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December 18, 2014


The Honorable Mark Leno
Chair, Joint Legislative Budget Committee
1020 N Street, Room 553
Sacramento, California 95814

Dear Senator Leno:

Pursuant to Section 66021.1(b) of the Education Code, enclosed is the University of California's annual preliminary report to the Legislature on *Institutional Financial Aid Programs*.

If you have any questions regarding this report, Associate Vice President Debora Obley would be pleased to speak with you. She can be reached by telephone at (510) 987-9112, or by email at Debora.Obley@ucop.edu.

Yours very truly,



Janet Napolitano
President

Enclosure

cc: Senate Budget and Fiscal Review
The Honorable Marty Block, Chair
Senate Budget and Fiscal Review Subcommittee #1
(Attn: Mr. Joe Stephenshaw)
(Attn: Ms. Cheryl Black)
Assemblymember Kevin McCarty, Chair
Assembly Budget Subcommittee #2
(Attn: Mr. Mark Martin)
(Attn: Ms. Amy Rutschow)
Mr. Michael Cohen, Department of Finance
Ms. Peggy Collins, Joint Legislative Budget Committee
Mr. Daniel Alvarez, Secretary of the Senate
Ms. Tina McGee, Legislative Analyst's Office
Ms. Amy Leach, Office of the Chief Clerk of the Assembly
Mr. Jim Lasky, Legislative Counsel Bureau
Mr. E. Dotson Wilson, Chief Clerk of the Assembly
Provost and Executive Vice President Aimée Dorr
Executive Vice President Nathan Brostrom
Senior Vice President Dan Dooley
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Associate Vice President and Director Steve Juarez
Associate Vice President Debora Obley
Executive Director Jenny Kao
Deputy Marsha Sato

UNIVERSITY OF CALIFORNIA

OFFICE OF THE PRESIDENT



INSTITUTIONAL FINANCIAL AID
PROGRAMS

*Preliminary Report to the Legislature
Pursuant to Education Code Section 66021.1*

OFFICE OF THE VICE PRESIDENT, STUDENT AFFAIRS
STUDENT FINANCIAL SUPPORT

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OVERVIEW

Language in Section 66021.1 of the California Education Code directs the California State University and requests the University of California to report annually to the Legislature on their respective institutional financial aid programs. The University presents this report in response to the request for a preliminary report on its institutional financial aid programs. That request reads as follows:

66021.1(b) The California State University shall, and the University of California is requested to, report annually to the Legislature on their respective institutional financial aid programs. The California State University shall, and the University of California is requested, to provide preliminary reports on or before January 10 of each year, and final reports on or before March 31 of each year.

(c) The preliminary reports shall include all of the following:

(1) A description of the goals, terms, and policies of each of the university's institutional aid programs, including eligibility criteria, allocation of financial aid awards, fee waivers, and other relevant information.

(2) A description and explanation of any changes the university has made to any of these policies since the prior year, and any changes the university intends to make for the next academic year.

(3) The total amount the university expended on institutional aid for students, disaggregated by student level, for the two prior academic years, the current year, and a projection for the next year, and the average and 90th percentile undergraduate institutional aid award amount provided per recipient for the prior two academic years and the current academic year.

(4) The average and 90th percentile parental income level, expected family contribution, and the financial need of undergraduate need-based student institutional gift aid recipients for the prior two academic years.

(5) For the prior year, the current year, and the budget year, an analysis identifying the estimated number of undergraduates with financial need; their aggregate cost of attendance and aggregate expected federal parent contribution; the aggregate amount of financial aid, including federal gift aid, state gift aid, institutional need-based aid, institutional merit-based aid, other institutional gift aid, and private gift aid, received by these students; the aggregate remaining amount to be met by work, borrowing, or other means; and an explanation of the estimated change in aggregate student need in the budget year resulting from changes in the cost of attendance, and other factors, including any fee increases proposed by the university in its fall budget proposal. The explanation shall include an estimate of the extent to which cost increases will be offset by federal, state, and institutional financial aid programs.

(6) The typical financial aid package for a typical dependent

undergraduate student with a parent income of twenty thousand dollars (\$20,000), forty thousand dollars (\$40,000), sixty thousand dollars (\$60,000), eighty thousand dollars (\$80,000), and one hundred thousand dollars (\$100,000).

The University will also provide a final report on its institutional financial aid programs no later than March 31, 2015, in accordance with other provisions of Section 66021.1.

