



**Attachment B:  
CGS Career Pathways Alumni Survey**

**Issue Date**

January 11, 2017

**Letter of intent due**

**February 15, 2017, 8:00 p.m. Eastern**

Single pdf to [kstone@cgs.nche.edu](mailto:kstone@cgs.nche.edu)

**Full Proposal due**

**May 1, 2017, 8:00 p.m. Eastern**

Single pdf to [kstone@cgs.nche.edu](mailto:kstone@cgs.nche.edu)

*Note:* This questionnaire is one of several documents accompanying a Request for Proposals to CGS member institutions to participate in *Understanding PhD Career Pathways for Program Improvement*, a multi-institution project to implement two CGS-developed surveys.

The RFP package includes:

- Request for Proposals
- Attachment A: Implementation Guide for PhD Career Pathways Surveys
- Attachment B: CGS Career Pathways Alumni Survey (this document)
- Attachment C: CGS Career Pathways Student Survey
- Attachment D: Field Taxonomy
- Attachment E: Proposal Cover Form

**Council of Graduate Schools  
Understanding PhD Career Pathways for Program Improvement  
Alumni Questionnaire**

**Section 1. Screening, Information about an Earned Doctorate**

Item #	Item Name	Question Wording
1	QUAL	<p>First, we would like to ask you a few questions concerning your PhD.</p> <p>Do you hold a PhD from <b>[INSTITUTION]</b>?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No <b>[DISQUALIFY, EXIT SURVEY]</b></p>
2	PROG	<p>What was the name of the PhD program in which you earned your PhD at <b>[INSTITUTION]</b> (e.g., Anthropology, English, Microbiology)?</p> <input style="width: 300px; height: 20px;" type="text"/>

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Item #	Item Name	Question Wording
3	START	<p>In what month and year did you <u>begin</u> your PhD in <b>[PROG]</b> at <b>[INSTITUTION]</b>?</p> <p>Month  <input style="width: 300px; height: 20px;" type="text"/> -Select one-</p> <p>Year  <input style="width: 300px; height: 20px;" type="text"/> -Select one-</p>
4	COMP	<p>In what month and year was your PhD in <b>[PROG]</b> at <b>[INSTITUTION]</b> <u>conferred</u>?</p> <p>Month  <input style="width: 300px; height: 20px;" type="text"/> -Select one-</p> <p>Year  <input style="width: 300px; height: 20px;" type="text"/> -Select one-</p>

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**Section 2. Current Employment Status & Primary Job**

