

Nonbinary Student Experiences at UC



Nonbinary students likely make up about **3% of UC students**

This percentage is different from that based on UC enrollment data, which may **undercount nonbinary students**

72% of nonbinary undergraduate and 63% of nonbinary graduate students feel their gender is respected at UC



Cisgender women reported far more respect- 92% for undergraduate and 93% for graduate students

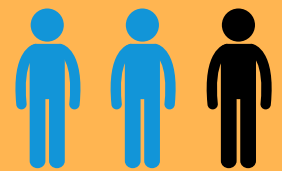


Just over half of undergraduate nonbinary students feel that the **cost of attending UC is manageable**

Only **1 out of 3** nonbinary graduate students feel **financially secure**



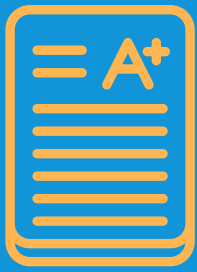
2 out of 3 nonbinary students report having an



emotional or mental health concern or condition that impacts their experience as a student



That's over **2X more than cisgender women** and **5X more than cisgender men**



Nonbinary undergraduate students have a **3.39** average GPA (equal to their peers)

88%

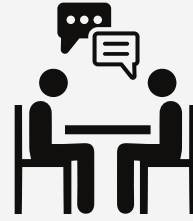
of nonbinary graduate students at least somewhat agree they are on track to complete their degree program on time (4% less than cisgender peers)



3 out of 4

nonbinary graduate students report being satisfied with the **mentorship and advising** they receive in their program

(5% less than cis women
9% less than cis men)



Nonbinary students' **mental health** is associated with a range of factors, highlighting opportunities for interventions



Sense of belonging



Mentorship and advising satisfaction



Financial security



Knowing where to get care

Nonbinary students' **academic achievement** is associated with a range of factors, highlighting opportunities for interventions



Sense of belonging



Mentorship and advising satisfaction



Financial security



Mental health

Data Sources

These findings are based on confidential survey data from the 2022 University of California Undergraduate Experience Survey (UCUES) and the 2023 University of California Graduate Student Experience Survey (UCGSES). Information regarding response rates, the survey instrument, and other details are publicly available on the survey websites. In addition to UCUES and UCGSES, analyses for this report also relied on administrative data including student enrollment information, derived largely from student applications, and academic performance measures.