A UX Approach to Data Visualizations and Navigation

UCOP Tableau User Group September 21, 2023

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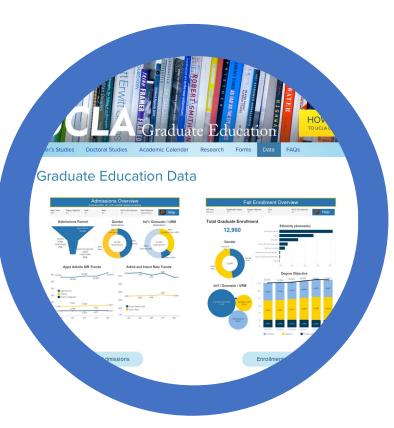
Project background



UCLA Graduate Division

- ~13,000 graduate students; ~900 postdocs
- ~55 staff members
- Decentralized IT and IR teams

Project background



Roll out first public dashboards

- First set of dashboards published
 - Admissions
 - Enrollment
- Second set of dashboards published
 - TTD/Completions
 - Postdocs
 - Doctoral Career Outcomes

UNIVERSITY OF CALIFORNIA

Coalition for Next Generation Life Science (NGLS) data website: <u>https://nglscoalition.org/coalition-data/</u>

Countless resources exist to guide us in designing dashboards that are understandable, but how do we know if people are interacting with our dashboards in the way we intended?

Let's find out with a User Experience (UX) approach

Introduction to UX

What is UX?



UX is <u>not</u>:

"We want you to make this dashboard look pretty."

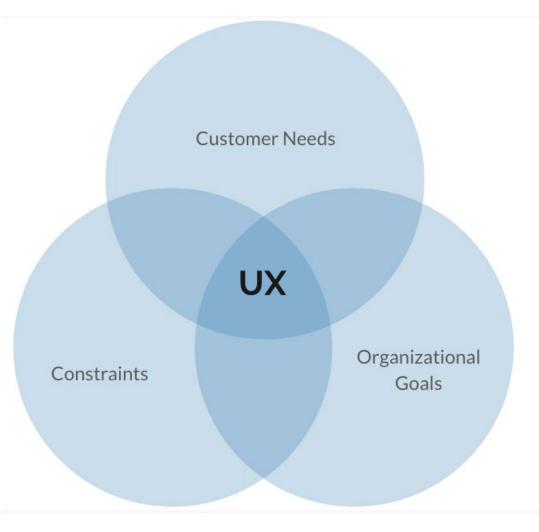
"User experience encompasses all aspects of the end-user's interaction with the company, its services, and its products."

Don Norman and Jakob Nielsen of the Nielsen Norman Group

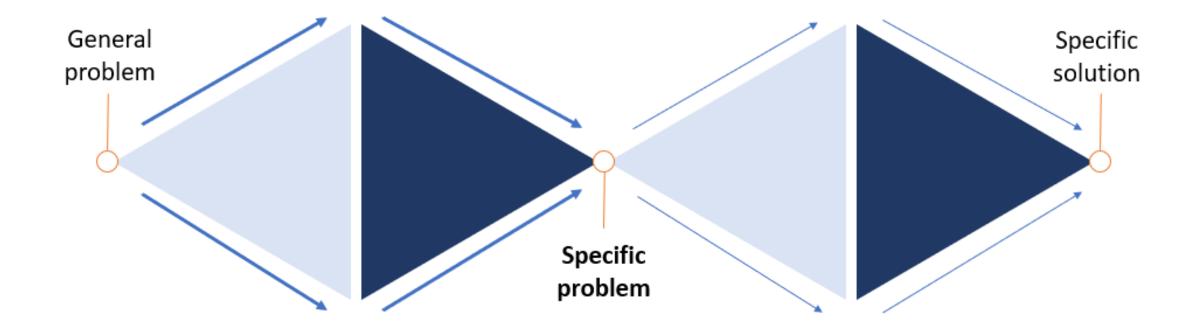
A UX team wants to make everything your organization does easy to use.

(including dashboards!)