Item #	Item Name	Question Wording																																																												
5	<b>EMPST</b>	<p>We would like to ask some questions about the jobs you have held since receiving your PhD in <b>[PROG]</b> from <b>[INSTITUTION]</b>. We are interested in any job, including postdoctoral appointments, residencies, fellowships, and internships. We will begin with the job(s) you held during the week of October 1 of this year.</p> <p>Were you working for pay or profit during the week of October 1 of this year?</p> <p style="margin-left: 20px;"> <input type="radio"/> Yes  <input type="radio"/> No <b>[SKIP TO ITEM 20]</b> </p>																																																												
6	<b>PEMREL</b>	<p>In the following questions, we ask about your principal job and employer, that is, the employer for the job at which you worked the most hours during the week of October 1 of this year. If you had more than one job, you will have an opportunity to tell us about those jobs later.</p> <p>How closely is this job related to the PhD you earned in <b>[PROG]</b> from <b>[INSTITUTION]</b>?</p> <p style="margin-left: 20px;"> <input type="radio"/> Closely related <b>[SKIP TO ITEM 8]</b>  <input type="radio"/> Somewhat related <b>[SKIP TO ITEM 8]</b>  <input type="radio"/> Not at all related         </p>																																																												
7	<b>NRELRES</b>	<p>How important were the following factors in making a decision to work in a job not closely related to the field of your first PhD from <b>[INSTITUTION]</b>?</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-left: 20px;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 10%;">1 Extremely Important</th> <th style="width: 10%;">2 Very Important</th> <th style="width: 10%;">3 Important</th> <th style="width: 10%;">4 Somewhat Important</th> <th style="width: 10%;">5 Not Important</th> </tr> </thead> <tbody> <tr> <td>Pay</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Promotion opportunities</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Working conditions (e.g., hours, equipment, working environment)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Job location</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Change in career</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Professional interests</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Family-related reasons (e.g., children, spouse's employment)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Job in doctoral degree field not available</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Some other reason (please specify)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table> <div style="margin-left: 20px; 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8	PEMHR	During a typical week at this position, how many hours did you work? <input style="width: 300px; height: 20px;" type="text"/>
9	PEMPARR	Which one of the following best describes your employment arrangement for this job? <input type="radio"/> Regular employment <input type="radio"/> Temporary/Project-based employment <input type="radio"/> Temporary/Fixed-term employment <input type="radio"/> Tenure-track/-eligible <input type="radio"/> Tenured <input type="radio"/> Self-employment <b>[SKIP TO ITEM 14]</b>
10	PEMSEC	Which one of the following best describes the sector of your employer for this job? <u>Education</u> <input type="radio"/> Research university <input type="radio"/> Master's/Regional university <input type="radio"/> Liberal arts college <input type="radio"/> Community or two-year college <input type="radio"/> College or University system <input type="radio"/> Preschool, elementary, middle, secondary school or school system <b>[SKIP TO ITEM 12]</b> <u>Government</u> <input type="radio"/> US federal government (including military) <b>[SKIP TO ITEM 13]</b> <input type="radio"/> US state or local government <b>[SKIP TO ITEM 13]</b> <input type="radio"/> Non-US government <b>[SKIP TO ITEM 13]</b> <u>Private sector</u> <input type="radio"/> Not-for-profit organization or NGO <b>[SKIP TO ITEM 14]</b> <input type="radio"/> Business/For-profit company <b>[SKIP TO ITEM 14]</b>
11	PEMPSE	Which of the following best described this job? <input type="radio"/> Administrator <b>[SKIP TO ITEM 14]</b> <input type="radio"/> Faculty member <b>[SKIP TO ITEM 14]</b> <input type="radio"/> Non-faculty researcher <b>[SKIP TO ITEM 14]</b> <input type="radio"/> Postdoctoral researcher/associate <b>[SKIP TO ITEM 14]</b> <input type="radio"/> Other Staff Position <b>[SKIP TO ITEM 14]</b>

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<b>12</b>	<b>PEMEDU</b>	Which of the following best describes this job? <input type="radio"/> Administrator <b>[SKIP TO ITEM 14]</b> <input type="radio"/> Classroom teacher <b>[SKIP TO ITEM 14]</b> <input type="radio"/> Other staff position <b>[SKIP TO ITEM 14]</b>
<b>13</b>	<b>PEMGOV</b>	Which of the following best describes this position? <input type="radio"/> Civilian, career or contract <input type="radio"/> Civilian, political appointee or elected official <input type="radio"/> Military, non-civilian
<b>14</b>	<b>PEMSTART</b>	In what month and year did you start <u>this job</u> ? Month <input style="width: 100%;" type="text" value="-Select one-"/>  Year <input style="width: 100%;" type="text" value="-Select one-"/>
<b>15</b>	<b>PEMTITLE</b>	What is your job title for this position? <input style="width: 100%;" type="text"/>

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<b>16</b>	<b>PEMACT</b>	In this job, what are your primary and secondary work activities? <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 70%;">Work activity</th> <th style="width: 15%;">1 Primary</th> <th style="width: 15%;">2 Secondary</th> </tr> </thead> <tbody> <tr> <td>Basic research – study directed toward gaining knowledge primarily for its own sake</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Applied research – study directed toward gaining knowledge to meet a recognized need</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Development – using knowledge gained from research for the production of materials, devices</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Managing or supervising people or projects</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Professional services (e.g., health care, counseling, student affairs &amp; advising,</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>	Work activity	1 Primary	2 Secondary	Basic research – study directed toward gaining knowledge primarily for its own sake	<input type="radio"/>	<input type="radio"/>	Applied research – study directed toward gaining knowledge to meet a recognized need	<input type="radio"/>	<input type="radio"/>	Development – using knowledge gained from research for the production of materials, devices	<input type="radio"/>	<input type="radio"/>	Managing or supervising people or projects	<input type="radio"/>	<input type="radio"/>	Professional services (e.g., health care, counseling, student affairs & advising,	<input type="radio"/>	<input type="radio"/>
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		financial services, legal services)			
		Teaching	<input type="radio"/>	<input type="radio"/>	
		Other (please specify)	<input type="radio"/>	<input type="radio"/>	