Note that the University provides the Regents of the University of California with an *Annual Report on Student Financial Support* each Spring. That document provides a more comprehensive review of the financial support received by UC students, along with detailed trends and statistics related to support from State, federal, University, and private sources. The most recent edition of the report may be found at ucop.edu/student-affairs/_files/regents_1213.pdf.

Additional information about the University's financial aid programs may be found in the University's *Budget for Current Operations*. The most recent edition of that publication is available at ucop.edu/operating-budget/budgets-and-reports.

Lastly, metrics related to student expenses, financial aid, and affordability appear in the UC Accountability Report, which is available at universityofcalifornia.edu/accountability.

The Role of the University's Undergraduate and Graduate Financial Aid Programs

The financial aid programs available to University of California students do more than provide individual students with financial assistance to help cover their expenses. Considered together, they are critical to the University's success in carrying out its missions of instruction and research. Viewing undergraduate and graduate financial aid programs in terms of the University's missions is fundamental to understanding these programs and their success.

The University's Instructional Mission and Financial Assistance for Undergraduates

California's Master Plan for Higher Education calls for the University to select its undergraduates from among the top one-eighth of graduating high school seniors. The University's undergraduate financial assistance program is built around the goal of ensuring that financial concerns are not a barrier to eligible students choosing to attend the University. Consequently, most undergraduate financial assistance at UC is distributed on the basis of family financial circumstances. This assistance is intended to make the University accessible to students who could not otherwise afford to attend UC.

The University's Research Mission and Financial Assistance for Graduate Students

The University's graduate student enrollment is tied most directly to the University's research mission. The first point of enrolling graduate students is not to serve a designated pool of

Californians – indeed, there is no Master Plan goal for graduate enrollment analogous to that for undergraduate enrollment – but rather to further both the University’s role in helping the State meet its professional workforce needs and the University’s research mission, which makes important contributions to the California economy. These contributions are maximized when the University attracts the top candidates from the pool of prospective graduate level students. This means that the goal of graduate financial support differs substantially from that of undergraduate support. Graduate financial support is intended not simply to make the University accessible, but also to serve as an important recruitment tool, the success of which is tied closely to whether UC’s offers of financial assistance are competitive with those made by other universities competing for the same students. Thus, while most graduate students are needy, graduate level assistance at UC is distributed largely based on merit in order to increase its effectiveness at recruiting strong graduate students.

Notes on the Data

Figures presented in this report for 2014-15 and 2015-16 are preliminary and subject to change. Figures presented in this report reflect good-faith estimates as of the date of publication. All figures are for the academic year only and exclude self-supporting programs (e.g., Executive MBA programs), which receive no support from State funds.

I. INSTITUTIONAL AID FOR UNDERGRADUATE STUDENTS

The University of California’s undergraduate financial assistance programs are designed to make the University financially accessible to all eligible students. To achieve this goal, the University’s Undergraduate Financial Aid Policy, adopted by the Regents in 1994, calls upon the University to make the *full cost of attending the university* – known as the cost of attendance or the student budget – manageable for eligible students and their families, irrespective of their family resources.

Managing the Cost of Attendance: The Education Financing Model

The University’s approach to student financing is built around an integrated conceptual framework that is used to:

- Guide its work in helping students and their parents manage the cost of an undergraduate education,
- Define its role in funding the University’s undergraduate student financial support programs, and
- Determine how much undergraduate financial aid to allocate to each campus.

This framework, known as the Education Financing Model (“the Model”), is based on the following set of principles:

- The total cost of attendance (resident student tuition and fees, books and supplies, living and personal expenses, and transportation) – also known as the student expense budget – represents the context for the Model;
- A partnership among students, parents, federal and State governments, and the University is required for the successful implementation of the Model;
- All students should expect to make a similar self-help contribution from loan and work toward their cost of attendance, without regard to family income or resources; and
- Flexibility is needed for students in deciding how to meet their expected contribution and for campuses in implementing the Model to serve their particular student bodies.

The Model is built upon a simple framework. In narrative terms, under the framework, the student expense budget minus (1) a reasonable parent contribution calculated according to federal standards, (2) anticipated grant aid from State and federal sources, and (3) a manageable student self-help contribution from loan and/or work, equals the amount of University grant aid needed.

Understanding how the University's undergraduate institutional aid program is administered requires a general understanding of each of the elements of the framework. These elements are explained below.