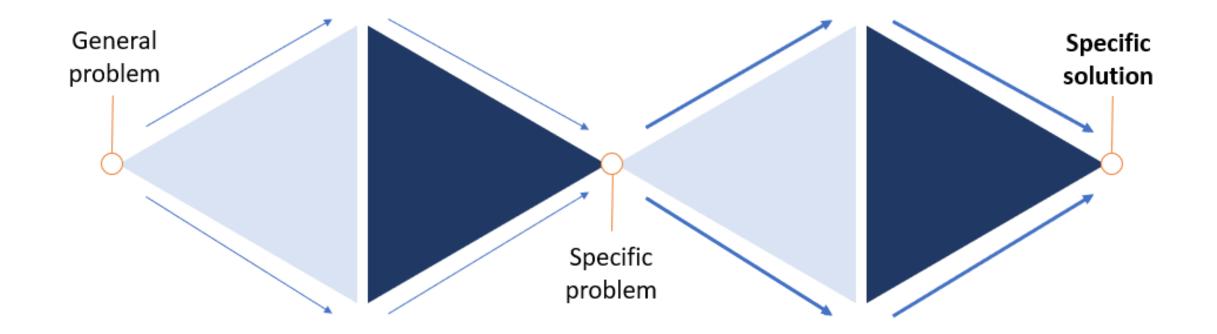
UX in practice



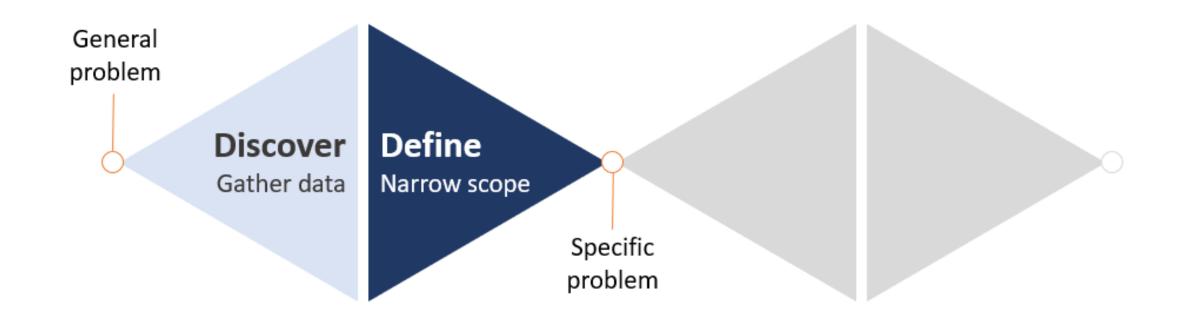
How UX approaches a project



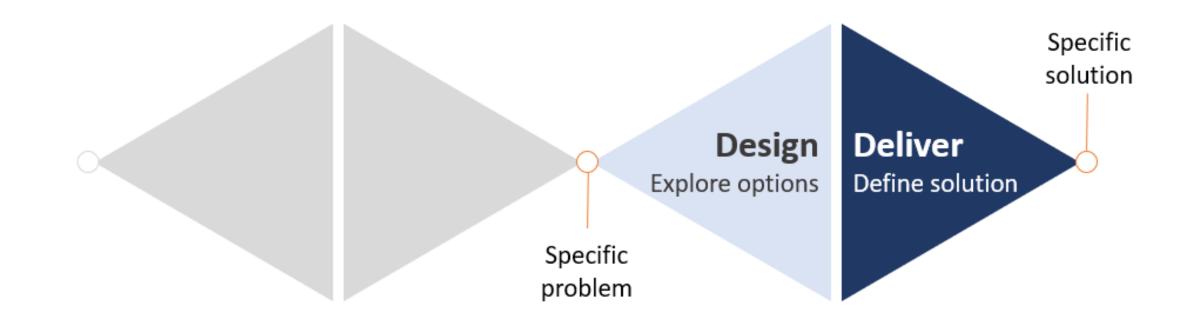
How UX approaches a project



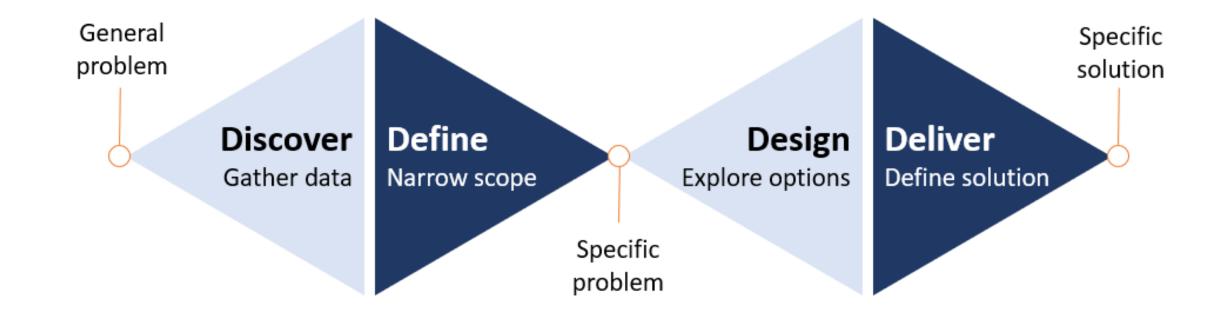
Diamond 1: Definition



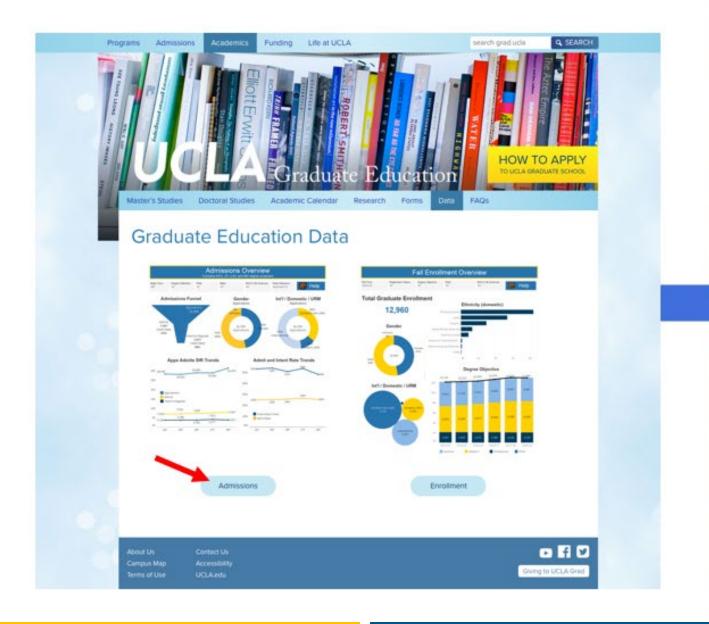
Diamond 2: Execution



Putting it all together



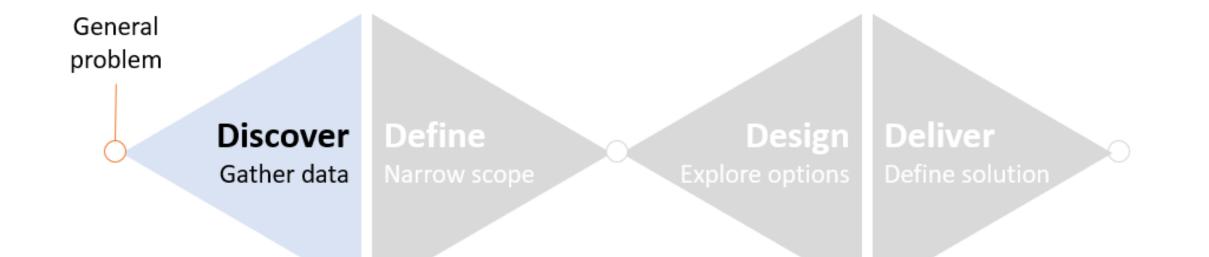
A UX approach in practice





General problem 1

We suspect people aren't finding our dashboards



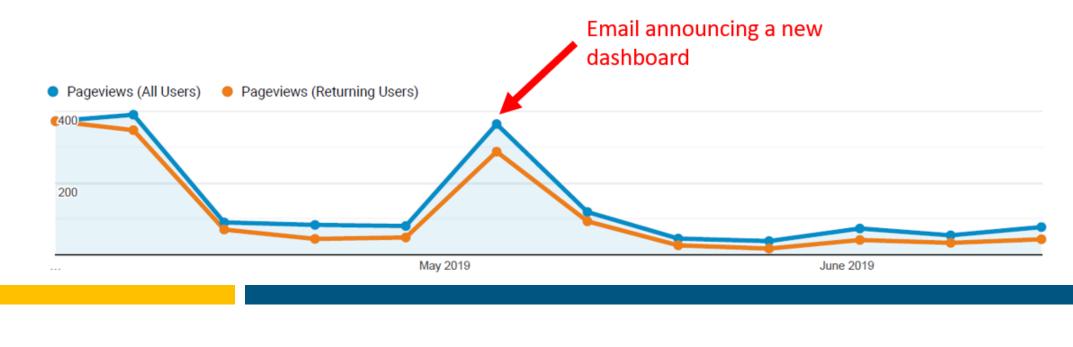
Gather data about the landing page



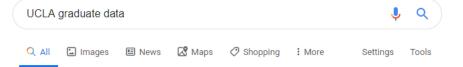
Google Analytics

Traffic to new public dashboard landing page

<100 pageviews each week



Gather data about existing Program Stats page



About 13,700,000 results (0.51 seconds)

Program Statistics | UCLA Graduate Programs

https://grad.ucla.edu > programs > program-statistics •

Statistics on **graduate** education at **UCLA** for prospective applicants. **Data** reported includes admissions, enrollment, diversity, and number and type of degrees awarded. (Program Statistics is also known as Program Profile Report). Each report presents five years worth of **data**.

Program Statistics