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<b>17</b>	<b>PEMATT</b>	<p>How important are each of the following attributes/skills in successfully performing your work in this job?</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 10%; text-align: center;">1 Extremely Important</th> <th style="width: 10%; text-align: center;">2 Very Important</th> <th style="width: 10%; text-align: center;">3 Important</th> <th style="width: 10%; text-align: center;">4 Somewhat Important</th> <th style="width: 10%; text-align: center;">5 Not Important</th> </tr> </thead> <tbody> <tr><td>Persistence</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr><td>Initiative</td><td style="text-align: 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type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Adaptability/flexibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Dependability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Social orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Dependability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																			
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																			
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																			
Cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																			
Concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																			
Social orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																			
<b>18</b>	<b>PEMPREP</b>	<p>How well did your PhD in <b>[PROG]</b> from <b>[INSTITUTION]</b> prepare you for this job?</p> <p style="margin-left: 20px;"> <input type="radio"/> Extremely well  <input type="radio"/> Very well  <input type="radio"/> Well  <input type="radio"/> Fairly well  <input type="radio"/> Poorly         </p>																																																																																																						
<b>19</b>	<b>EMPCOUNT</b>	<p>How many other jobs did you have during the week of October 1 of this year?</p> <div style="border: 1px solid black; width: 300px; height: 20px; margin: 5px 0;"></div> <p><b>[IF ZERO, THEN SKIP TO ITEM 29]</b></p>																																																																																																						

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<b>20</b>	<b>UNEMPRES</b>	<p>What were your reasons for not working during the week of October 1 of this year? (Select all that apply.)</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Retired</li><li><input type="checkbox"/> On layoff/Terminated from a job</li><li><input type="checkbox"/> Student</li><li><input type="checkbox"/> Family responsibilities</li><li><input type="checkbox"/> Chronic illness or permanent disability</li><li><input type="checkbox"/> Suitable job not available</li><li><input type="checkbox"/> Did not need or want to work</li><li><input type="checkbox"/> Other (please specify) <input style="width: 300px; height: 15px;" type="text"/></li></ul> <p style="text-align: center;"><b>[SKIP TO ITEM 29]</b></p>
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**[END OF THE SECTION/PAGE BREAK]**

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**Section 3. Other Current Jobs (Loop)**

Item #	Item Name	Question Wording
21	OTEHR	<p>Now we would like you to answer a few questions about the other job you had during the week of October 1 of this year. If you had more than two jobs, you will have an opportunity to repeat this set of questions for each of jobs you held during that week.</p> <p>During a typical week for this job, how many hours did you work?</p> <input data-bbox="381 531 954 569" type="text"/>
22	OTEMPARR	<p>Which one of the following best describes your employment arrangement for this job?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Regular employment</li> <li><input type="radio"/> Temporary/Project-based employment</li> <li><input type="radio"/> Temporary/Fixed-term employment</li> <li><input type="radio"/> Tenure-track/-eligible</li> <li><input type="radio"/> Tenured</li> <li><input type="radio"/> Self-employment <b>[SKIP TO ITEM 27]</b></li> </ul>
23	OTESEC	<p>Which one of the following best describes the sector of your employer for this job?</p> <p><u>Education</u></p> <ul style="list-style-type: none"> <li><input type="radio"/> Research university</li> <li><input type="radio"/> Master's/Regional university</li> <li><input type="radio"/> Liberal arts college</li> <li><input type="radio"/> Community or two-year college</li> <li><input type="radio"/> College or university system</li> <li><input type="radio"/> Preschool, elementary, middle, secondary school or school system <b>[SKIP TO ITEM 25]</b></li> </ul> <p><u>Government</u></p> <ul style="list-style-type: none"> <li><input type="radio"/> US Federal Government (including military) <b>[SKIP TO ITEM 26]</b></li> <li><input type="radio"/> US State or local government <b>[SKIP TO ITEM 26]</b></li> <li><input type="radio"/> Non-US government <b>[SKIP TO ITEM 26]</b></li> </ul> <p><u>Private sector</u></p> <ul style="list-style-type: none"> <li><input type="radio"/> Not-for-profit organization or NGO <b>[SKIP TO ITEM 27]</b></li> <li><input type="radio"/> Business/For-profit company <b>[SKIP TO ITEM 27]</b></li> </ul>
24	OTEPSE	<p>Which of the following best described this job?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Administrator <b>[SKIP TO ITEM 27]</b></li> <li><input type="radio"/> Faculty member <b>[SKIP TO ITEM 27]</b></li> <li><input type="radio"/> Non-faculty researcher <b>[SKIP TO ITEM 27]</b></li> <li><input type="radio"/> Postdoctoral researcher/associate <b>[SKIP TO ITEM 27]</b></li> </ul>



