Role of Academic Medical Centers in the National Quality Agenda

Dr. Peter Pronovost

Director of the Armstrong Institute for Patient Safety and Quality, Senior Vice President of Patient Safety and Quality Johns Hopkins Medical





Center For Health Quality And Innovation

UC Health and the National Quality Agenda: An Opportunity

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Toward eliminating all harm; the need for new narratives

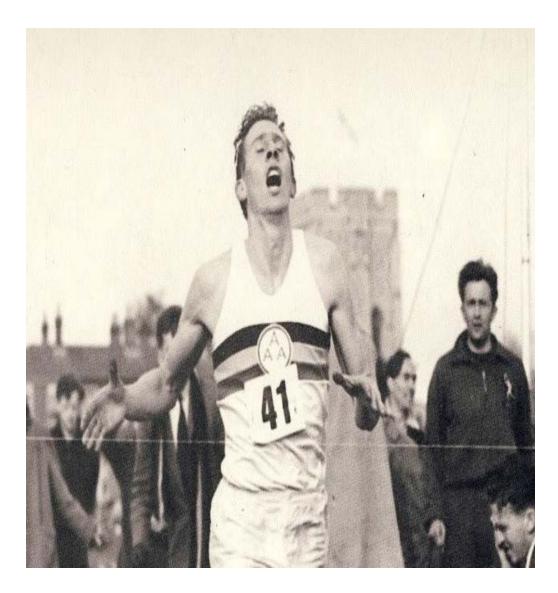
Peter Pronovost, MD, PhD, FCCM The Johns Hopkins University

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I will ...



Three Narratives that hinder progress

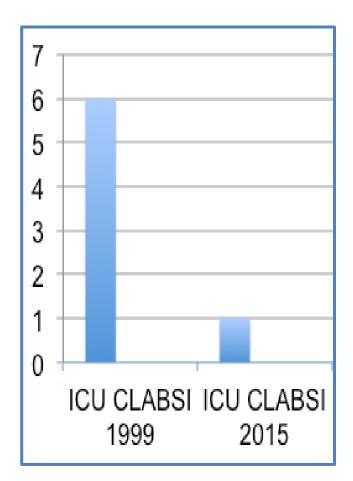
- Harm is inevitable rather than preventable
- Safety is a local project rather than an integrated operating management system
- Safety is based on the heroism of clinicians rather than the design of safe systems

New Narrative: Harm is preventable





Change in US CLABSI Rates



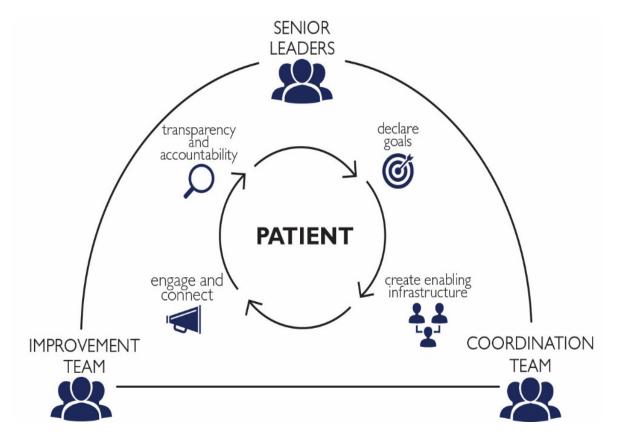
Why did CLABSI Work at Policy Level?

- Reliable and valid measurement system
- Evidence-based practices from clinical and basic research
- Investment in implementation (improvement) science*
- Local ownership (CUSP team) and peer learning communities
- Align and synergize efforts of many around a common goal and measure

Pronovost; 15 years after to err is human: a success story to learn from; BMJQS 2015

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What did this work at organizational level



Pronovost J Health Outcomes and Management 2017

What did this work at a team and individual level



Dixon-Woods; Explaining Michigan Milbank Quarterly

New Narrative: Safety is an integrated operating management system rather than a project