Statistics on graduate education at UCLA for prospective applicants.

Data reported includes admissions, enrollment, diversity, and number and type of degrees awarded. (*Program Statistics* is also known as *Program Profile Report*). Each report presents five years worth of data.

To see a program's statistics, type a program's name.

lookup statistics for a program

Q



Admission	Program	Program
Requirements	Requirements	Statistics

Program Profile Report: Aerospace Engineering

ADMISSIONS DATA

Average Number of Applicants	160
Average Number of Admits	67
Percent of Applicants Admitted	42%
Average Number of New Registrants	22
Percent of Admits Registered	33%

Applications, Admits, and New Registrants data are the averages for Fall 2009 - Fall 2013.

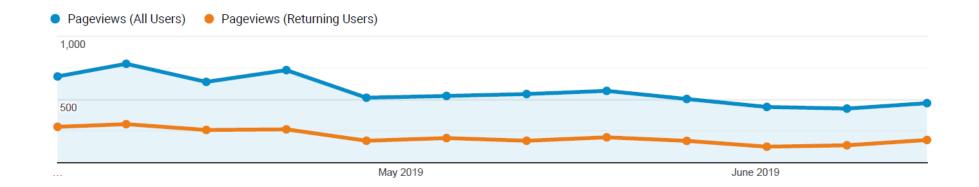
Percent of Applicants Admitted = number of admits divided by number of applications.

Percent of Admits Registered = number of new registrants divided by the number of admits.

Google Analytics

Traffic to existing program statistics search page

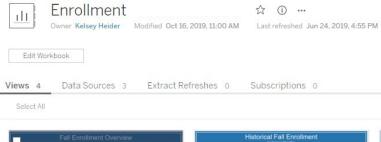
~500 pageviews each week



Gather data about the dashboards



Who has seen this view?





Who Has Seen This View?