- **Student Expense Budget:** The student expense budget represents an estimate of a student's costs while attending college. This budget accounts for expenses such as student tuition and fees, books and supplies, room and board, transportation, and personal expenses, and reflects differing expenses associated with different campuses and different living arrangements.
- **Parent Contribution:** The expected contribution from parents is calculated in accordance with the federal needs analysis methodology.
- **Federal and State Grant Aid:** Federal and State grant aid is extremely important to UC students. Grant aid is what reduces the need for students to work and borrow to cover their educational costs, and together, federal and State grants account for over 60 percent of the grants received by UC undergraduates.
- **Manageable Student Self-Help Contribution from Work and Borrowing:** While University financial aid recipients are expected to contribute to their expenses, the goal of the Model is to keep the hours worked and student debt levels within a manageable range, and to keep the total student contribution consistent across income levels.
- **University Grant Aid:** University grant assistance is awarded to students whose full cost of attendance is not covered through sources listed above. Without the University grant to cover remaining expenses, some students would be left facing the need to work or borrow at higher levels. This would be inconsistent with the principle calling for equity in expectations.

***The Conceptual Framework of the
Education Financing Model***

Student Expense budget (cost of attendance):

Less Reasonable Contribution from Parents

Less Federal and State Grant Aid

Less Manageable Student Self-Help
Contribution from Work and Borrowing

Equals University Grant Aid Needed

Undergraduate Institutional Aid Programs

The University's undergraduate institutional aid programs can be grouped into four categories:

- **Need-based grants.** Need-based UC grants represent the most significant source of institutional aid for UC undergraduates. The primary goal of UC need-based grants is to provide financial access to students according to the terms of the Education Financing Model as described above. The specific awarding criteria vary slightly across campuses, consistent with the flexibility provided to campuses under the Model. In addition, since 2009-10, the University has awarded need-based grants as needed to ensure that low-income students who qualify for the Blue and Gold Opportunity Plan receive gift aid – from UC, federal, State, and/or outside agency grants and scholarships – that is at least equal to their mandatory systemwide charges, not to exceed the student's financial need. In order to achieve these two goals, funding for UC grants is allocated to campuses in a manner that attempts to provide students with a common baseline level of financial accessibility (i.e., the same student self-help expectation) at every campus and to ensure that each campus has sufficient funds to meet the University's commitment reflected in the Blue and Gold. Allocations take into account campus differences in local costs (on- and off-campus housing, campus-based fees, books and supplies, health insurance, etc.) and student resources (parental resources and grants and scholarships from all sources).

Undergraduate need-based grants are funded primarily from the University Student Aid Program (USAP) budget, which is augmented each year due to the University's practice of setting aside a portion of new fee revenue for need-based aid. Like all USAP-funded programs, UC grants must be awarded in accordance with USAP Administrative Guidelines (available at ucop.edu/student-affairs/_files/usap.pdf).

- **Scholarships.** UC scholarships are typically based on criteria such as academic achievement or athletic ability. Eligibility for certain scholarships may be limited to financially needy students, but scholarships are generally available to students at any income level who demonstrate particular merit as defined by the terms of the scholarships.

Most UC scholarships are funded from private gifts and endowments and are restricted to students at a particular campus, consistent with donors' wishes. Selection criteria vary according to local campus objectives and donors' wishes.

- **Tuition Exemptions and Waivers.** Certain UC students are exempt from paying in-State tuition and fees and/or nonresident supplemental tuition under a variety of exemption programs, or are eligible for waivers that cover these charges. In most cases, the policies implementing these exemptions and waivers were approved by the Regents in order to align UC policy with statutory exemptions created by the Legislature for students at the California State University and the California Community Colleges. The two largest programs are:

- *Cal Vet Tuition and Fee Exemptions.* Eligible dependents of deceased or disabled veterans are exempt from paying in-State tuition and fees.

- *AB 540 Nonresident Tuition Exemptions.* Students (other than non-immigrant aliens) who attended a California high school for three years and graduated from a California high school are exempt from paying nonresident tuition.

- **Loan and Work-Study Programs.** UC campuses administer a small number of UC-funded loan and work-study programs. While these programs fill specific niches for certain students (e.g., students who do not meet all of the federal eligibility requirements for Title IV loan and work-study programs), they represent a tiny fraction of UC undergraduates' overall borrowing and employment earnings. Funding for these programs is campus-based.

