

Campus banner and logo to appear at the head of each section

Graduate Alumni Survey - Welcome

Thank you for taking the time to respond to the Alumni Survey. In collecting information on your career and accomplishments, we hope to frame the worth of public higher education for policymakers in California, the nation and the world. Also, your opinion and comments are crucial in planning for future initiatives to improve doctoral education at *campus*.

We will keep individual responses strictly confidential. Responses will appear in summary form only and no verbatim comments will be reported to ensure that no individual may be identified. You may withdraw from the survey at any time, or skip any questions that you do not wish to answer.

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Graduate Alumni Survey - Principal Job

Were you working for pay or profit during the previous month? (Working also includes being self-employed, on a postdoctoral appointment, or on any type of paid or unpaid leave, including vacation.)

- Yes, full-time Yes, part-time No

Which one of the following best describes your most recent principal employer?

If you worked for a contracting or consulting company, report the name of the company, not the client organization.

If you are retired or unemployed, report the employer from your last significant career position.

SELF-EMPLOYED or a BUSINESS OWNER

- In a non-incorporated business, professional practice, or farm
 In an incorporated business, professional practice, or farm

PRIVATE SECTOR employee

- In a for-profit company or organization
 In a non-profit organization (including tax-exempt and charitable organizations)

GOVERNMENT employee

- In a local government (e.g. city, county, school district)
 In a state government (including state colleges/universities)
 In the U.S. military service, active duty or Commissioned Corps (e.g. USPHS, NOAA)
 In the U.S. government (e.g. civilian employee)

OTHER type of employee

- Other - Specify type of employer

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In what industry is this business or organization?

(To ensure that you select the most appropriate category from the list below, each option is hyperlinked. Please click on each category below for a complete list of the industries included under each category.)

- [Accommodation and Food Services](#)
- [Administrative and Support and Waste Management and Remediation Services](#)
- [Agriculture, Forestry, Fishing and Hunting](#)
- [Arts, Entertainment, and Recreation](#)
- [Construction](#)
- [Educational Services](#)
- [Finance and Insurance](#)
- [Health Care and Social Assistance](#)
- [Information](#)
- [Management of Companies and Enterprises](#)
- [Manufacturing](#)
- [Mining, Quarrying, and Oil and Gas Extraction](#)
- [Other Services \(except Public Administration\)](#)

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-  [Professional, Scientific, and Technical Services](#)
-  [Public Administration](#)
-  [Real Estate and Rental and Leasing](#)
-  [Retail Trade](#)
-  [Transportation and Warehousing](#)
-  [Utilities](#)
-  [Wholesale Trade](#)

Graduate Alumni Survey - Principal Job

What were your reasons for not working?

	Yes	No
Retired	<input type="radio"/>	<input type="radio"/>
On layoff from a job	<input type="radio"/>	<input type="radio"/>
Student	<input type="radio"/>	<input type="radio"/>
Family responsibilities	<input type="radio"/>	<input type="radio"/>
Chronic illness or permanent disability	<input type="radio"/>	<input type="radio"/>
Suitable job not available	<input type="radio"/>	<input type="radio"/>
Did not need or want to work	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

In what year did you last work for pay or profit (or retire) (XXXX)?

Display page if respondents indicated that they are not currently working

Graduate Alumni Survey - Principal Job

Which one of the following best describes your most recent principal employer?

If you worked for a contracting or consulting company, report the name of the company, not the client organization.

If you are retired or unemployed, report the employer from your last significant career position.

Employer Name	<input type="text"/>
Department/Division	<input type="text"/>
Location	<input type="text"/>
Country	<input type="text"/>

What was your job title?

Was this position at an educational institution? (Check one)

- No
- Preschool, elementary, middle, or secondary school or system
- Two-year college, community college, or technical institute
- Four-year college or university, other than a medical school
- Medical school (including university-affiliated hospital or medical center)
- University-affiliated research institute
- Other (specify)

What were your major duties and responsibilities in this position (include any specialization)?

Graduate Alumni Survey - Academic Job

What type of academic position(s) did you most recently hold at this institution? (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> President, Provost or Chancellor (any level) | <input type="checkbox"/> Adjunct faculty |
| <input type="checkbox"/> Dean (any level) | <input type="checkbox"/> Postdoc (e.g., postdoctoral fellow or associate) |
| <input type="checkbox"/> Department head or chair | <input type="checkbox"/> Administrative staff |
| <input type="checkbox"/> Teaching faculty | <input type="checkbox"/> Other (specify) <input type="text"/> |
| <input type="checkbox"/> Research faculty only (e.g., scientist, associate, fellow) | |

What was your faculty rank? (Check one)

