

# University of California Graduate Student Experience Survey (UCGSES) 2025 Instrument

University of California Office of the President

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## Cover Letter and Statement of Consent

### Cover Letter

Statements vary by campus.

### Consent Form

Customized by institution.

### CONSENT TO PARTICIPATE

By selecting "Agree," I am providing consent to this survey research effort, as described above.

**I understand and will participate.**

- ☐ Agree (1)
- ☐ Disagree (0)

*Skip To: End of Survey If CONSENT = 0*

## Quality of Program, Faculty and Curriculum

**Q8 How satisfied are you with the following aspects of your university experience/education?**

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Overall academic experience (UNV_SAT_ACA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall social experience (UNV_SAT_SOC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> <i>If STUDENT_LEVEL = Doctoral</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall research experience (UNV_SAT_RSH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall value of your education (UNV_SAT_VAL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q9 Please rate the following aspects of your program.**

	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)	Excellent (6)	Not applicable (99)
Quality of teaching in your program (PRG_QUAL_TEA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to work collaboratively with faculty on research (PRG_QUAL_COL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to work with faculty whose research interests match your own (PRG_QUAL_RMO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of faculty involvement in program activities and events (PRG_QUAL_FIA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty assistance in helping you find and secure funding (PRG_QUAL_FAF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of your graduate degree program (PRG_QUAL_GDP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q10 Please indicate how accurately the following statements describe the curriculum of your department/program.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not applicable (99)
My program's requirements are well-defined (PRG_CURRIC_RWD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program's curriculum provides the knowledge and training for graduate-level competency in my area of specialization (PRG_CURRIC_PKT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses are offered regularly and as scheduled (PRG_CURRIC_RCO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the quality of the curriculum (PRG_CURRIC_SQC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q22 Indicate your agreement or disagreement with each item by selecting the appropriate response.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not applicable (99)
I'm on track to complete my degree program on time (PRGR_DEGR_ONT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm very engaged with my day-to-day work (PRGR_DEGR_EDW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the space and resources I need to succeed academically (PRGR_DEGR_SRN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic work is meaningful and inspires me (PRG_ACWORK_MEI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Advising Experience

Q16 How satisfied are you with the following aspects of your program?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable (99)
The mentorship and advising I receive in my program (ADV_SATISF_MAP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The career support I receive in my program (ADV_SATISF_CSP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support I receive regarding my thesis/dissertation/capstone research (ADV_SATISF_STD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support I receive from my graduate program coordinator (ADV_SATISF_GPC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q13 Think about the one faculty member who is most involved in your advising. That person is...**

- ☐ my academic advisor (1)
- ☐ my dissertation/thesis/capstone chair (2)
- ☐ both my academic advisor and my thesis/dissertation/capstone chair (3)
- ☐ I do not have a faculty advisor (0)

*Display This Question:*

*If Think about the one faculty member who is most involved in your advising. That person is... ^= I do not have a faculty advisor*

**Q14 Think about the faculty advisor you selected in the previous question. My faculty advisor...**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not applicable (99)
advocates for me (ADV_PRIMARY_ADVO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provides <b>advice</b> in support of my goals and ambitions (ADV_PRIMARY_AGA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provides <b>resources</b> in support of my goals and ambitions (ADV_PRIMARY_RGA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helps me find other mentors and sponsors (ADV_PRIMARY_HMS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
seems genuinely interested in my personal well-being (ADV_PRIMARY_IWB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is actively involved in my academic training (ADV_PRIMARY_AIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has appropriate expectations for the work I am able to accomplish (ADV_PRIMARY_REX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provides timely feedback (ADV_PRIMARY_PTF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provides constructive feedback (ADV_PRIMARY_PCF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
creates a welcoming environment where I can be myself (ADV_PRIMARY_ENV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is open to off-campus opportunities for me, such as internships, mentoring, and training (ADV_PRIMARY_OOC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
shares knowledgeable information about career opportunities <b>within</b> academia (ADV_PRIMARY_OWA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

shares knowledgeable  
information about career  
opportunities **outside of**  
academia  
(ADV\_PRIMARY\_OOA)

☐☐☐☐☐☐☐☐

*Display This Question:*

*If Think about the one faculty member who is most involved in your advising. That person is... ^= I do not have a faculty advisor*

**Q15 Thinking back to last term, how often did you and your faculty advisor devote time specifically to discussing your academic or professional situation (for example, your academic or professional goals, your classes, exams, degree progress, or career)?**