Recent and Anticipated Changes to Institutional Aid Policy

New Flexibility in Fund Sources for Undergraduate Aid

Effective with the 2013-14 academic year, campuses have the discretion to use revenue from private gifts and endowments derived from campus fundraising efforts in lieu of tuition revenue to meet their designated minimum undergraduate USAP funding commitment, subject to the terms of the gift or endowment. This new flexibility is intended to encourage campuses to take greater advantage of fundraising opportunities for financial aid, as the proceeds from such efforts could be used not only to increase funding for financial aid but also as a substitute for tuition revenue that would otherwise be used for aid.

California DREAM Loan Program

The Legislature passed and the Governor signed UC-sponsored legislation in 2014 to establish the California DREAM Loan Program. This program is intended to serve undocumented AB 540 students at UC and CSU who, under the terms of the California Dream Act, became eligible for State and institutional grant programs but who continue to lack access to federal student loan programs. By establishing loan program eligibility, the California DREAM Loan Program will allow the financial aid packages of these undocumented AB 540 students to more closely match those of other financial aid recipients at UC.

The program is to be jointly funded by the segments and the State. Contingent on the availability of that funding, we anticipate that the program can be implemented at UC in 2015-16.

Institutional Aid Expenditures

Table 1-1, below, shows information regarding total expenditures and awards for each category of institutional aid award described above.

**Table 1-1: Undergraduate Institutional Aid Expenditures,
2012-13 to 2015-16**

	2012-13 (actual)	2013-14 (actual)	2014-15 (estimated)	2015-16* (estimated)
Gift Aid				
Grants				
Total amount	\$668.4 M	\$666.9 M	\$689.5 M	\$735.0 M
Average award	\$6,985	\$6,999	\$7,020	\$7,409
90 th Percentile	\$14,401	\$15,037	\$15,058	\$15,448
Scholarships				
Total amount	\$98.1 M	\$99.5 M	\$101.3 M	\$103.2 M
Average award	\$5,052	\$5,232	\$5,172	\$5,215
90 th Percentile	\$10,900	\$11,957	\$11,897	\$11,940
Subtotal—all Gift Aid				
Total amount	\$766.5 M	\$766.4 M	\$790.8 M	\$838.2 M
Average award	\$7,380	\$7,445	\$7,454	\$7,822
90 th Percentile	\$14,852	\$15,192	\$15,200	\$15,569
Exemptions & Waivers				
Cal Vet (Tuition & Fees)				
Total amount	\$27.7 M	\$28.5 M	\$29.4 M	\$31.2 M
Average award	\$12,192	\$12,192	\$12,192	\$12,804
90 th Percentile	\$12,192	\$12,192	\$12,192	\$12,804
AB 540 (NR Tuition)				
Total amount	\$48.3 M	\$70.0 M	\$72.2 M	\$76.6 M
Average award	\$22,878	\$22,878	\$22,878	\$24,024
90 th Percentile	\$22,878	\$22,878	\$22,878	\$24,024
Other				
Total amount	\$1.7 M	\$2.7 M	\$2.8 M	\$3.0 M
Average award	\$2,486	\$3,725	\$3,725	\$3,914
90 th Percentile	\$22,878	\$22,878	\$22,878	\$24,024
Loans and Work-Study				
Loans				
Total amount	\$3.2 M	\$3.8 M	\$3.9 M	\$4.0 M
Average award	\$1,358	\$1,570	\$1,551	\$1,565
90 th Percentile	\$1,900	\$2,000	\$2,000	\$2,000
Work-Study				
Total amount	\$5.7 M	\$4.0 M	\$4.1 M	\$4.1 M
Average award	\$2,097	\$1,731	\$1,711	\$1,725
90 th Percentile	\$4,000	\$3,465	\$4,000	\$4,000

*Figures reflect a 5% increase over 2014-15 levels.

Undergraduate Need-Based Institutional Gift Aid Recipients

Table 1-2, below, displays information about the parent income, expected family contribution, and financial need of students who received need-based institutional gift aid in the past two academic years.