- | | |
|--|--|
| <input type="radio"/> Not applicable: no ranks at this institution | <input type="radio"/> Assistant Professor |
| <input type="radio"/> Not applicable: no ranks for my position | <input type="radio"/> Instructor <input type="radio"/> |
| Professor | <input type="radio"/> Lecturer |
| <input type="radio"/> Associate Professor | <input type="radio"/> Other – Specify <input type="text"/> |

What was your tenure status? (Check one)

- | |
|--|
| <input type="radio"/> Not applicable: no tenure system at this institution |
| <input type="radio"/> Not applicable: no tenure status for my position <input type="radio"/> |
| Tenured |
| <input type="radio"/> On tenure track but not tenured |
| <input type="radio"/> Not on tenure track |

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Display page if respondents indicate that they are working at an educational institution (other than a K-12 school)

Graduate Alumni Survey - Career Preparation

How well did ***campus*** prepare you for your most recent principal job? Were you...

- Well prepared Prepared Somewhat prepared Not at all prepared

To what extent is your work on your most recent principal job related to the degree you earned at ***campus***?

- Closely related Somewhat related Not at all related

Which one of the following statements most characterizes the course of your career?

- Stayed in the same field (e.g. consistently in chemistry or consistently in sociology)
 Moved around within one general field (e.g. moving within education or within business)
 Changed fields once or twice (e.g. moving from business to education)
 Changed fields three or more times

Given the perspective that you have gained since leaving, if you had to start again, would you:

	Definitely would	Probably would	Probably would not	Definitely would not	No opinion
Pursue a doctoral degree? Select the	<input type="radio"/>				
same field of study? Choose	<input type="radio"/>				
campus for graduate study?	<input type="radio"/>				

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Graduate Alumni Survey - Career Preparation

If you took out education-related loans, how many years did you need to pay off the balance? (Count years from the date that you earned your terminal degree)

- Still paying student loans
- Less than 5 years
- From 5 years up to 10 years
- From 10 years up to 15 years
- From 15 years up to 20 years
- 20 years or more
- Defaulted on student loans
- Not applicable

If you took out education-related loans, did your student loan debt affect your post-graduation career plans, choice of job, or other life choices? (Select all that apply)

- Chose a higher paying job/career over a lower paying job/career that you preferred
- Delayed marriage
- Delayed having children
- Delayed purchasing a home
- Other (specify)

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Graduate Alumni Survey - Career Preparation

After leaving ***campus***, did you complete another degree, such as a master's or a professional degree? (check all that apply)

- No
- Bachelor's degree (e.g., BS, BA, AB)
- Master's degree (e.g., MS, MA, MBA, etc.)
- Doctorate (e.g., PhD, DSc, EdD)
- Law degree (e.g., JD, LL.M)
- Medical degree (e.g., MD, DVM, DDS)
- Other (specify)

After leaving ***campus***, how long did you subsequently hold postdoc* positions?

- None (I did not hold a postdoc)
- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 or more years

*A "postdoc" is a temporary position awarded in academe, industry, a non-profit organization or government primarily for gaining additional education and training in research.

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Graduate Alumni Survey - Career Preparation

Thinking back to when you graduated from ***campus***, how important were each of the following factors in helping you to land your first career job.

	Very important	Important	Somewhat important	Not important	Don't know or N/A
Perceived quality of my academic work	<input type="radio"/>				
Activity of my advisor on my behalf	<input type="radio"/>				
Connections made at academic or professional conferences	<input type="radio"/>				
Connections with other *campus* alumni	<input type="radio"/>				
Other social connections (e.g., family, friends)	<input type="radio"/>				
Reputation of my graduate program	<input type="radio"/>				
Reputation of UC *campus*	<input type="radio"/>				
Other (please specify)	<input type="text"/>				

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Graduate Alumni Survey - Career Preparation

In your opinion, how important are the following elements of doctoral education for students entering jobs in your field?

	Very important	Important	Somewhat important	Not important	Don't know or N/A
Experience gained through an internship or practicum	<input type="radio"/>				
Practice of academic or professional writing skills	<input type="radio"/>				
Presentation of work at a professional conference	<input type="radio"/>				
Public performance or exhibition of an original creative	<input type="radio"/>				
Practice of research methods in your field	<input type="radio"/>				
Practice of formal analytic technique in your field	<input type="radio"/>				
Opportunity to interact across disciplines	<input type="radio"/>				
Experience working collaboratively with colleagues	<input type="radio"/>				
Experience as a GSI (teaching assistant)	<input type="radio"/>				
Experience as a GSR (research assistant)	<input type="radio"/>				
Consideration of ethical dilemmas in your field	<input type="radio"/>				

Is there an aspect of doctoral education that you would most like to see changed for students entering jobs in your field?