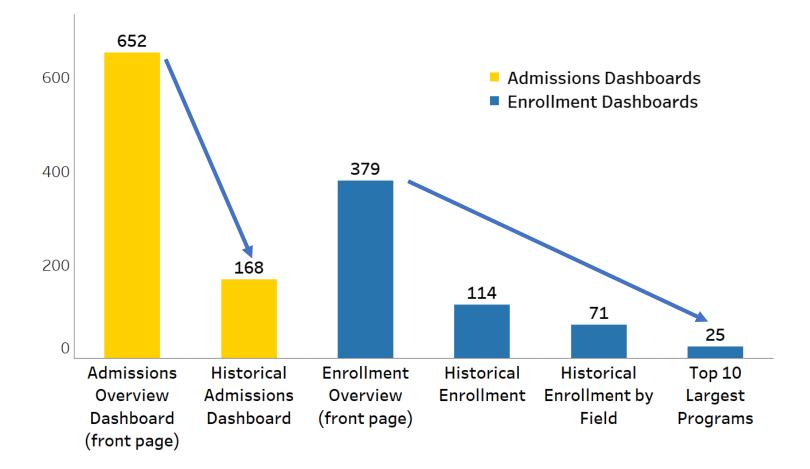
Delete...

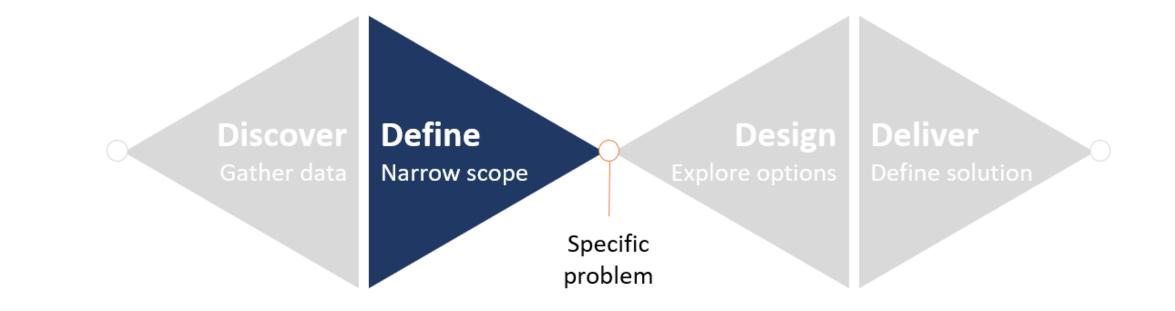
公 ① …

Subscriptions 0

Username	View Name	Last Viewed	Times Viewed
aahearn@ucla.edu	Enrollment Overview	6/25/2019 1:53:33 PM	3
cmt@ucla.edu	Enrollment Overview	2/14/2019 5:18:54 PM	1
elevy@ucla.edu	Enrollment Overview	2/14/2019 5:14:32 PM	3
guest	Enrollment Overview	9/18/2019 2:01:29 PM	614
jctaylor@ucla.edu	Enrollment Overview	6/11/2019 2:47:36 PM	1
kheider@ucla.edu	Enrollment Overview	9/11/2019 11:55:39 AM	109
sbolsen@ucla.edu	Enrollment Overview	9/18/2019 1:58:41 PM	39
vanngnguyen@ucla.edu	Enrollment Overview	4/11/2019 5:16:39 PM	40

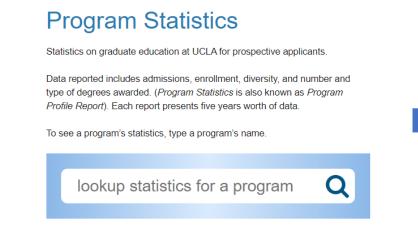
Guest views of dashboards





Specific problem 1

People are skipping our dashboards because they are looking for data on a different page





Program Profile Report: Aerospace Engineering

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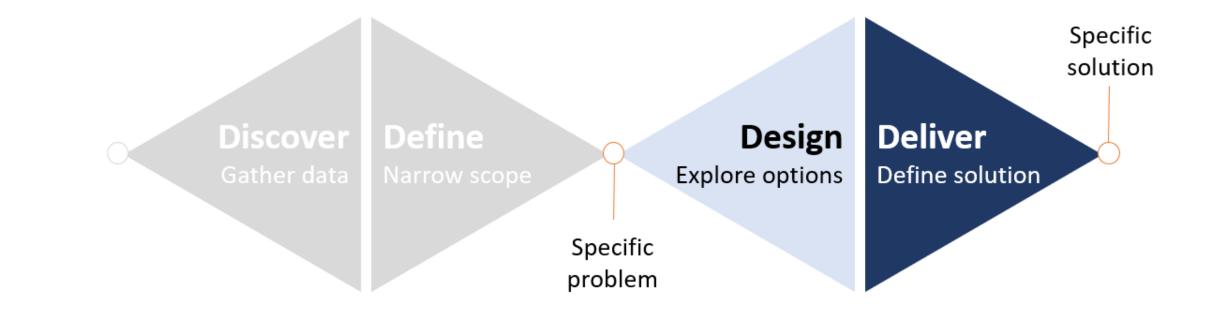
Specific problem 2

Graduate Education Data

People aren't navigating to subsequent dashboards within a category

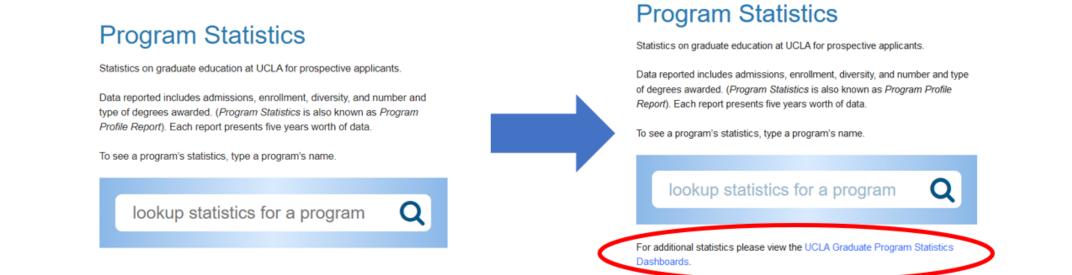


Enrollment Overview	Historical Enrollment	Historical Enrollment by F	ield Top 10 Largest Programs	
	Eat	I F	O	
	Fal		Overview	