The Armstrong Institute

- Purpose: To partner with patients their loved ones and others to end preventable harm, continuously improve patient outcomes and experience and eliminate waste
- Principles
 - I am humble curious and compassionate
 - I respect appreciate and help other
 - I am accountable to continuously improve myself, my organization and my community
- Programs; advance science, build capacity, implement interventions, inform policy

High Reliability Organizations

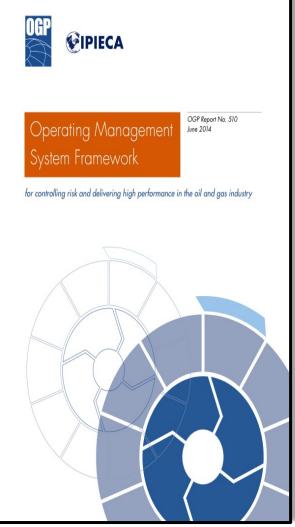


Photo credit: U.S. Navy

Pursuit of excellent performance under complex and dynamic conditions

Weick & Sutcliffe 2015

HRO Industries Created Operating Management Systems



SAE Aerospace AEROSPACE s SE International Group STANDARD

SPACE DARD Issued 1999-11 Revised 2009-01 Superseding AS9100B

To assure customer satisfaction, organizations must produce, and continually improve, safe, reliable products that meet or exceed customer, statutory and regulatory requirements.

2.	NORMATIVE REFERENCES	8
3.	TERMS AND DEFINITIONS	8
3.1	Risk	8
3.2	Special Requirements	
3.3	Critical Items	8
3.4	Key Characteristic	8
4.	QUALITY MANAGEMENT SYSTEM	\$
4.1	General Requirements	ş
4.2	Documentation Requirements	10
4.2.1	General	10
4.2.2	Quality Manual Control of Documents	10
4.2.3	Control of Documents	10
4.2.4	Control of Records	ľ

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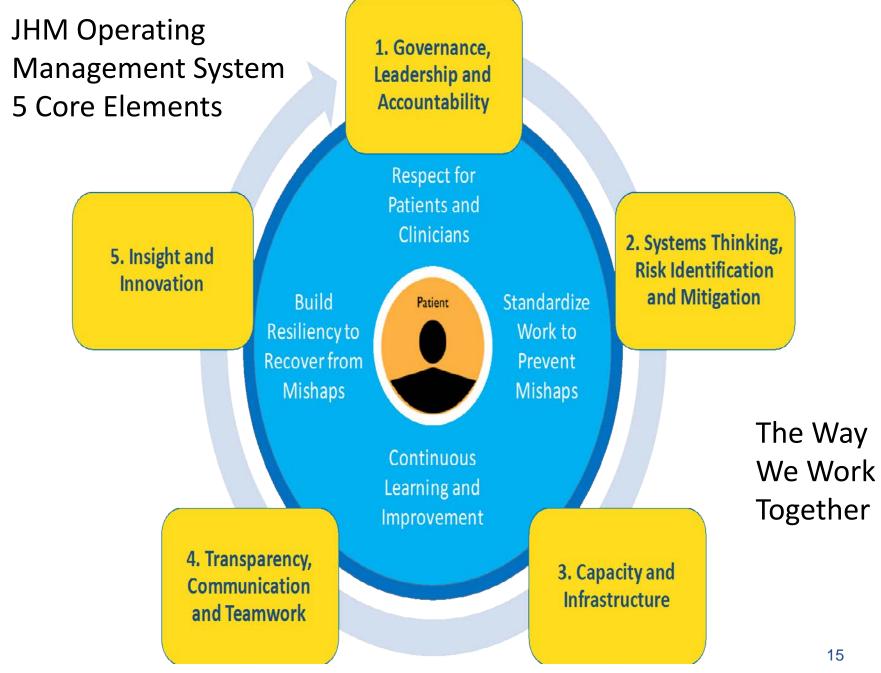
PRINCIPLES

global leadership in nuclear safety

MAN(

PL 0 2013-1 May 2013 Traits of a Healthy Nuclear Safety Culture OPEN DISTRIBUTION