- ☐ 0 times (0)
- ☐ 1 time (1)
- ☐ 2 times (2)
- ☐ 3-4 times (3)
- ☐ 5-6 times (4)
- ☐ More than 6 times (5)
- ☐ Not applicable (99)



## Professional Development and Progress to Degree

**Q18 In what types of professional development opportunities have you participated since starting your graduate program? (select all that apply)**

- ☐ Leadership (1)
- ☐ Grant writing (2)
- ☐ Project management (3)
- ☐ Teaching preparation (4)
- ☐ Quantitative and/or qualitative analytics (5)
- ☐ Research ethics/scholarly integrity (6)
- ☐ Entrepreneurship (7)
- ☐ Communication (i.e., in your discipline or field of study) (8)
- ☐ Public speaking (9)
- ☐ Networking (10)
- ☐ Diversity/multicultural competency (11)
- ☐ Digital literacy (e.g., data security, data reporting, verifying reliable digital sources) (12)
- ☐ Academic writing (13)
- ☐ Career preparation (i.e., CV/resume preparation, interviewing) (14)
- ☐ Publishing in scholarly journals (15)
- ☐ Research abroad or field work abroad (20)
- ☐ Internship/practicum (19)
- ☐ ☒ I have not participated in any of these opportunities (21)

*Display This Question:*

*If In what types of professional development opportunities have you participated since starting your... = I have not participated in any of these opportunities*

**Q19 Why didn't you participate in these opportunities?**

- ☐ I did not know they existed (1)
- ☐ I wanted to participate, but did not have time (2)
- ☐ I did not participate for other reasons (3)

*Carry Forward Unselected Choices from "In what types of professional development opportunities have you participated since starting your graduate program? (select all that apply)"*

**Q20 Are there other opportunities that you are interested in participating in before completing your graduate program? (select all that apply)**

- ☐ Leadership (1)
- ☐ Grant writing (2)
- ☐ Project management (3)
- ☐ Teaching preparation (4)
- ☐ Quantitative and/or Qualitative Analytics (5)
- ☐ Research ethics/scholarly integrity (6)
- ☐ Entrepreneurship (7)

- ☐ Communication (i.e., in your discipline or field of study) (8)
- ☐ Public speaking (9)
- ☐ Networking (10)
- ☐ Diversity/multicultural competency (11)
- ☐ Digital literacy (e.g., data security, data reporting, verifying reliable digital sources) (12)
- ☐ Academic writing (13)
- ☐ Career preparation (i.e., CV/resume preparation, interviewing) (14)
- ☐ Publishing in scholarly journals (15)
- ☐ Research abroad or field work abroad (18)
- ☐ Internship/practicum (20)
- ☒ I am not interested in participating in any of these opportunities (0)

**Q21 How well prepared do you feel you are in the following attributes, behaviors, and skill sets?**

	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Applying research methodologies, tools, and techniques appropriately (PRDV_PREP_RMT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant writing (PRDV_PREP_GRW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing new ideas, processes or products, which are rooted in research (PRDV_PREP_DNI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically analyzing and evaluating findings and results (PRDV_PREP_CAF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating a theoretical and practical understanding of your subject area and its wider research context (PRDV_PREP_TPU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working constructively with colleagues, acknowledging their contribution (PRDV_PREP_WCC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating ideas clearly and persuasively in writing, such as research papers or reports (PRDV_PREP_CIW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating ideas clearly and persuasively when speaking to others one-on-one or in groups (PRDV_PREP_CIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being aware of your own cultural values and biases (PRDV_PREP_ACV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using culturally appropriate interpersonal skills (PRDV_PREP_CAS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q21B How well prepared do you feel you are in the following attributes, behaviors, and skill sets?**

Note: Generative artificial intelligence (AI) refers to computer programs that can generate text, images, or other content based on provided prompts (e.g., ChatGPT, Google Gemini, or Microsoft Bing Chat).

	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Understanding how generative AI could shape my discipline (PRDV_PREP_AID)						
Using generative AI tools in the context of my studies/research (PRDV_PREP_AIS)						
Using generative AI in my career (PRDV_PREP_AIC)						
Understanding the ethics of AI (e.g., environmental impact, inequity in access) (PRDV_PREP_AIE)						
Understanding appropriate use of AI for my discipline (PRDV_PREP_AIA)						

AI\_FREQ During the current academic year (2024-2025), how often have you used AI-powered tools for your graduate work?