Table 1-2: Parent Income, Expected Family Contribution, and Financial Need of Students Receiving Need-Based Institutional Gift Aid

	2012-13 (actual)	2013-14 (actual)
Parent Income (for dependent aid recipients)		
Average	\$45,967	\$46,491
90 th Percentile	\$98,657	\$98,633
Expected Family Contribution*		
Average	\$4,043	\$3,854
90 th Percentile	\$13,494	\$12,951
Financial Need*		
Average	\$27,619	\$28,856
90 th Percentile	\$33,213	\$34,177

*Annualized for students who were enrolled less than the entire academic year.

Trends in Student Costs, Resources, and Need

Table 1-3 on the following page displays information about the aggregate cost of attendance, expected parental resources, gift aid, and remaining need for undergraduate need-based aid recipient in academic years 2013-14 through 2015-16.

The cost of attendance represents a combination of known direct charges (such as tuition, fees, and on-campus student housing) and estimated other costs (off-campus housing, textbooks, transportation, etc.) incurred by students. To estimate these other costs, UC conducts a periodic Cost of Attendance Survey (COAS). The COAS asks students for information about their actual expenditures on costs such as off-campus rent, meals (other than those covered by their meal plans), books and supplies, transportation, personal expenses, and other costs. During the years between surveys, budget items derived from the COAS are adjusted based on annual changes in the California Consumer Price Index (CPI-W). When results from a new COAS are available, budgets are adjusted upward or downward to reflect the new results.

Overall, the aggregate undergraduate cost of attendance for need-based aid recipients is estimated to increase by \$154 million between 2014-15 and 2015-16. This figure reflects a 5% increase in mandatory systemwide charges in 2015-16; an average increase in health insurance costs of 5%; modest changes in other costs; and a projected 1% increase in the number of UC families receiving need-based aid.

**Table 1-3: Projected Undergraduate Student Costs and Resources,
2013-14 to 2015-16**

	2013-14 (actual)	2014-15 (estimate)	2015-16 (estimate)	2015-16 incr. (estimate)
Total # of recipients of need-based aid	111,243	114,662	115,809	1,147
(a) Aggregate Cost of Attendance (COA)	\$3,527.3 M	\$3,671.5 M	\$3,825.5 M	\$154.0 M
(b) Aggregate Expected Parent Contribution	\$468.9 M	\$483.3 M	\$488.1 M	\$4.8 M
(c) Aggregate Federal gift aid	\$366.2 M	\$385.2 M	\$389.0 M	\$3.9 M
(d) Aggregate State gift aid				
Cal Grants	\$773.5 M	\$798.8 M	\$846.5 M	\$47.4 M
Middle Class Scholarships	n/a	\$24.0 M	\$24.2 M	\$0.2 M
Other State aid	\$0.6 M	\$0.0 M	\$0.0 M	\$0.0 M
(e) Aggregate UC need-based grants	\$655.8 M	\$689.5 M	\$735.0 M	\$45.5 M
(f) Aggregate UC merit-based awards	\$62.0 M	\$63.2 M	\$64.4 M	\$1.2 M
(g) Aggregate other UC gift aid (incl. exemptions)	\$72.9 M	\$75.1 M	\$75.8 M	\$0.8 M
(h) Aggregate private gift aid	\$30.2 M	\$31.7 M	\$32.6 M	\$0.9 M
(i) Aggregate remaining need to be met by work, borrowing or other means (a – [b through i])	\$1,097.2 M	\$1,120.7 M	\$1,169.7 M	\$49.3 M

*Dollar figures are in millions.

Of this amount, an estimated \$4.8 million is anticipated to be covered from the parent resources of new aid recipients. The expected parent contribution of current aid recipients is expected to remain unchanged in 2015-16, reflecting the impact of the sluggish economy on parents' financial resources.

Funding from Cal Grants is expected to increase by about 6% due to a 5% increase in mandatory systemwide tuition and fees and an estimated 1% increase in need-based aid recipients overall. Funding from Pell Grants is expected to increase by 1% due to an estimated 1% increase in need-based aid recipients overall.

The Middle Class Scholarship Program is a new source of gift aid from the State. The program began in 2014-15 and is expected to provide approximately \$24 million in gift aid funding to students who typically do not receive gift aid from other sources.

The University's practice of setting aside 33% of new mandatory systemwide tuition and fee revenue, combined with campuses' practice of setting aside a portion of new campus-based fee revenue, would be expected to provide an additional \$45.5 million in funding to help cover expenses; the increase is primarily attributable to a 5% increase in mandatory systemwide tuition and fee levels in 2015-16.

Other sources of gift aid are expected to remain relatively flat.

