



## **Attachment C: CGS Career Pathways Student Survey**

### **Issue Date**

January 11, 2017

### **Letter of intent due**

**February 15, 2017, 8:00 p.m. Eastern**

Single pdf to [kstone@cgs.nche.edu](mailto:kstone@cgs.nche.edu)

### **Full Proposal due**

**May 1, 2017, 8:00 p.m. Eastern**

Single pdf to [kstone@cgs.nche.edu](mailto:kstone@cgs.nche.edu)

*Note:* This questionnaire is one of several documents accompanying a Request for Proposals to CGS member institutions to participate in *Understanding PhD Career Pathways for Program Improvement*, a multi-institution project to implement two CGS-developed surveys.

The RFP package includes:

Request for Proposals

Attachment A: Implementation Guide for PhD Career Pathways Surveys

Attachment B: CGS Career Pathways Alumni Survey

Attachment C: CGS Career Pathways Student Survey (this document)

Attachment D: Field Taxonomy

Attachment E: Proposal Cover Form

**Council of Graduate Schools  
Understanding PhD Career Pathways for Program Improvement  
Current Student Questionnaire**

**Section 1. Screening, Current PhD Program, and Funding Support**

Item #	Item Name	Question Wording
1	QUAL	<p style="text-align: right;"><b>[INSTITUTION]</b></p> <p><input type="radio"/> No</p> <p><input type="radio"/> Yes <b>[DISQUALIFY, EXIT SURVEY]</b></p>
2	PROG	<p style="text-align: right;"><b>[INSTITUTION]</b></p> <p>_____</p>
3	FINAID	<p>this academic year? _____</p> <ul style="list-style-type: none"> <li><input type="radio"/> Fellowship, scholarship</li> <li><input type="radio"/> Grant</li> <li><input type="radio"/> Teaching assistantship</li> <li><input type="radio"/> Research assistantship</li> <li><input type="radio"/> Other assistantship</li> <li><input type="radio"/> Traineeship</li> <li><input type="radio"/> Internship, clinical residency</li> <li><input type="radio"/> Loans (from any source)</li> <li><input type="radio"/> Personal savings</li> <li><input type="radio"/> Personal earnings during graduate school</li> <li><input type="radio"/> Spouse's, partner's, family earnings or savings</li> <li><input type="radio"/> Employer reimbursement assistance</li> <li><input type="radio"/> Support from your home country (non-US)</li> <li><input type="radio"/> Other (please specify)</li> </ul> <p>_____</p>

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**Section 2. Career Aspirations**

Item #	Item Name	Question Wording																																																
4	WORK	<p>of work you aspire to do.</p> <p>Indicate how desirable the following work activities are for your first job <u>immediately following your PhD graduation</u>.</p> <table border="1"> <thead> <tr> <th></th> <th>Desirable</th> <th>Somewhat Desirable</th> <th>Indifferent</th> <th>Somewhat Desirable</th> <th>Not Desirable</th> </tr> </thead> <tbody> <tr> <td>directed toward gaining knowledge primarily for its own sake</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>directed toward gaining knowledge to meet a recognized need</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>knowledge gained from research for the production of materials, devices, and other products</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>people or projects</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>health care, counseling, student affairs &amp; advising, financial services, legal</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>services)</td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>		Desirable	Somewhat Desirable	Indifferent	Somewhat Desirable	Not Desirable	directed toward gaining knowledge primarily for its own sake	<input type="radio"/>	directed toward gaining knowledge to meet a recognized need	<input type="radio"/>	knowledge gained from research for the production of materials, devices, and other products	<input type="radio"/>	people or projects						health care, counseling, student affairs & advising, financial services, legal	<input type="radio"/>	services)	<input type="radio"/>		<input type="radio"/>																								
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5	WSEC	<p><u>upon earning your PhD.</u></p> <table border="1"> <thead> <tr> <th></th> <th>Preferred</th> <th>Somewhat Preferred</th> <th>Indifferent</th> <th>Somewhat Not Preferred</th> <th>Not Preferred</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>		Preferred	Somewhat Preferred	Indifferent	Somewhat Not Preferred	Not Preferred		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>												
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		middle, secondary school or school system	<input type="radio"/>				
		government (including	<input type="radio"/>				
		military)	<input type="radio"/>				
		NGO	<input type="radio"/>				
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6	WIMP	job <u>immediately following your PhD graduation?</u>																																																												
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**Section 3. Professional Development**