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		<input type="radio"/> Other staff position <b>[SKIP TO ITEM 27]</b>
25	OTEEDU	Which of the following best described this job? <input type="radio"/> Administrator <b>[SKIP TO ITEM 27]</b> <input type="radio"/> Classroom teacher <b>[SKIP TO ITEM 27]</b> <input type="radio"/> Other staff position <b>[SKIP TO ITEM 27]</b>
26	OTEGOV	Which of the following best described this job? <input type="radio"/> Civilian, career or contract <input type="radio"/> Civilian, political appointee or elected official <input type="radio"/> Military, non-civilian
27	OTESTART	In what month and year did you start <u>this job</u> ? Month <input type="text" value="-Select one-"/>  Year <input type="text" value="-Select one-"/>
28	OTETITLE	What is your job title for this position? <input type="text"/>

**[END OF THE SECTION/PAGE BREAK; REPEAT AS NEEDED]**

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**Section 4. Immediate Prior Primary Occupation**

Item #	Item Name	Question Wording																																																												
29	LPEMREL	<p>Now we have a few questions about the last principal employment you had immediately prior to starting your current principal job in [PEMSTART].</p> <p>How closely was this position related to the PhD you earned in [PROG] from [INSTITUTION]?</p> <p> <input type="radio"/> Closely related [SKIP TO ITEM 31]  <input type="radio"/> Somewhat related [SKIP TO ITEM 31]  <input type="radio"/> Not at all related                 </p>																																																												
30	LNRELRES	<p>How important were the following factors in making the decision to work in a job not closely related to the field of your first PhD from [INSTITUTION]?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 10%;">1 Extremely Important</th> <th style="width: 10%;">2 Very Important</th> <th style="width: 10%;">3 Important</th> <th style="width: 10%;">4 Somewhat Important</th> <th style="width: 10%;">5 Not Important</th> </tr> </thead> <tbody> <tr> <td>Pay</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Promotion opportunities</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Working conditions (e.g., hours, equipment, working environment)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Job location</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Change in career</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Professional interests</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Family-related reasons (e.g., children, spouse's employment)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Job in doctoral degree field not available</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Some other reason (please specify)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table> <p style="margin-top: 10px;"> <input style="width: 300px; height: 20px;" type="text"/> </p>		1 Extremely Important	2 Very Important	3 Important	4 Somewhat Important	5 Not Important	Pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Promotion opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Working conditions (e.g., hours, equipment, working environment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Job location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Change in career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Professional interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Family-related reasons (e.g., children, spouse's employment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Job in doctoral degree field not available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Some other reason (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Some other reason (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																									

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Item #	Item Name	Question Wording
31	LPEMHR	<p>During a typical week at this position, how many hours did you work?</p> <p><input style="width: 300px; height: 20px;" type="text"/></p>
32	LPEMPARR	<p>Which one of the following best describes your employment arrangement for this position?</p> <p><input type="radio"/> Regular employment</p>

