	2,748	6,542	66.8	42.0%	28.0	140.2%
Total Campus	**51**	**1,165**	**18,157**	**24,441**	**21.0**	**74.3%**	**15.6**	**77.9%**

DEFINITION OF TERMS USED IN UTILIZATION TABLES

Fall Term - Indicates a snapshot date-in-time, the end of the third week of classes in the fall term, at which time data is collected for utilization reporting.

Room - Utilization data is reported for classrooms (i.e., classrooms and seminar rooms) and teaching laboratories for instruction.

Station - Student stations, usually chairs or stools--not the work area or set-up itself, which two or more students may share. For example, a single computer may serve two student seats. The number of stations, in this case, equals two.

Weekly Student Contact Hours (WSCH) - The "workload" measurement of students, indicating the number of hours per week that each student is scheduled to attend a class at each of the facilities in which the class is scheduled. Weekly student contact hours are the product of class enrollments and weekly class hours. For example, a course that has 40 students and meets for three lecture hours and three lab hours per week generates 3 x 40 or 120 WSCH in lecture (classroom activity), and 3 x 40 or 120 WSCH in laboratory activity. Only those WSCH scheduled in classrooms, seminar rooms, and teaching laboratories are reported for utilization. There are no utilization standards for other types of rooms in which scheduled instruction may occur.

Weekly Room Hours (WRH) - Designates the time that a room is used on a weekly basis for the scheduled activities required for a course. (Also expressed as Weekly Station Hours.)

Percentage of Station Occupancy - The percentage of available stations occupied while the room is in use. An average is calculated by dividing the weekly student contact hours (WSCH) by the weekly room hours.

Average Weekly Station Hours - Also expressed as Average Weekly Student Contact Hours per Station, or Average Station Use. Calculated by dividing weekly student contact hours by the total number of stations, or by multiplying weekly room hours per room by the average station occupancy. The result is the room's utilization, which is compared to the standard for a room of its type.