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Graduate Alumni Survey - Service

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

	Member	Volunteer	Leader
Academic or professional society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Civic or cultural organization (e.g., museum, historical society)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College or university alumni organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community service or fraternal organization (e.g., Lions or Kiwanis)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethnic, nationality, or civil liberties organization (e.g., NAACP, MALDEF, ACLU)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K-12 school support or service group (e.g., PTA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local church or place of worship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performing arts organization (e.g., theater, music, etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political action group or party committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public interest group (e.g., Sierra Club, NRA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious organization (e.g., Knights of Columbus, B'nai B'rith)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social welfare organization or charity (e.g., Doctors without Borders, Red Cross)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade, farm, or business association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth organization (e.g., youth sports leagues, Boys & Girls Clubs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) <input style="width: 300px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Graduate Alumni Survey - Awards

Please list any professional prizes, awards and/or recognition you have received since completing your doctoral degree. Include professional society awards, academy memberships, governmental and industry awards and prizes.

Please list any community, community service or similar awards, prizes or other recognition you have received since completing your doctoral degree.

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Graduate Alumni Survey - Campus Experience

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at ***campus***.

	Very involved	Involved	Somewhat involved	Not involved	Don't know or N/A
Academic (e.g., your research group, dissertation writing group)	<input type="radio"/>				
Arts (e.g., *campus* Poetry Review, Friends of KALX)	<input type="radio"/>				
Cultural (e.g., nationality or ethnic student groups)	<input type="radio"/>				
Political (e.g., Young Republicans, College Democrats)	<input type="radio"/>				
Professional (e.g., American Institute of Chemical Engineers, Asian Business Association)	<input type="radio"/>				
Recreational (e.g., chess club, bike club, rock climbing)	<input type="radio"/>				
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	<input type="radio"/>				
Residence hall groups (e.g., IHouse, co-ops)	<input type="radio"/>				
Service (e.g., *campus* United in Literacy Development, Cal in Local Government)	<input type="radio"/>				
Sport (e.g., rugby club, Kendo club)	<input type="radio"/>				
Student government (e.g., Graduate Assembly, ASUC)	<input type="radio"/>				
Other campus-based group or organization (specify)					

Graduate Alumni Survey - Alumni Connections

For some, experiences as a graduate student form the basis of lifetime friendships and professional relationships. We would like to understand how ***campus*** plays a part in the ongoing social life of alumni. The information gained in this section will assist us in assessing the relevance of our outreach efforts to alumni.

In what ways do you stay abreast of *campus*** news and events** (mark all that apply)?

- Follow ***campus***-related stories in the news or on the web
- Follow ***campus*** sports teams in the news or on the web
- Receive university alumni publications
- Receive department or school publications
- Facebook, LinkedIn or other social networking websites
- Word of mouth or other informal channels
- Graduate Division** website
- I do not keep up with ***campus*** news and events

With whom do you stay in contact from *campus***** (mark all that apply)?

- *campus*** alumni (or students) in my field
- Other alumni or students from ***campus***
- My faculty advisor(s)
- Other faculty (or staff) members at ***campus***
- Members of my family who attend(ed) ***campus***
- I had no contact with ***campus*** until this survey

How do you maintain connections with *campus***** (mark all that apply)?

- Attend ***campus*** functions at professional meetings
- Participate in alumni clubs or events
- Attend campus events (e.g., arts performances, seminars, or lectures)
- Attend sporting events
- Facebook, LinkedIn or other social networking websites
- I work at ***campus***
- I do not maintain connections with ***campus***

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Graduate Alumni Survey - Alumni Connections

Thinking of the events ***campus*** might sponsor for graduate alumni, how interested would you be in attending each of the following events (in your local area):

	I would definitely want to attend	Very interested	I would consider attending	Not very interested	I would not attend
Faculty members speaking about research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate students speaking about research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators speaking about graduate programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Senior administrators (Chancellor, Provost, etc.) speaking about University developments, priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional networking opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental events during the academic year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking about ***campus***, please rate your level of interest in each of the following:

	Very interested	Interested	Somewhat interested	Not interested
Graduate alumni activities and Faculty initiatives in research and teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate student activities and News from academic departments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
News about University academic priorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni Association sponsored activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (specify)				

Graduate Alumni Survey - Staying in Contact

The Graduate Division seeks to maintain and strengthen the relationship between graduate alumni and *campus*. The Graduate Division works closely with the Alumni Association and individual graduate programs to provide opportunities for graduate alumni to connect with the University and each other. The Dean has hosted gatherings for graduate alumni on campus and in cities around the world. If you wish to be kept informed of these activities, you may update your contact information in the database maintained by University Relations.

Home Address

Email

Street1

Street2

City

State

Zip5 Country

Work Address

Email

Street1

Street2

City

State

Zip5 Country

How do you prefer to receive communication about alumni programs, events and services?

- Websites
- Email Facebook
- LinkedIn
- Twitter Personal contact
- Other

Thank you very much for your time.

You have completed the Graduate Alumni Survey. Click below to submit your responses.

Submit the Survey!

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