Integrated approach for organizational learning and continuous improvement



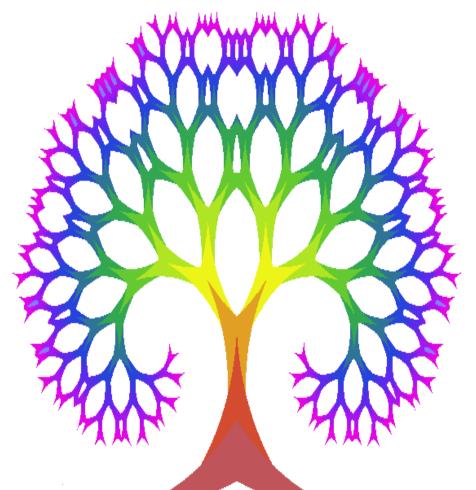
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Element 1 –

Governance, Leadership and Accountability

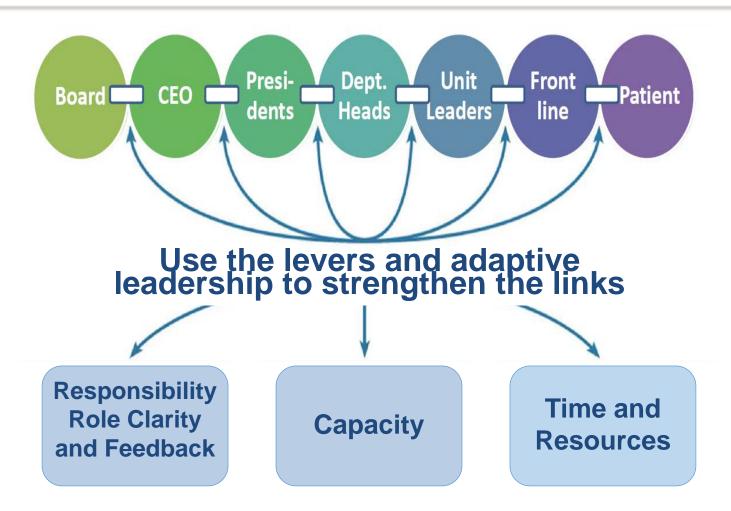
- Can you name the accountable quality leaders for your entire delivery system from board to care delivery sites
- Can you map the flow of quality measures from the care delivery sites up to board
- Do you have explicitly defined shared leadership accountability processes
- Do you have a fractal management structures in which each higher level of the organization creates a structure in which each lower level has a voice providing horizontal links for learning and vertical for accountability
- Do you have a standard framework to organization quality work throughout your delivery system

Change Progresses at the Speed of Trust



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Shared Leadership Accountability



Weaver; J Healthcare Management

Framework for Organizing Quality and Safety Work

	PATIENT SAFETY	EXTERNAL REPORTING	PATIENT EXPERIENCE	VALUE	HEALTH CARE EQUITY
LEAN	MEASURES Risky	MEASURES	MEASURES	MEASURES	MEASURES
Learning and Development	SurvivalCAHPSproviders, units & systemsPSI/HAC HAI RankingsNarrati GrievaWORK CUSPWORK PMOComm Iangua PMOMindful organizingWork teamsInclude Robust Process	PSI/HAC HAI	Narratives Grievances	Quality versus cost	stratified by Race Ethnicity Primary
Analytics			Common language	Measure development PMO Clinical	language WORK
Marketing and Communications		Include patients Patient and	PMO development Clinical		
Infection Prevention	Culture measurement improvement	Improvement A3 Project management	families education Care coordination	Communities Supply chain	
Strategic Partnerships	Event		Family involved in decision- making		
Research	Safety case				

Element 2 – Systems Thinking, Risk Identification and Mitigation

- Do you have mechanisms to identify and mitigate risky providers, units, systems, and management systems
- Do you have unit based improvement teams (CUSP)

Element 3 – Capacity and Infrastructure

- Have you defined and ensured capabilities and capacity to eliminate harm, continuously improve outcomes and experience and eliminate waste among all staff, those who manage quality and those who lead quality
- Have you defined and ensured competencies to prevent the common causes of harm among all staff
- Have you created an enabling infrastructure to coordinate project managing, learning and development, analyt improvement science, communications, and research