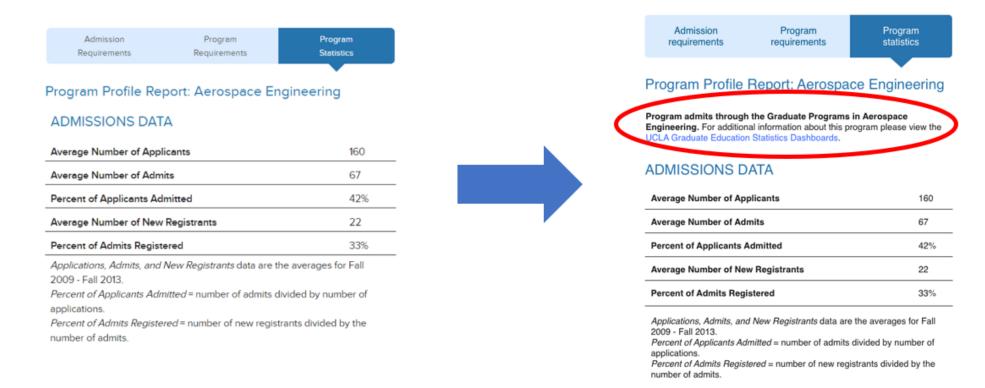
Problem 1 solution

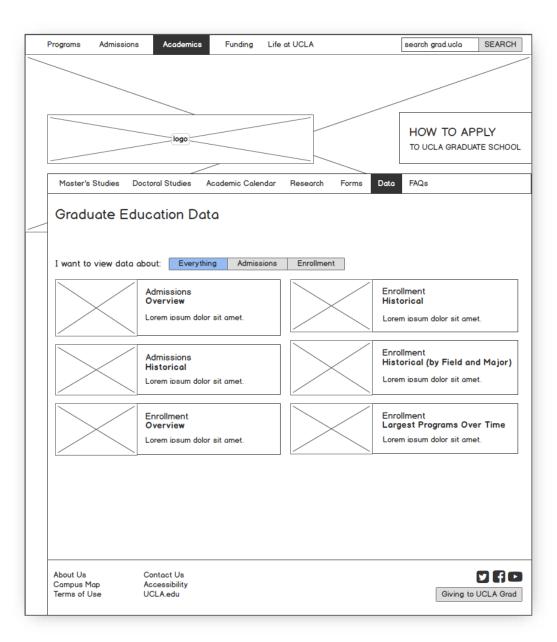
People are skipping our dashboards because they are looking for data on a different page



Problem 1 solution

People are skipping our dashboards because they are looking for data on a different page





Problem 2: exploring solutions

Wireframes quickly communicate a page's structure, acting as a blueprint.

Wireframes do not include colors, fonts, logos, or any other decorative elements.

Problem 2 solution

People aren't navigating to subsequent dashboards within a category



Graduate Education Data

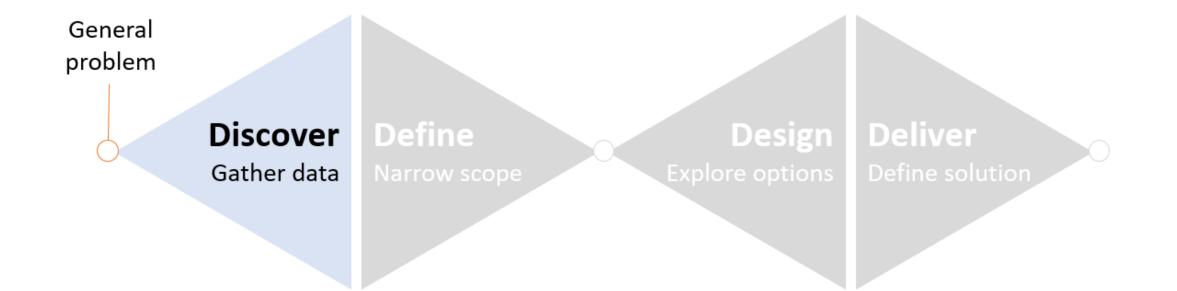
Graduate Education Data

Did it work?

Yes, but...

General problem 2

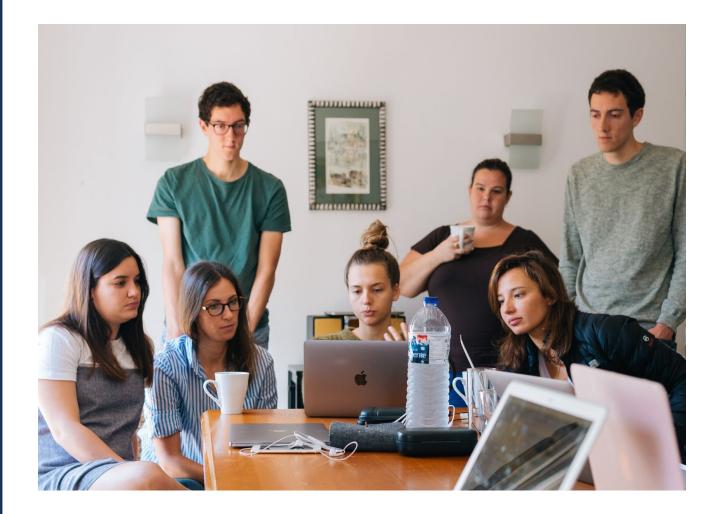
We still don't know how people are interacting with our dashboards



Gather data about visitor interactions

To get concrete data, we ran a usability test. Five people were brought in to test our dashboards.