- ☐ Never (1)
- ☐ Several times this year (2)
- ☐ Several times per month (3)
- ☐ Several times per week (4)
- ☐ Daily (5)

AI\_USE For your graduate work, have you ever used generative AI tools for the following purposes? (Please select all that apply) Note: Generative artificial intelligence (AI) refers to computer programs that can generate text, images, or other content based on provided prompts (e.g., ChatGPT, Google Gemini, or Microsoft Bing Chat).

- ☐ To serve as a study aid (e.g., summarizing notes, generating practice problems) (1)
- ☐ To help understand complex topics (2)
- ☐ To generate ideas or assist with brainstorming (3)
- ☐ To assist with writing or editing (4)
- ☐ To assist in creating or editing talks/presentations (5)
- ☐ To assist with communication (e.g., drafting emails, summarizing meeting discussions) (6)
- ☐ To assist with conducting a literature review (7)
- ☐ To assist with data analysis, statistical interpretation, visualizations, etc. (8)
- ☐ To generate or debug programming code (9)
- ☐ To generate images or art (10)
- ☐ To assist with career preparation (e.g., resume writing, interview preparation) (11)

- ☐ Other, please specify (12) \_\_\_\_\_
- ☐ ☒ None of the above (13)

## Post-Graduate Career Plans

**Q60 Indicate your agreement or disagreement with each of the following statements.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I have a sense of direction for my career post-graduation (POST_PROG_DIR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My graduate program has been preparing me for the career I want post-graduation (POST_PROG_PRE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My graduate program offers enough career exploration resources (POST_PROG_EXP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q64 Please indicate your level of agreement or disagreement with each of the following statements.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I'm upbeat about my post-graduation career prospects (POST_JOB_UPB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm prepared for the job search process (POST_JOB_PREP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My post-graduation career will be in the same or similar field as my graduate studies (POST_JOB_FIE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q62 Indicate your preferences for the following employment sectors for the job that you would like to get immediately after earning your graduate degree.**

	Not at all desirable (1)	Slightly desirable (2)	Moderately desirable (3)	Very desirable (4)	Extremely desirable (5)
Research university (POST_SECT_RESU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's/Regional university (POST_SECT_MRU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Liberal arts college (POST_SECT_LIB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community or two- year college (POST_SECT_CC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preschool, elementary, middle, secondary school or school system (POST_SECT_SCH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.S. federal/national government (including various federal agencies and military) (POST_SECT_FED)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.S. state or local government (POST_SECT_LOC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-U.S. (foreign) government (POST_SECT_FOR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not-for-profit organization or non- governmental organization (POST_SECT_NFP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business/For-profit company (POST_SECT_BUS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Start-up company (POST_SECT_SUC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-employed (POST_SECT_SELF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q59 Do you plan to pursue a career in academia by obtaining a teaching and/or research position, including faculty or staff researcher positions?**

- ☐ Yes (1)
- ☐ No (0)

☐ Not decided (2)

## Campus and Program Climate

**Q24 Please indicate how strongly you agree or disagree with the following statements.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not applicable (99)
Students of my race/ethnicity are respected in my program (RUCMYRACE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my gender identity are respected in my program (RUCMYGENDER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my sexual orientation are respected in my program (RUCMYSEX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my religious beliefs are respected in my program (RUCMYRELIGION)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my political beliefs are respected in my program (RUCMYPOLITICS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my socioeconomic status are respected in my program y (RUCMYSES)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my immigration background are respected in my program (RUCMYIMMIGRANT2014)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a disability or condition like mine are respected in my program (RUCMYDISABILITY2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Q25 Please select your level of agreement or disagreement with the following statements.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel that I belong in my program (RUCAGREEPROG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing what I know now, I would still choose to enroll in my program (RUCAGREEREENRLL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q26 In my graduate program, I feel included by...**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
my peers (CLIM_INCL_PEER)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the faculty (CLIM_INCL_FAC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the administration and staff (CLIM_INCL_ADM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q28 Please select your level of agreement or disagreement with the following statements.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
My graduate program is hostile toward students when they raise concerns. (CLIM_PROG_GPH)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The university is hostile toward students when they raise concerns. (CLIM_PROG_UHS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in my graduate program make thoughtful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

efforts to understand racial injustice. (CLIM_PROG_FRI)						
Students in my graduate program make thoughtful efforts to understand racial injustice. (CLIM_PROG_SRI)	0	0	0	0	0	0
There is timely communication between program administrative staff and students. (Q28_3)	0	0	0	0	0	0