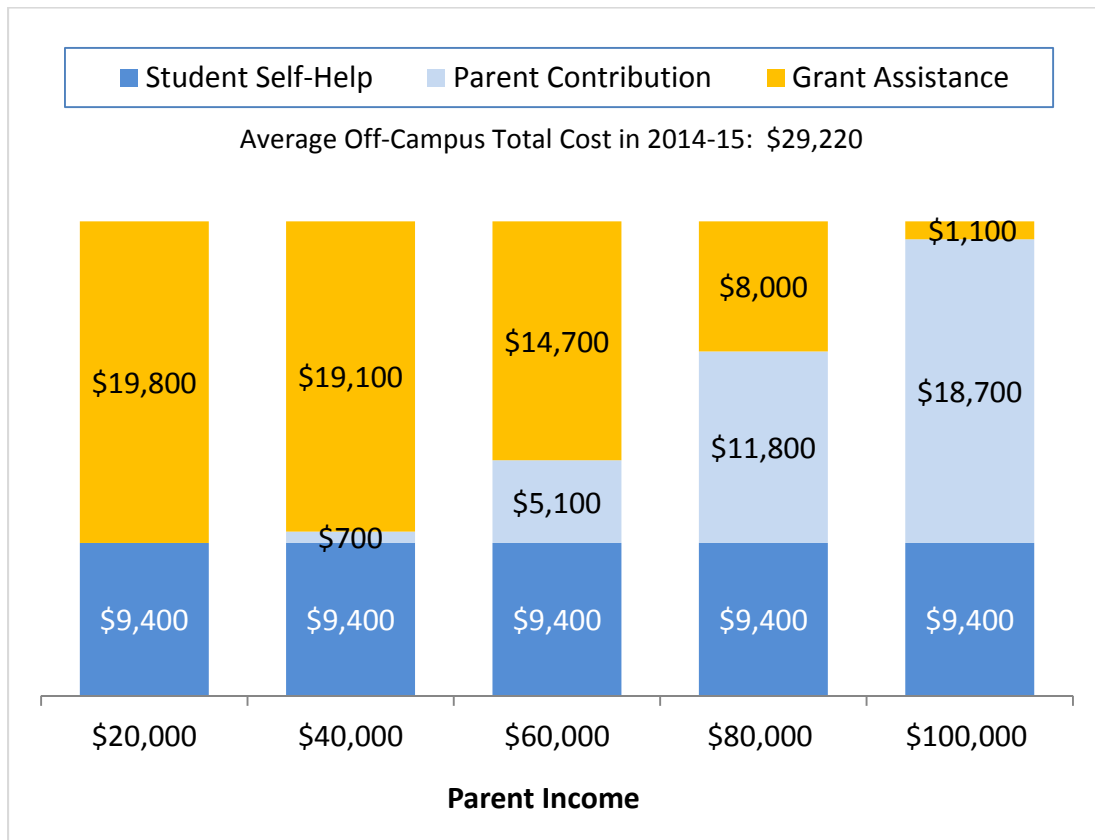
Overall, the University expects undergraduate need not met by the sources described above to increase by \$49.3 million in 2015-16, a per capita increase of approximately \$426 per need-based aid recipient. The increase is attributable to projected cost increases described above, which will collectively exceed the projected increase in financial aid funds from State, federal, and institutional sources.

Typical Financial Aid Packages

Display 1-1, below, depicts typical financial aid packages for students at different parent income levels living off-campus (the most common housing category) for 2014-15. Display 1 shows components of typical packages grouped into three broad categories:

- *Self-help:* Self-help components of a student's package include both student loans and an expected contribution from employment. UC expects all students to be capable of making the same self-help contribution from a manageable level of work and borrowing.
- *Parent contribution:* As shown below, the expected parent contribution rises quickly with income. Parents are not, however, expected to pay this amount out of current income alone. A student's package may include a parent loan to help families cover this amount, and many families contribute from savings as well.
- *Grant assistance:* Grant assistance consists of need-based gift aid provided primarily through a combination of three sources: federal Pell Grants, Cal Grants, and UC Grants. The specific mix of grants depends on the student. UC Grants are awarded so that, in combination with all other grants, self-help is equalized across students.

Display 1-1: Typical Financial Aid Packages, 2014-15*



* Grant assistance would increase to \$12,192 for the student with parental income of \$80,000 if the student meets all eligibility requirements for the Blue and Gold Opportunity Plan – e.g., CA residence and enrolled 4 years or less.