Each was provided 10 tasks to complete while our team observed in another room.



Gather data about visitor interactions

Tasks were based on **real-world** scenarios:

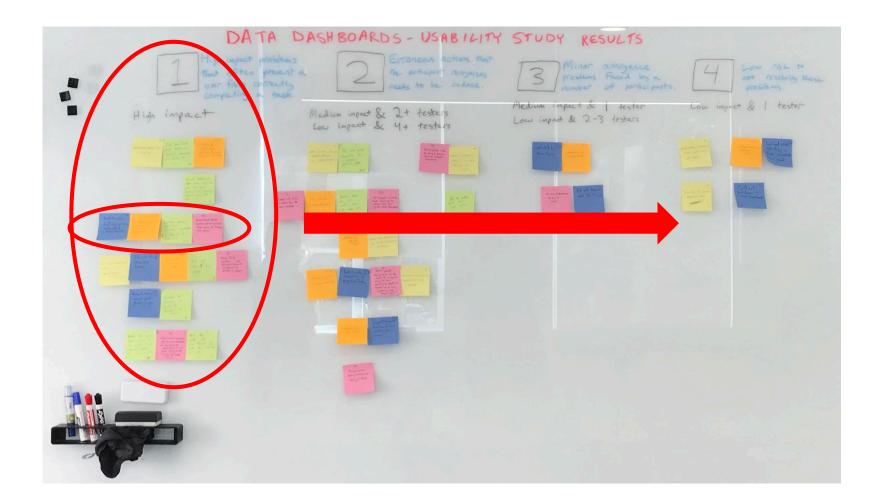


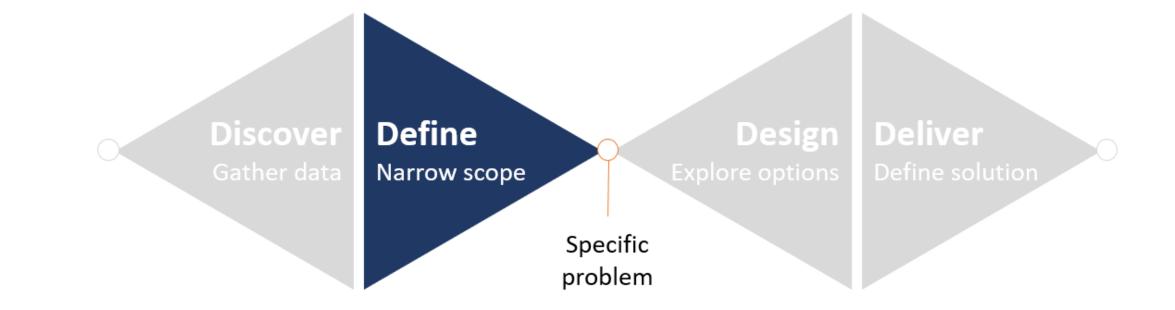
"Find the dashboard page on our website."



"How long does it take URG students in our program to complete a doctorate compared to non-URG students?"

There were many findings from the test



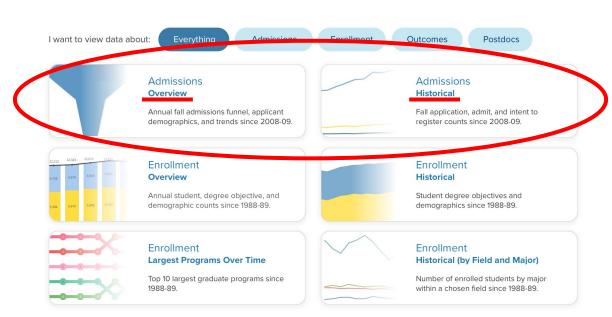


Participants searched for data on a different page and didn't notice the link to our dashboards



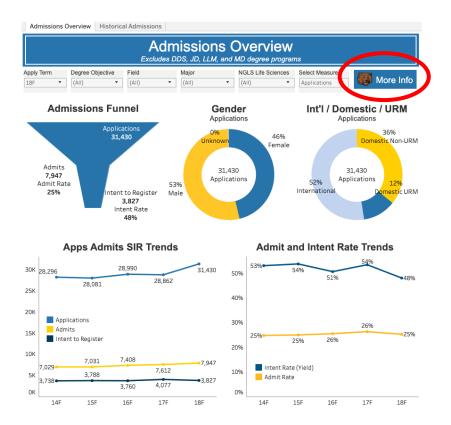
applications. Percent of Admits Registered = number of new registrants divided by the number of admits.