## Financial Support

**Q34 Indicate your agreement or disagreement with each item by selecting the appropriate response.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel financially secure (FIN_SIT_SEC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial hardship has impeded my success in my program (FIN_SIT_FHI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Well-being and Satisfaction with University Resources

**Q36 Over the last two weeks, how often have you been bothered by any of the following problems?**

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (RUCHWMHLTLINT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless (RUCHWMHFLDWN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge (RUCHWMHANNERV)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop worrying (RUCHWMHWORRY)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q38 Have you received mental health care offered by your campus, such as seeing a counselor or psychiatrist, over the past twelve months?**

- ☐ Yes, on campus (1)  
☐ Yes, off campus (2)  
☒ No (0)

*Display This Question:*

*If Have you received mental health care offered by your campus, such as seeing a counselor or psychi... = Yes, on campus*

**Q39 How satisfied are you with the care you received on campus?**

- ☐ Very dissatisfied (1)  
☐ Dissatisfied (2)  
☐ Somewhat dissatisfied (3)  
☐ Somewhat satisfied (4)  
☐ Satisfied (5)  
☐ Very satisfied (6)

*Display This Question:*

*If Have you received mental health care offered by your campus, such as seeing a counselor or psychi... = Yes, on campus*

**Q40 Approximately how long on average did you have to wait (in days) before an on-campus counselor or psychiatrist was able to see you? (Response must be numeric)**

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**Q41 Is there anything, large or small, that the university could do to make it easier for you to access health or mental health care? If so, explain briefly.**

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**Q42 Do you have dependent child(ren) who currently reside with you?**

- ☐ No, I don't have any children (1)
- ☐ Yes, I have child(ren) who reside with me full-time (50% or more of the time) (2)
- ☐ Yes, I have child(ren) who reside with me part-time (less than 50% of the time) (3)
- ☐ Yes, I have child(ren) but they do not currently reside with me (4)

**Q43 I'm able to balance my work and personal commitments.**

- ☐ Strongly disagree (1)
- ☐ Disagree (2)
- ☐ Somewhat disagree (3)
- ☐ Somewhat agree (4)
- ☐ Agree (5)
- ☐ Strongly agree (6)
- ☐ Not applicable (99)

Q44 Please rate (where applicable) the following services based on your most recent academic year's experience.

	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)	Excellent (6)	Not applicable (99)
Student health center/services (WBS_SERV_HEA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career center/services (WBS_SERV_CAR)							
<i>Display This Choice:</i>  <i>If Do you have dependent child(ren) who currently reside with you?            = Yes, I have child(ren) who reside with me full-time (50% or more of the time)</i>  <i>Or Do you have dependent child(ren) who currently reside with you?            = Yes, I have child(ren) who reside with me part-time (less than 50% of the time)</i>  <i>Or Do you have dependent child(ren) who currently reside with you?            = Yes, I have child(ren) but they do not currently reside with me</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus childcare (WBS_SERV_CHI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability services (WBS_SERV_DIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title IX office (WBS_SERV_TIT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police (WBS_SERV_POL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University parking (WBS_SERV_PAR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Basic Needs

### Q46 Food Security

For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

	Never true (1)	Sometimes true (2)	Often true (3)
The food that I bought just didn't last, and I didn't have money to get more. (RUCFOODLAS2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I couldn't afford to eat balanced meals. (RUCFOODMEL2018)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Q47 In the last 12 months:

	Yes (1)	No (0)
Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? (RUCFOODCUT2018)	<input type="radio"/>	<input type="radio"/>
Did you ever eat less than you felt you should because there wasn't enough money for food? (RUCFOODLESS2018)	<input type="radio"/>	<input type="radio"/>
Were you ever hungry but didn't eat because there wasn't enough money for food? (RUCFOODSKIP2018)	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If In the last 12 months: = Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? [ Yes ]*

**Q48 You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen?**

- ☐ Almost every month (3)
- ☐ Some months but not every month (2)
- ☐ Only 1 or 2 months (1)

## Q49 Housing Security

*The following questions are about your current and past living situations since entering the UC system. There are no right or wrong answers. Please choose the answer that best fits you.*

