

► IDENTIFY YOUR RECORDS



Records Management



DETERMINE THE RETENTION PERIODS

Office of the President



GET RID OF THE
REDUNDANT
OBSOLETE
TRIVIAL = ROT

Managing

GETTING STARTED: A GUIDE FOR DETERMINING WHAT TO DO WITH ADMINISTRATIVE RECORDS

records

Action	<u>Notes</u>
1. IDENTIFY your records. Create a spreadsheet with columns: title of the folders, dates of records, owner of the records, and the retention period. Leave a column for other comments, such as what needs to be done with the records, and if they are confidential.	1. You should have a list of your records. You can get a list of folders in shared drives, CDs, and flash drives by copying the file path from Windows Explorer and pasting it into the address bar in Chrome; you can then copy the contents into your spreadsheet.
2. DETERMINE who uses the records, if they are used.	2. These are the people who can help you identify the records and determine whether they are still needed.
3. CHECK the UC Records Retention Schedule for the types of records you have.	3. http://recordsretention.ucop.edu/
a) Retention period has <u>lapsed</u> and no one uses the records	a) Destroy or delete the records. Shred confidential or restricted paper records: <u>BASC Shredding</u> . For confidential or restricted electronic records see
b) Retention period has <u>lapsed</u> but people still need the records	b) Contact Records Management to discuss your situation - records@ucop.edu
c) Retention period has not <u>lapsed</u>	c) Proceed to Step 4
4. DETERMINE how the records are used	4. Are they hardly ever used or frequently used?
a) The records <u>are not used or are very rarely used</u> to conduct day-to-day business.	a) Send paper records to off-site storage. See <u>Using</u> <u>Off-site Storage</u> .
b) The records <u>are used constantly</u> , some even daily.	b) Records can be scanned, contact Records Management.
c) The records are part of an <u>ongoing litigation</u> , <u>audit or investigation</u> .	c) Ask the attorney, auditor, or other official what to do with them.