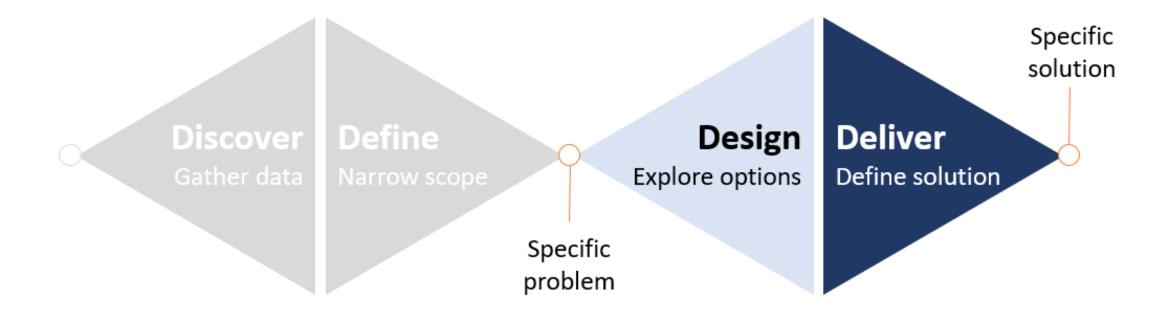
Participants did not understand the difference between categories – "Overview" and "Historical" sounded the same



Graduate Education Data

Participants could not find notes and definitions





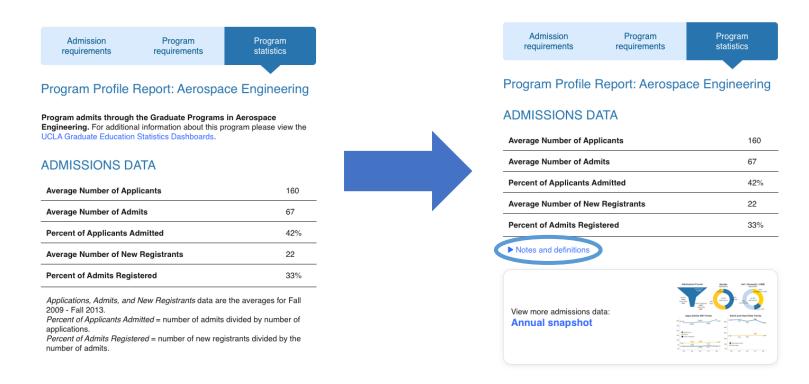
Specific problem 1 solution

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Admission requirements	Program requirements	Program statistics
Program Profile	Report: Aerospa	ace Engineerin
Program admits through		
Engineering. For addition UCLA Graduate Education		program please view th
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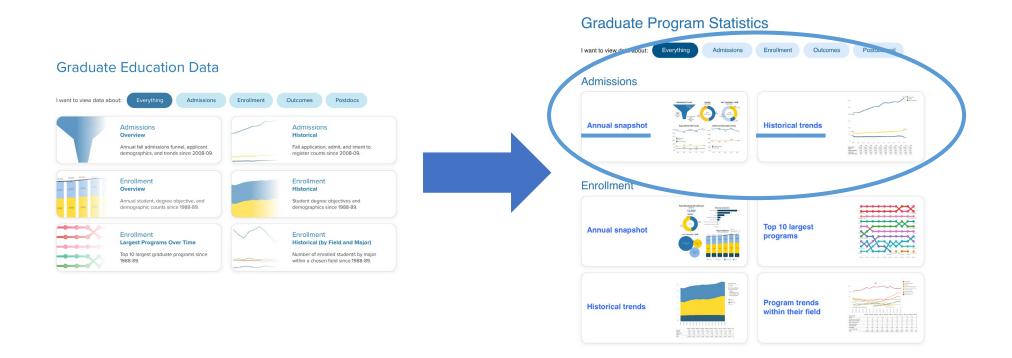
Specific problem 1 solution

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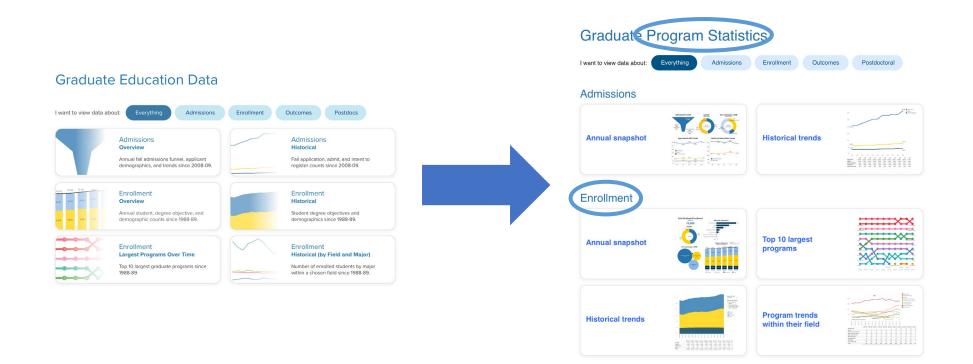
Specific problem 2 solution

Participants did not understand the difference between categories – "Overview" and "Historical" sounded the same

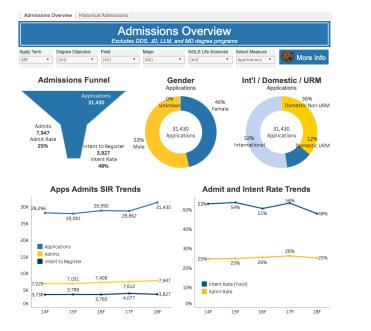


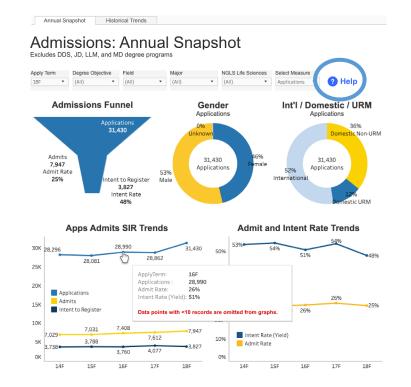
Specific problem 2 solution

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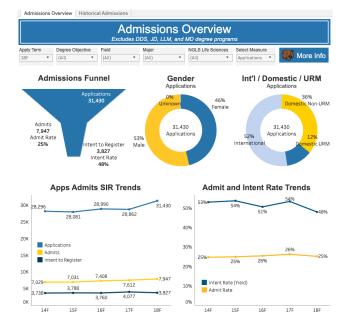