### Where are you living this term?

- ☐ Campus residence hall (1)
- ☐ Campus owned apartment, house, or duplex (on- or off-campus) (2)
- ☐ Sorority or fraternity (3)
- ☐ Co-op student housing (4)
- ☐ Off-campus in an apartment (5)
- ☐ Off-campus in a house (6)
- ☐ Off-campus in a duplex (9)
- ☐ No stable residence/Homeless (7)
- ☐ Other, please elaborate (8) \_\_\_\_\_

### Q50 How far do you live from campus this term?

- ☐ On campus or < 1 mile (1)
- ☐ 1 mile to 2 miles (2)
- ☐ 3 miles to 10 miles (3)
- ☐ 11 to 20 miles (4)
- ☐ 21 miles or more (5)

### Q51 With whom do you live? Please select the option that best describes your living situation this term.

- ☐ I live alone (1)
- ☐ I live with at least one other [\\${e://Field/CAMPUS}](#) student (2)
- ☐ I live with peers who are not [\\${e://Field/CAMPUS}](#) students (3)
- ☐ I live with at least one family member (4)
- ☐ I am a single parent living with children (5)
- ☐ I live with my spouse or domestic partner and children (6)
- ☐ I live with my spouse or domestic partner without children (7)
- ☐ Other, please elaborate (8) \_\_\_\_\_

**Q52 In the last 12 months, have you slept overnight in any of the following places because you didn't have a permanent home to return to? (Check all that apply)**

- ☐ Temporarily staying with a relative, friend, or couch surfing until I found other housing (1)
- ☐ Temporarily on campus in libraries, offices, or other non-residential university spaces (2)
- ☐ Temporarily at a hotel, motel, AirBnB, HomeAway, or similar without a permanent home to return to (not on vacation or business travel) (3)
- ☐ In transitional housing, an independent living program, a group home such as a halfway house, or a residential program (5)
- ☐ At a homeless shelter (8)
- ☐ Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure) (9)
- ☐ In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or unconverted garage (not for recreation or leisure) (10)
- ☐ In a space not originally intended for habitation (i.e., living room, closet, attic, basement, converted garage) in a house or apartment (11)
- ☒ I have not slept in any of these places (7)

**Q53 Did you move in the last 12 months?**

- ☐ Yes (1)
- ☐ No (0)

*Display This Question:*

*If Did you move in the last 12 months? = Yes*

**Q54 In the last 12 months, which of the following were reasons why you moved? (Check all that apply)**

- ☐ Planned reasons (e.g., new roommates, starting/ending a lease) (1)
- ☐ Unplanned reasons (e.g., family circumstances, relations challenges or conflicts) (2)
- ☐ Financial difficulties (e.g., couldn't afford housing or rent, rent increase) (3)
- ☐ Other (4)

**Q55 In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)**



*Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people's homes because you had nowhere else to go.*

- ☐ ☒ No (1)
- ☐ Yes, during Fall academic term (2)
- ☐ Yes, during Winter academic term (3)
- ☐ Yes, during Winter break (4)
- ☐ Yes, during Spring academic term (5)
- ☐ Yes, during Spring break (6)
- ☐ Yes, during Summer when taking classes (7)
- ☐ Yes, during Summer when not taking classes (8)
- ☐ Yes, during other academic holidays (such as Thanksgiving or MLK day) (9)
- ☐ Yes, but cannot recall when it occurred (10)

**Q56 In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?**

- ☐ Yes (1)
- ☐ No (0)

**Q57 In the last 12 months, how often did you experience each of the following because you were worried about paying for housing?**

	Every month (1)	Some months during the year (2)	1 or 2 times in the year (3)	Never (4)
You experienced anxiety (HI_PHOUS_ANX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You experienced depression (HI_PHOUS_DPR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You skipped meals (HI_PHOUS_SKM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You ate less nutritious and/or balanced meals (HI_PHOUS_LNB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You had difficulty focusing on your studies (HI_PHOUS_DFS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Undergraduate Scholarship, Research, and Creative Activities

Q66 Indicate the following scholarship, research, and creative activities that you completed during your undergraduate education.

Research refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools. A creative project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.