II. INSTITUTIONAL AID FOR GRADUATE ACADEMIC STUDENTS

Adequate support for graduate students has been identified by the Regents as one of the major issues facing the University. In order to support its research mission and fulfill its responsibility to meet California's professional workforce needs, the University needs to attract top graduate students. To do this, it must offer financial assistance packages that can compete with those offered by other institutions recruiting the same prospective graduate students. Providing a competitive level of student support – after taking into account the tuition and fees that students must cover – is the primary goal of the University's institutional aid program for graduate academic students.

Assessing the Competitiveness of Graduate Academic Student Support

Concerns about the competitiveness of the University's awards were substantiated by surveys conducted every three years since 2001 of students admitted to UC's academic doctoral programs. These surveys showed variation in the competitiveness of UC's offers across academic disciplines and campuses but indicated that, on average, the net stipend (fellowship and assistantship awards in excess of tuition and fees) associated with the offer from the student's top choice UC doctoral program was less than the student's top choice non-UC offer. Taking into account differences in the cost of living in different university communities increased the average shortfall in the value of UC's offers. Complete survey results may be found at ucop.edu/student-affairs/_files/2013_GSS_final.pdf.

Graduate Academic Institutional Aid Programs

The University's institutional aid programs for graduate academic students can be grouped into three general categories:

- **Gift Aid (Grants and Fellowships).** Gift aid is generally the most desirable and flexible form of student financial support for graduate academic students. Unlike research assistantships or teaching assistantships, these awards impose no employment obligation on the part of the recipient to “earn” the support; unlike loans, they do not need to be repaid. USAP represents most of the institutional funding available for UC-awarded gift aid. (For more details on the terms associated with USAP awards, see the USAP Administrative Guidelines at ucop.edu/student-affairs/_files/usap.pdf.)

- **Fee and Tuition Exemptions and Waivers.** Certain categories of graduate academic students are exempt from paying fees and/or nonresident tuition under various fee and tuition exemption programs, or are eligible for waivers that cover these charges.
- **Loan and Work-Study Programs.** UC campuses administer a small number of UC-funded loan and work-study programs. These programs play a minor role in the University's overall support for graduate academic students.

In addition to the financial aid programs described above, graduate academic students also utilize research and teaching assistantships to finance their UC education. These appointments are important for other reasons as well: assistantships help students to develop important teaching and research skills, to form close working relationships with faculty members, and to deepen their expertise in specific subject matter areas. University-sponsored assistantships have been funded from either the instructional (for teaching assistantships) or research (for research assistantships) portion of the University's budget, or from extramural sources (e.g., sponsored research grants). In recent years, the University has also allocated a portion of its student support funds to campuses in recognition of the increased cost of providing fee remissions* to these students.

* Teaching assistants and research assistants with appointments above a minimum percentage are entitled to remissions that cover their systemwide tuition and fees.

Institutional Aid Expenditures

Table 2-1, below, shows information regarding total expenditures and awards for each category of institutional aid award described above.

**Table 2-1: Graduate Academic Institutional Aid Expenditures,
2012-13 to 2015-16**

	2012-13 (actual)	2013-14 (actual)	2014-15 (estimated)	2015-16 (estimated)
UC Gift Aid				
Total amount	\$272.6 M	\$272.2 M	\$273.2 M	\$283.6 M
Exemptions & Waivers				
Cal Vet (Tuition & Fees)				
Total amount	\$0.4 M	\$0.5 M	\$0.5 M	\$0.5 M
AB 540 (NR Tuition)				
Total amount	\$4.1 M	\$5.2 M	\$5.2 M	\$5.2 M
Other				
Total amount	\$6.1 M	\$7.1 M	\$7.1 M	\$7.5 M
Loans and Work-Study				
Loans				
Total amount	\$0.1 M	\$0.1 M	\$0.1 M	\$0.1 M
Work-Study				
Total amount	\$0.0 M	\$0.0 M	\$0.0 M	\$0.0 M

Projected increases in UC gift aid, exemptions and waivers, loans, and work-study in 2014-15 and 2015-16 reflect modest anticipated changes in enrollment. Return-to-aid on a 5% increase in mandatory systemwide charges for 2015-16 is also factored into that year's projection.