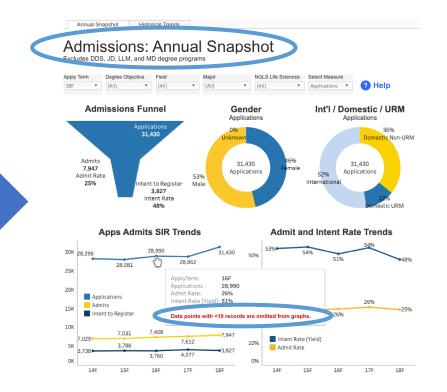
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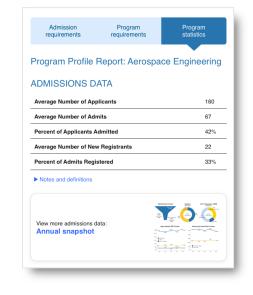




Did it work?

Percentage of dashboard traffic generated from this page

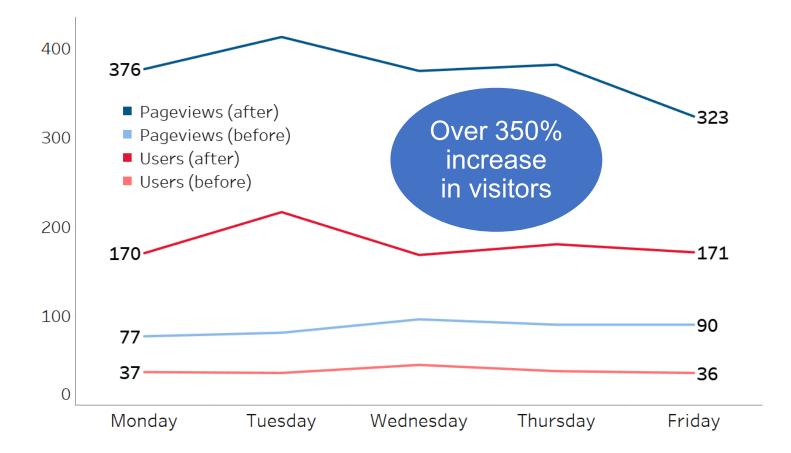
Admission requirements	Program requirements	Program statistics
Program Profile	Report: Aerospac	e Engineering
	the Graduate Programs i al information about this pro Statistics Dashboards.	
ADMISSIONS D	ATA	
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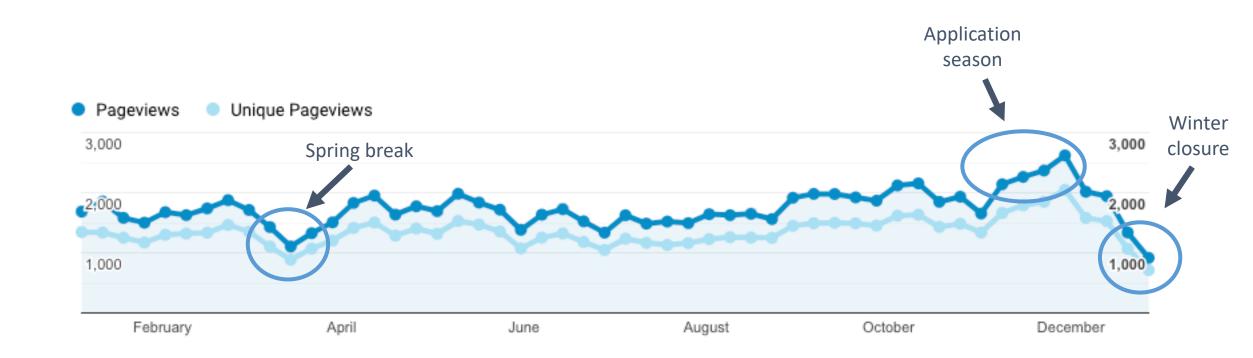
Before: 27%



Did it work?



How things looked over time



You don't need to be a UX Designer

Anyone can apply a UX approach to their work.

Learn how to wireframe and run usability tests with this resource sheet.

Try a UX approach with these resources

Wireframing 101

Watch this 3 minute demonstration: https://www.nngroup.com/videos/sketch-ui-non-designers/

Learn the basics: https://www.usability.gov/how-to-and-tools/methods/wireframing.html

Learn about the benefits of wireframing: https://boagworld.com/design/the-7-wonders-of-wireframes/

Download these templates and try it yourself: https://www.uistencils.com/blogs/news/ui-stencils-drafting-templates

Usability testing 101

Watch this 25 minute demonstration: https://youtu.be/1UCDUOB_aS8

Learn the basics: https://boagworld.com/usability/usability-testing/

Learn about writing usability tasks: https://www.nngroup.com/articles/better-usability-tasks/

Download these templates and try it yourself: https://www.sensible.com/downloads-rsme.html

UCLA

PDF with links to UX resources

Questions

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