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		<ul style="list-style-type: none"> <li><input type="radio"/> Temporary/Project-based employment</li> <li><input type="radio"/> Temporary/Fixed-term employment</li> <li><input type="radio"/> Tenure-track/(-eligible)</li> <li><input type="radio"/> Tenured</li> <li><input type="radio"/> Self-employment <b>[SKIP TO ITEM 37]</b></li> </ul>
33	<b>LPEMSEC</b>	<p>Which one of the following best describes the sector of your employer for this position?</p> <p><u>Education</u></p> <ul style="list-style-type: none"> <li><input type="radio"/> Research university</li> <li><input type="radio"/> Master's/Regional university</li> <li><input type="radio"/> Liberal arts college</li> <li><input type="radio"/> Community or two-year college</li> <li><input type="radio"/> College or university system</li> <li><input type="radio"/> Preschool, elementary, middle, secondary school or school system <b>[SKIP TO ITEM 35]</b></li> </ul> <p><u>Government</u></p> <ul style="list-style-type: none"> <li><input type="radio"/> US Federal Government (including military) <b>[SKIP TO ITEM 36]</b></li> <li><input type="radio"/> US State or local government <b>[SKIP TO ITEM 36]</b></li> <li><input type="radio"/> Non-US government <b>[SKIP TO ITEM 36]</b></li> </ul> <p><u>Private sector</u></p> <ul style="list-style-type: none"> <li><input type="radio"/> Not-for-profit organization or NGO <b>[SKIP TO ITEM 37]</b></li> <li><input type="radio"/> Business/For-profit company <b>[SKIP TO ITEM 37]</b></li> </ul>
34	<b>LPEMPSE</b>	<p>Which of the following best described this position?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Administrator <b>[SKIP TO ITEM 37]</b></li> <li><input type="radio"/> Faculty member <b>[SKIP TO ITEM 37]</b></li> <li><input type="radio"/> Non-faculty researcher <b>[SKIP TO ITEM 37]</b></li> <li><input type="radio"/> Postdoctoral researcher/associate <b>[SKIP TO ITEM 37]</b></li> <li><input type="radio"/> Other staff position <b>[SKIP TO ITEM 37]</b></li> </ul>
35	<b>LPEMEDU</b>	<p>Which of the following best described this position?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Administrator <b>[SKIP TO ITEM 37]</b></li> <li><input type="radio"/> Classroom teacher <b>[SKIP TO ITEM 37]</b></li> <li><input type="radio"/> Other staff position <b>[SKIP TO ITEM 37]</b></li> </ul>
36	<b>LPEMGOV</b>	<p>Which of the following best described this position?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Civilian, career or contract</li> <li><input type="radio"/> Civilian, political appointee or elected official</li> <li><input type="radio"/> Military, non-civilian</li> </ul>

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<b>37</b>	<b>LPEMSTART</b>	In what month and year did you start <u>that position</u> ? Month <input style="width: 100%;" type="text" value="-Select one-"/>  Year <input style="width: 100%;" type="text" value="-Select one-"/>
<b>38</b>	<b>LPEMTITLE</b>	What was your job title for that position? <input style="width: 100%;" type="text"/>

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Item #	Item Name	Question Wording																								
<b>39</b>	<b>LPEMACT</b>	In this position, what are your primary and secondary work activities? <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 70%;">Work activity</th> <th style="width: 15%; text-align: center;">1 Primary</th> <th style="width: 15%; text-align: center;">2 Secondary</th> </tr> </thead> <tbody> <tr> <td>Basic research – study directed toward gaining knowledge primarily for its own sake</td> <td style="text-align: center;">○</td> <td style="text-align: center;">○</td> </tr> <tr> <td>Applied research – study directed toward gaining knowledge to meet a recognized need</td> <td style="text-align: center;">○</td> <td style="text-align: center;">○</td> </tr> <tr> <td>Development – using knowledge gained from research for the production of materials, devices</td> <td style="text-align: center;">○</td> <td style="text-align: center;">○</td> </tr> <tr> <td>Managing or supervising people or projects</td> <td style="text-align: center;">○</td> <td style="text-align: center;">○</td> </tr> <tr> <td>Professional services (e.g., health care, counseling, student affairs &amp; advising, financial services, legal services)</td> <td style="text-align: center;">○</td> <td style="text-align: center;">○</td> </tr> <tr> <td>Teaching</td> <td style="text-align: center;">○</td> <td style="text-align: center;">○</td> </tr> <tr> <td>Other (please specify)</td> <td style="text-align: center;">○</td> <td style="text-align: center;">○</td> </tr> </tbody> </table> <input style="width: 100%;" type="text"/>	Work activity	1 Primary	2 Secondary	Basic research – study directed toward gaining knowledge primarily for its own sake	○	○	Applied research – study directed toward gaining knowledge to meet a recognized need	○	○	Development – using knowledge gained from research for the production of materials, devices	○	○	Managing or supervising people or projects	○	○	Professional services (e.g., health care, counseling, student affairs & advising, financial services, legal services)	○	○	Teaching	○	○	Other (please specify)	○	○
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Professional services (e.g., health care, counseling, student affairs & advising, financial services, legal services)	○	○																								
Teaching	○	○																								
Other (please specify)	○	○																								