III. INSTITUTIONAL AID FOR GRADUATE PROFESSIONAL STUDENTS

The University's professional school programs graduate a cadre of trained professionals in medicine, business, law, and other disciplines, many of whom remain in California and make valuable contributions to their professions and to the State. The University recognizes the importance of enrolling talented students from diverse socioeconomic backgrounds into these programs, for the betterment of the communities, institutions, and individuals that these professionals will ultimately serve. The University's institutional aid programs for graduate professional degree students are thus oriented around this goal.

About two-thirds of aid awarded to graduate professional students is in the form of loans, rather than fellowships or grants. The differences in support patterns for graduate academic and graduate professional students reflect the contrasting approaches to graduate student support in higher education. Fellowship, grant, and assistantship support are viewed as more successful and loans less successful for recruiting and retaining doctoral students whose academic programs are lengthy and whose future income prospects are relatively low. In contrast, student loans are viewed as more appropriate for students pursuing professional degrees. These programs are relatively shorter and students' incomes have the potential to be substantially higher.

Graduate Professional Institutional Aid Programs

The University's institutional aid programs for graduate students in professional degree programs fall into three general categories:

- **Gift Aid (Grants and Fellowships).** Gift aid can significantly reduce the cost of a graduate professional degree program. Programs that charge Professional Degree Supplemental Tuition (PDST) are expected to set aside a portion of PDST revenue for fellowship support. At the systemwide level, USAP also provides fellowship funding for students in professional degree programs. (For more details on USAP awards, see the USAP Administrative Guidelines at ucop.edu/student-affairs/_files/usap.pdf.) Campus allocations of USAP fellowship funds take into account the number of graduate professional degree students at each campus.
- **Fee and Tuition Exemptions and Waivers.** Certain categories of graduate professional degree students are exempt from paying fees and/or nonresident tuition under various fee

and tuition exemption programs, or are eligible for waivers that cover these charges.

- **Loan and Work-Study Programs.** UC campuses administer a small number of UC-funded loan and work-study programs. These programs play a minor role in the University's overall support for graduate professional degree students.

In addition to these programs – which provide institutional support to currently enrolled students – loan repayment assistance programs (LRAPs) are available to graduates of certain professional degree programs. Four UC programs (three in law, one in business) offer loan repayment assistance to assist program graduates who chose to enter low-paying careers in the public interest. Outside agencies also provide LRAPs to students in the health sciences who pursue public interest careers as defined by each agency.

Recent and Anticipated Changes to Institutional Aid Policy

New Assessments of Professional Degree Supplemental Tuition

Consistent with University policy, Professional Degree programs proposing a PDST fee charge must set aside an amount equivalent to at least one-third of their professional degree fee revenue for institutional aid. In 2014-15, no new programs were approved for PDST charges.

Five programs were approved to charge Professional Degree Supplemental Tuition beginning in the 2015-16 academic year.

Institutional Aid Expenditures

Table 3-1, below, shows information regarding total expenditures and awards for each category of institutional aid award described above.

**Table 3-1: Graduate Professional Institutional Aid Expenditures,
2012-13 to 2015-16**

	2012-13 (actual)	2013-14 (actual)	2014-15 (estimated)	2015-16* (estimated)
UC Gift Aid				
Total amount	\$143.4 M	\$142.7 M	\$143.5 M	\$148.6 M
Exemptions & Waivers				
Cal Vet (Tuition & Fees)				
Total amount	\$3.4 M	\$3.2 M	\$3.3 M	\$3.5 M
AB 540 (NR Tuition)				
Total amount	\$2.9 M	\$3.5 M	\$3.5 M	\$3.5 M
Other				
Total amount	\$3.4 M	\$3.5 M	\$3.5 M	\$3.7 M
Loans and Work-Study				
Loans				
Total amount	\$2.1 M	\$1.9 M	\$2.0 M	\$2.0 M
Work-Study				
Total amount	\$0.0 M	\$0.0 M	\$0.0 M	\$0.0 M

* Reflects a 5% increase in 2015-16 mandatory systemwide charges and estimated 2015-16 PDST levels.

The projected increases in UC gift aid for 2014-15 and 2015-16 reflect a return-to-aid of 33% on all new PDST revenue as well as a return-to-aid on new Tuition and Student Services Fee revenue.

Projected increases in exemptions and waivers, loans, and work-study reflect a combination of anticipated enrollment growth and a 5% mandatory systemwide fee increase for 2015-16.

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