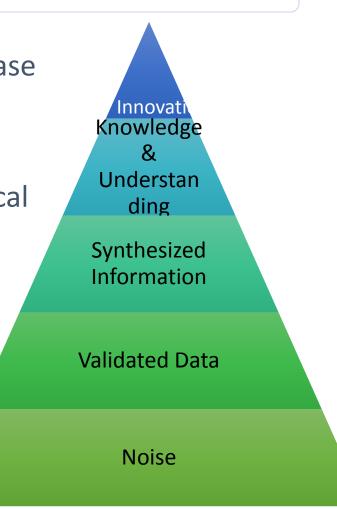
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Element 4 – Transparency, Communication and Teamwork

- Do leaders declare and communicate purpose, principles and goals
- Do leaders create a culture of respect, build trust and instill a hunger to learn and improve
- Do leaders ensure all staff are respected, have resources and are recognized
- Do leaders create a culture where all can speak out and up, addressing the "untouchables"
- Do you create structures and build trust c between upstream and down stream teams
- Do you implement huddles (daily management) at a unit, department, and organizational levels

Element 5 – Insight and Innovation

- Have leaders created a culture to increase mindful variation and reduce mindless variation
- Have leaders engaged clinicians in clinical communities
- Have leaders triangulated data and analytics to learn and improve
- Does the organization at all levels run experiments and learn, including fror outside organizations



Clinical Communities

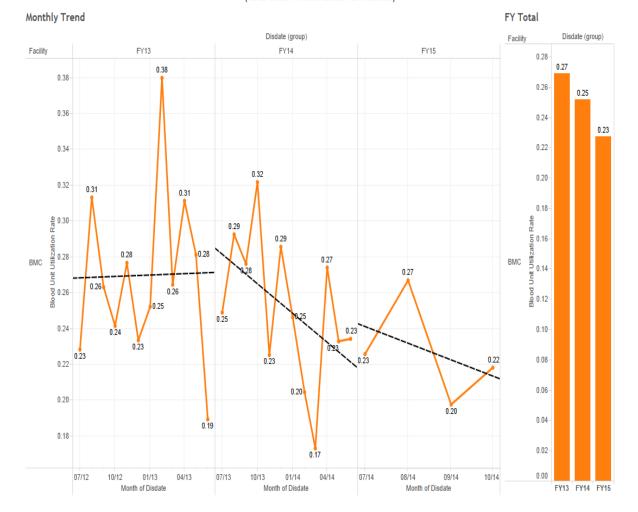
- Self-governing networks with representation from entire health system
- Led by local physicians (1 academic lead, 1 community lead) with interdisciplinary membership that includes patients and families
- Set and communicate clear goals and measures related to purpose
- Armstrong Institute provides vertical support for project management, peer learning, analytics, and robust process improvement
- Work collaboratively on quality improvement projects, empowered to make changes

Clinical Communities

- Joint Replacement
- Blood Management
- Spine
- Surgery
- Cardiac Surgery
- ICUs
- Congestive Heart Failure
- Diabetes
- Palliative Care
- Cardiac Rhythm Management

- Hospitalists (EQUIP)
- Stroke
- Craniotomy
- Psychiatry and Behavioral Sciences
- Patient and Family Centered Care
- Patient Centered Care/Maternal Health
- Cleaning, Disinfection, Sterilization
- Medication Safety

Red Blood Cell Use in JHHS



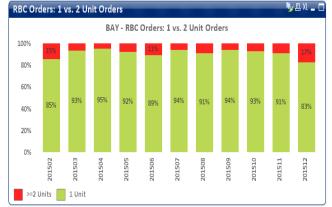
Red Blood Cell (RBC) Utilization Rate (Total Units / Total Number of Patients)