Item #	Item Name	Question Wording																																													
7	INSTPD	<p>be taking advantage of at <b>[INSTITUTION]</b> .</p> <p>In what types of professional development opportunities did you participate in the past twelve months? (Select all that apply.)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Leadership</li> <li><input type="checkbox"/> Grant Writing</li> <li><input type="checkbox"/> Project Management</li> <li><input type="checkbox"/> Teaching Preparation</li> <li><input type="checkbox"/> Public Speaking</li> <li><input type="checkbox"/> Networking</li> <li><input type="checkbox"/> Other (please specify)</li> </ul> <div style="border: 1px solid black; height: 20px; width: 300px; margin-left: 20px;"></div>																																													
8	PDAREA	<p>following areas.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%;">Excellent</th> <th style="width: 10%;">Adequate</th> <th style="width: 10%;">Not Adequate</th> <th style="width: 10%;">Don't Know</th> </tr> </thead> <tbody> <tr><td style="height: 15px;"></td><td>○</td><td>○</td><td>○</td><td>○</td></tr> </tbody> </table>		Excellent	Adequate	Not Adequate	Don't Know		○	○	○	○		○	○	○	○		○	○	○	○		○	○	○	○		○	○	○	○		○	○	○	○		○	○	○	○		○	○	○	○
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**Section 4. Demographic Information**

Item #	Item Name	Question Wording																		
9	<b>GENDER</b>	<p>pathways of PhD students from different backgrounds.</p> <p>Do you identify as:</p> <p style="margin-left: 20px;"><input type="radio"/> Male</p> <p style="margin-left: 20px;"><input type="radio"/> Female</p> <p style="margin-left: 20px;"><input type="radio"/> Other</p>																		
10	<b>CITIZEN</b>	<p><input type="radio"/> US citizen</p> <p><input type="radio"/> — <span style="float: right; background-color: yellow;"><b>[SKIP TO ITEM 13]</b></span></p> <p><input type="radio"/> Temporary resident (non-US citizen)</p>																		
11	<b>HISPANIC</b>	<p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>																		
12	<b>RACE</b>	<p><input type="checkbox"/> American Indian/Alaska Native</p> <p><input type="checkbox"/> Native Hawaiian or other Pacific Islander</p> <p><input type="checkbox"/> Asian</p> <p><input type="checkbox"/> Black or African American</p> <p><input type="checkbox"/> White</p>																		
13	<b>DOB</b>	<p>Month</p> <div style="border: 1px solid black; width: 100%; height: 15px; margin-bottom: 5px;"></div> <p>Year</p> <div style="border: 1px solid black; width: 100%; height: 15px;"></div>																		
14	<b>PAEDU</b>	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%;">Father</th> <th style="width: 20%;">Mother</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>graduate</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>		Father	Mother		<input type="radio"/>	<input type="radio"/>	graduate	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
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		MSW, etc.)	<input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/>	
		DDS, JD, etc.)	<input type="radio"/>	<input type="radio"/>	
		etc.)	<input type="radio"/>	<input type="radio"/>	

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**Section 5. Release of Student ID Number**

Item #	Item Name	Question Wording
15	IDPERM	<p style="text-align: right;">[INSTITUTION]</p> <p>By sharing your student ID, you will allow the project team at [INSTITUTION] to match your survey responses with administrative records, such as courses taken, grades, and financial aid awards. This will allow [INSTITUTION] to conduct more detailed analysis and program evaluations. Your records will not be used any other purpose other than for this project, and no personally identifiable data will be shared outside of the project team at [INSTITUTION].</p> <p><input type="radio"/> [SKIP TO ITEM 17] [REDACTED]</p> <p><input type="radio"/> No</p>
16	SID	<p style="text-align: right;">[INSTITUTION]</p> <div style="border: 1px solid black; height: 20px; width: 350px; margin-top: 5px;"></div>