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**Section 5. PhD Experience**

Item #	Item Name	Question Wording																																																												
40	DRREP	Now we have a few questions about your PhD experience.																																																												
		Given the perspective that you have gained since completing your PhD in <b>[PROG]</b> at <b>[INSTITUTION]</b> , if you had to start again, how likely would you do the following?																																																												
		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>1 Definitely Would</th> <th>2 Probably Would</th> <th>3 Indifferent</th> <th>4 Probably Would Not</th> <th>5 Definitely Would Not</th> </tr> </thead> <tbody> <tr> <td>Pursue a PhD in general</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Pursue a PhD in the same field</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Choose the same institution for doctoral education</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		1 Definitely Would	2 Probably Would	3 Indifferent	4 Probably Would Not	5 Definitely Would Not	Pursue a PhD in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Pursue a PhD in the same field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Choose the same institution for doctoral education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																				
			1 Definitely Would	2 Probably Would	3 Indifferent	4 Probably Would Not	5 Definitely Would Not																																																							
		Pursue a PhD in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																							
Pursue a PhD in the same field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																									
Choose the same institution for doctoral education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																									
41	DRPDSAT	How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?																																																												
		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>1 Excellent</th> <th>2 Good</th> <th>3 Average</th> <th>4 Fair</th> <th>5 Poor</th> </tr> </thead> <tbody> <tr> <td>Applying research methodologies, tools, and techniques appropriately</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Grant writing</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Developing new ideas, processes, or products, which are rooted in research</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Critically analyzing and evaluating findings and results</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Demonstrating a theoretical and practical understanding of your subject area and its wider research context</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Working constructively with colleagues, acknowledging their contribution</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Influencing others, providing direction and encouraging their contribution</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Communicating ideas clearly and persuasively in writing such as in journal articles, grant proposals, or reports</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Communicating ideas clearly and persuasively when</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		1 Excellent	2 Good	3 Average	4 Fair	5 Poor	Applying research methodologies, tools, and techniques appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Grant writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Developing new ideas, processes, or products, which are rooted in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Critically analyzing and evaluating findings and results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Demonstrating a theoretical and practical understanding of your subject area and its wider research context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Working constructively with colleagues, acknowledging their contribution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Influencing others, providing direction and encouraging their contribution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Communicating ideas clearly and persuasively in writing such as in journal articles, grant proposals, or reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Communicating ideas clearly and persuasively when	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Alumni Questionnaire**

		speaking to others one-on-one or in small groups					
<b>42</b>	<b>DRPD</b>	<p>In which of the following experiences did you participate as a PhD student while at <b>[INSTITUTION]</b>? (Select all that apply.)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Internship</li> <li><input type="checkbox"/> International experience outside the U.S.</li> <li><input type="checkbox"/> Study/collaborate at U.S. institution other than my own</li> <li><input type="checkbox"/> Coursework outside my discipline</li> <li><input type="checkbox"/> Program or experience to prepare job materials</li> <li><input type="checkbox"/> Individual Development Plan</li> <li><input type="checkbox"/> None of the above</li> </ul>					

**[END OF THE SECTION/PAGE BREAK]**

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**Section 6. Demographic Information**