	Yes (1)	No (0)
Participated in a research program, such as Amgen, McNair, UCLEADS, MSRIP, UC-HBCU, SPUR, SURF, Cal-Bridge, or a similar effort at UC or another institution (PRE_RSCH_PTP_PRG)	<input type="radio"/>	<input type="radio"/>
Conducted research (PRE_RSCH_AST_RSCH)	<input type="radio"/>	<input type="radio"/>
Carried out a creative project (PRE_RSCH_AST_CP)	<input type="radio"/>	<input type="radio"/>

## Background and Personal Characteristics

**Q68 What best describes your gender identity?**

- ☐ Man (1)
- ☐ Woman (2)
- ☐ Nonbinary (3)
- ☐ Genderfluid (6)
- ☐ Gender nonconforming (7)
- ☐ Agender (8)
- ☐ Genderqueer (9)
- ☐ Prefer to self-describe: (4) \_\_\_\_\_
- ☐ Prefer not to answer (5)

**Q69 Do you identify as transgender or under the trans umbrella?**

- ☐ Yes (1)
- ☐ No (0)
- ☐ Unsure (3)
- ☐ Prefer not to answer (2)

**Q70 What is your current sexual orientation? Select all that apply.**

- ☐ Bisexual (3)
- ☐ Gay (2)
- ☐ Lesbian (10)
- ☐ Heterosexual or straight (1)
- ☐ Pansexual (7)
- ☐ Queer (4)
- ☐ Questioning (5)
- ☐ Asexual (6)
- ☐ Demisexual (11)
- ☐ Prefer to self-describe: (8) \_\_\_\_\_
- ☐ ☒ Prefer not to answer (9)

Q71

Please indicate the highest level of education for each of your parents or guardians.

	Some high school (2)	High school graduate (3)	Associate's degree (2- year) (5)	Associate's degree (2- year) (5)	Bachelor's degree (6)	Master's degree (7)	Doctoral or professional degree (8)	Unknown (9)	Decline to state (10)
<b>Parent 1 or Legal Guardian 1</b> (DEM_PARENT_ED1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>Parent 2 or Legal Guardian 2</b> (DEM_PARENT_ED2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Q72 What is your marital status?

- ☐ Single, never been married (1)
- ☐ Married or in a domestic partnership (2)
- ☐ Divorced (3)
- ☐ Separated (4)
- ☐ Widowed (5)

Q73 Are you a former or current member of the U.S. military?

- ☐ Yes (1)
- ☐ No (0)

Q74 Do you have any conditions or disabilities that significantly affect your experience as a student at **\$(e://Field/CAMPUS)**, including how you learn or perform academically, interact with others, or access the campus? Please select all that apply.

- ☐ ☒ I do not have any disabilities or conditions (0)
- ☐ Physical disability or condition (e.g., mobility limitation, sensory condition) (1)
- ☐ Learning disability or condition (e.g., dyslexia, speech disorder) (2)
- ☐ Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury) (3)
- ☐ Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder) (4)
- ☐ Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia) (5)
- ☐ Other disability or condition, please specify: (6) \_\_\_\_\_

Display This Question:

If Do you have any conditions or disabilities that significantly affect your experience as a student... = Any disability

Q75 Is your disability or condition permanent, temporary, or both?

- ☐ Permanent (1)
- ☐ Temporary (0)
- ☐ Both (e.g., one selected disability or condition is permanent and another one is temporary) (2)

Display This Question:  
If Do you have any conditions or disabilities that significantly affect your experience as a student...  
q://QID717/SelectedChoicesCount Is Greater Than or Equal to 1

Q76 Do you currently receive accommodations from campus due to your disability or condition?

- ☐ Yes (1)
- ☐ No (0)
- ☐ I am not aware of such services (2)

Closing Questions

Q78 Of the topics discussed in this survey, which would you most like the University to prioritize in regard to attention and resources? Please select your top three priorities, starting with what is most important to you.

	Program quality (1)	Curricular requiremen ts/ offerings (2)	Faculty advising and mentorship (3)	Professional or skill developmen ts (4)	Career advising (5)	Graduate program climate (6)	Financial support (7)	Ment al healt h (8)	Univer sity service s (9)	Food insecuri ty (10)	Housing insecuri ty (11)
First priority (CLOS_PRI OR_FIR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second priority (CLO_PRI R_SEC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third priority (CLOS_PRI OR_THI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q79 What are one or two things that your graduate program might change or add that would improve its quality (e.g., the curriculum, faculty mentorship, clarity of expectations, evaluation of student academic progress, etc.)? Please include a few words about *how/why* these improvements might help. Please use fewer than 500 characters.

**Q80 What is one of the most meaningful experiences you have had at [\\${e://Field/CAMPUS}](#)? Please use fewer than 500 characters.**

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**Q81 When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.**