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**Section 6. Release of Contact Information to CGS**

Item #	Item Name	Question Wording
17	CONTPERM	<p><i>The Council of Graduate Schools (CGS) is interested in further examining career pathways of Career Pathways project? doctoral degree holders. CGS is the only national organization in the United States that is dedicated solely to the advancement of graduate education and research (For more information, visit the website [LINK: cgsnet.org]). The CGS study will be conducting a study independently from [INSTITUTION] and follow-up activities may include, a telephone interview, focus group, and/or follow-up survey. You are not committed to participate in the follow-up study by providing your contact information. This is simply for the CGS research team to follow up with you about your participation.</i></p> <p><input type="radio"/> <b>[GO TO END OF THE SURVEY]</b></p> <p><input type="radio"/> No</p>
18	CONTACT	<p>Name</p> <input type="text"/> <p>Email address</p> <input type="text"/>

**[END OF THE SURVEY]**

Thank you for completing the Council of Graduate Schools section of the survey. We have a few more for you designed to assess your experience at UC.

Below are statements with which you may agree or disagree. Indicate your agreement or disagreement with each item by selecting the appropriate response.

1. I'm confident about my financial situation.
2. I can get by financially without having to cut back on too many of the things that are important to me.
3. I've been concerned about money lately. (REVERSED)
4. I'm on track to complete my degree program on time.
5. I'm well prepared for the work required to complete my program.
6. I'm Upbeat about my post-graduation career prospects.
7. I'm not very engaged by my day-to-day work. (REVERSED)
8. I have the space and the resources I need in the university to succeed academically.
9. My academic work is meaningful and inspires me.
10. My academic work stretches and challenges me intellectually.
11. I'm satisfied with the mentorship and advising I receive in my program.
12. I'm satisfied with the career support I receive in my program.

Strongly Disagree, Disagree, Slightly Disagree, Neither Agree nor Disagree, Slightly Agree, Agree, Strongly Agree

## Question Block B

1. Do you have an advisor?

Yes, No

(If yes) My academic advisor ...

2. is a real mentor to me.
3. doesn't really advocate for me. (REVERSED)
4. allows me to set my own priorities.
5. provides advice and resources in support of my goals and ambitions.
6. helps me find other mentors and sponsors.
7. seems genuinely interested in my personal well-being.
8. is aware of and supportive of my financial well-being.
9. is actively involved in my academic training.
10. is open to outside opportunities such as internships, mentoring and training.
11. is an asset to my career and professional development.
12. impedes my career development. (REVERSED)
13. shares knowledgeable information about career opportunities within academia
14. shares knowledgeable information about career opportunities outside of academia

Strongly Disagree, Disagree, Slightly Disagree, Neither Agree nor Disagree, Slightly Agree, Agree, Strongly Agree

## Question Block E (open ended questions)

If your career goals have changed at any point during your time as a graduate student at UC (institution), what factors influenced that change?

We'd like to hear from you. If any additional thoughts on ways to improve your PhD education, please take a moment to write them in the comment box below.

## Question Block F

### Additional demographic questions

yes or no items

1. Are you married or in a domestic partnership?
2. Are you a parent?
3. Have you ever served in the military?
4. How many years passed between completing your bachelor's degree and entering your current PhD program?
  - a. 0-1 years
  - b. 1-3 years
  - c. 4-7 years
  - d. 8-10 years
  - e. more than 10 years
5. When you began your PhD program, what was your ultimate career goal?
  - a. tenure track faculty position
  - b. lecturer/teaching position
  - c. Non-academic position
  - d. Undecided

if c is selected

What factors influenced your decision to pursue a non- academic career? (open-ended item)