Item #	Item Name	Question Wording															
43	<b>GENDER</b>	<p>Finally, we have some additional questions that will help us better understand the career pathways of PhD graduates from different backgrounds.</p> <p>Do you identify as:</p> <p><input type="radio"/> Male</p> <p><input type="radio"/> Female</p> <p><input type="radio"/> Other</p>															
44	<b>CITIZEN</b>	<p>What is your citizenship status?</p> <p><input type="radio"/> US citizen</p> <p><input type="radio"/> Permanent US resident ("Green Card")</p> <p><input type="radio"/> Temporary resident (non-US citizen) <b>[SKIP TO ITEM 47]</b></p>															
45	<b>HISPANIC</b>	<p>Are you Hispanic or Latino?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>															
46	<b>RACE</b>	<p>What is your racial background? (Select all that apply.)</p> <p><input type="checkbox"/> American Indian/Alaska Native</p> <p><input type="checkbox"/> Native Hawaiian or other Pacific Islander</p> <p><input type="checkbox"/> Asian</p> <p><input type="checkbox"/> Black or African American</p> <p><input type="checkbox"/> White</p>															
47	<b>DOB</b>	<p>What is the month and year of your birth?</p> <p>Month  <input type="text" value="-Select one-"/></p> <p>Year  <input type="text" value="-Select one-"/></p>															
48	<b>PAEDU</b>	<p>What is the highest educational attainment of your parents?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">1 Father</th> <th style="text-align: center;">2 Mother</th> </tr> </thead> <tbody> <tr> <td>No formal schooling</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Less than high school graduate</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>High school graduate/GED</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Some college</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>		1 Father	2 Mother	No formal schooling	<input type="radio"/>	<input type="radio"/>	Less than high school graduate	<input type="radio"/>	<input type="radio"/>	High school graduate/GED	<input type="radio"/>	<input type="radio"/>	Some college	<input type="radio"/>	<input type="radio"/>
	1 Father	2 Mother															
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**Council of Graduate Schools  
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		Associate's degree	<input type="radio"/>	<input type="radio"/>
		Bachelor's degree	<input type="radio"/>	<input type="radio"/>
		Master's degree (MA, MS, MSW, etc.)	<input type="radio"/>	<input type="radio"/>
		Professional degree (MD, DDS, JD, etc.)	<input type="radio"/>	<input type="radio"/>
		Doctoral degree (PhD, EdD, etc.)	<input type="radio"/>	<input type="radio"/>
		Not applicable/unknown	<input type="radio"/>	<input type="radio"/>
<b>49</b>	<b>AGI</b>	<p>Please indicate the range that best estimates your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for this calendar year.</p> <ul style="list-style-type: none"> <li><input type="radio"/> Don't know</li> <li><input type="radio"/> Less than \$20,000</li> <li><input type="radio"/> \$20,000-\$29,999</li> <li><input type="radio"/> \$30,000-\$39,999</li> <li><input type="radio"/> \$40,000-\$49,999</li> <li><input type="radio"/> \$50,000-\$59,999</li> <li><input type="radio"/> \$60,000-\$69,999</li> <li><input type="radio"/> \$70,000-\$79,999</li> <li><input type="radio"/> \$80,000-\$89,999</li> <li><input type="radio"/> \$90,000-\$99,999</li> <li><input type="radio"/> \$100,000-\$149,999</li> <li><input type="radio"/> \$150,000 or more</li> </ul>		

**[END OF THE SECTION/PAGE BREAK]**



**Council of Graduate Schools  
Understanding PhD Career Pathways for Program Improvement  
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**Section 7. Release of Student ID Number**

Item #	Item Name	Question Wording
50	IDPERM	<p>Would you be willing to share your student ID number at <b>[INSTITUTION]</b>? <i>By sharing your student ID, you will allow the project team at <b>[INSTITUTION]</b> to match your survey responses with administrative records, such as courses taken, grades, and financial aid awards. This will allow <b>[INSTITUTION]</b> to conduct more detailed analysis and program evaluations. Your records will not be used any other purpose other than for this project, and no personally identifiable data will be shared outside of the project team at <b>[INSTITUTION]</b>.</i></p> <p><input type="radio"/> Yes (there is no obligation) <input type="radio"/> No <b>[SKIP TO ITEM 52]</b></p>
51	SID	<p>What is your student ID number at <b>[INSTITUTION]</b>?</p> <input data-bbox="381 722 954 758" type="text"/>

**[END OF THE SECTION/PAGE BREAK]**

**Council of Graduate Schools  
Understanding PhD Career Pathways for Program Improvement  
Alumni Questionnaire**

**Section 8. Release of Contact Information to CGS**

Item #	Item Name	Question Wording
52	CONTPERM	<p>Would you be interested in participating in a follow-up component of the Understanding PhD Career Pathways project?</p> <p><i>The Council of Graduate Schools (CGS) is interested in further examining career pathways of doctoral degree holders. CGS is the only national organization in the United States that is dedicated solely to the advancement of graduate education and research (For more information, visit the website <a href="http://cgsnet.org">[LINK: cgsnet.org]</a>). The CGS study will be conducting a study independently from <b>[INSTITUTION]</b> and follow-up activities may include, a telephone interview, focus group, and/or follow-up survey. You are not committed to participate in the follow-up study by providing your contact information. This is simply for the CGS research team to follow up with you about your participation.</i></p> <p><input type="radio"/> Yes (there is no obligation)</p> <p><input type="radio"/> No <b>[GO TO END OF THE SURVEY]</b></p>
53	CONTACT	<p>Please provide your name and e-mail address below:</p> <p>Name  <input type="text"/></p> <p>Email address  <input type="text"/></p>

**[END OF THE SURVEY]**

Start of Block: UC Questions

Thank you for completing the Council of Graduate Schools section of the survey. Please select >> to complete questions designed to assess your experience at UC.

Do you currently live in the United States?

- Yes
- No

Please indicate your current zip/postal code

What is the name of your current employer?

How could your graduate education have better prepared you for your current position?

Please describe the parts of your graduate education that were most useful for your current position.

**How important are each of the following in performing effectively in your profession or work life?**

	Not at all important (1)	Only a little Important (2)	Somewhat important (3)	Very important (4)	Extremely important (5)
Writing Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technological Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to critique and give feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using an interdisciplinary approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with others from different backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Networking and relationship building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persuasive speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial and business management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurial skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How much did your PhD program help you acquire or develop the following skills?**

	Not at all (1)	Very little (2)	Some (3)	Very much (4)
Writing Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technological Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to critique and give feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using an interdisciplinary approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborating with a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Project management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with others from different backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking and relationship building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persuasive speaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial and business management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurial skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at  $\{e://Field/Campus\}$ .**

	Not involved (1)	Somewhat involved (2)	Involved (3)	Very involved (4)	Don't know or N/A (5)
Academic (e.g., your research group, dissertation writing group)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Arts (e.g., Poetry Review, Friends of KALX)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural (e.g., nationality or ethnic student groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political (e.g., Young Republicans, College Democrats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional (e.g., American Institute of Chemical Engineers, Asian Business Association)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational (e.g., chess club, bike club, rock climbing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence hall groups (e.g., IHouse, co-ops)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service (e.g., $\{e://Field/Campus\}$ United in Literacy Development, Cal in Local Government)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sport (e.g., rugby club, Kendo club)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student government (e.g., Graduate Assembly, ASUC) (CB\_STUDGOV)

Other campus-based group or organization (please specify)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):**

	Member (1)	Volunteer (2)	Leader (3)	Don't know or N/A (4)
Academic or professional society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic or cultural organization (e.g., museum, historical society)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College or university alumni organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service or fraternal organization (e.g., Lions or Kiwanis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



<p>Ethnic, nationality, or civil liberties organization (e.g., NAACP, MALDEF, ACLU)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>K-12 school support or service group (e.g., PTA)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Performing arts organization (e.g., theater, music, etc)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Political action group or party committee</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Public interest group (e.g., Sierra Club, NRA)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Religious organization (e.g., Knights of Columbus, B'nai B'rith)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Social welfare organization or charity (e.g., Doctors without Borders, Red Cross)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Trade, farm, or business association</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Youth organization (e.g., youth sports leagues, Boys & Girls Clubs)  
Other (Please specify)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Submission**

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.