Red Blood Cell Utilization Rate by Individual Hospitals











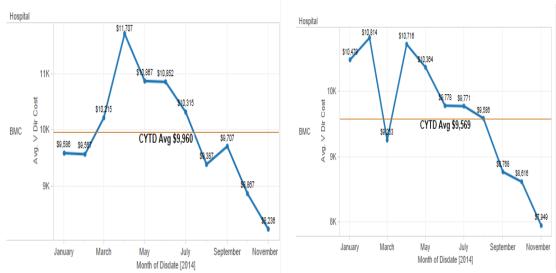
FY 2015

Transfusion in Hip and Knee replacement across JHHS



HIP





HIP VolumesKNEE VolumesJHBMC: 200 cases/yearJHBMC: 300 cases/yearSuburban: 500 cases/yearSuburban: 900 cases/yearSibley: 500 cases/yearSibley: 500 cases/year

~\$2,000 per case reduction In variable direct cost at JHBMC

Supply Chain Initiatives

- Spine
- Vendor capping initiative- \$3.3 million
- ICU
- CVL kits
- Foley Kits
- Pharmaceuticals
 - Blood Management
 - \$1.3 million

- Joint
- Cement- \$150,000
- Vendor capping initiative- \$1.5 million
- Surgery
- \$780,000 savings by reducing the number of vendors for sutures and endomechanicals
- Hemostasis
- Cardiac Surgery
- Opportunity by reducing Nitric oxide usage- \$920,000

Spine

Accomplishments to date:

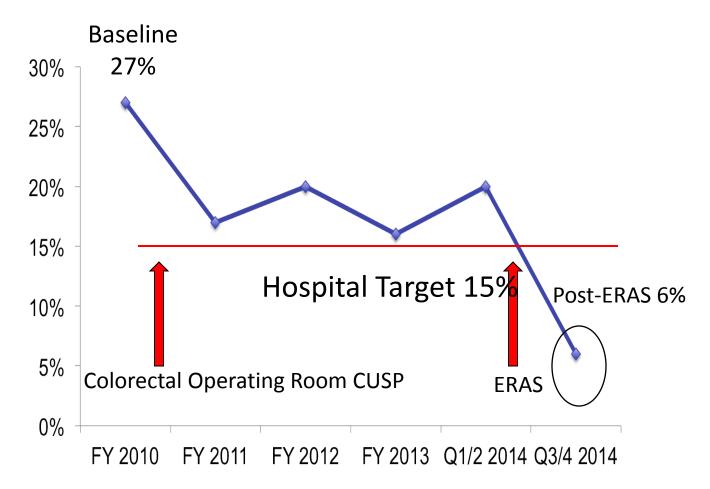
 Development and implementation of ACDF pathway- LOS

	On Pathway	Off Pathway
Ortho	1.63	2.71
Neuro	1.64	3.95

Current initiatives:

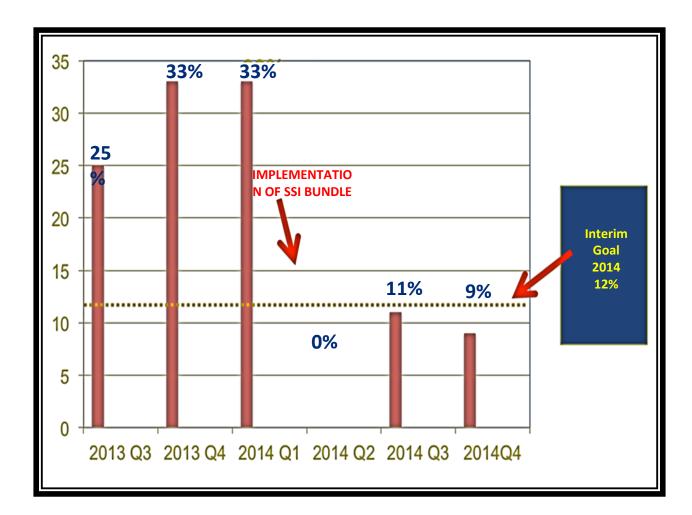
- Final review and implementation of Lumbar Fusion Pathway
- Development of pathway for deformity procedures
- Partnership with JHHC to develop a bundling strategy

Colorectal CUSP/ERAS Surgical Site Infection Rate

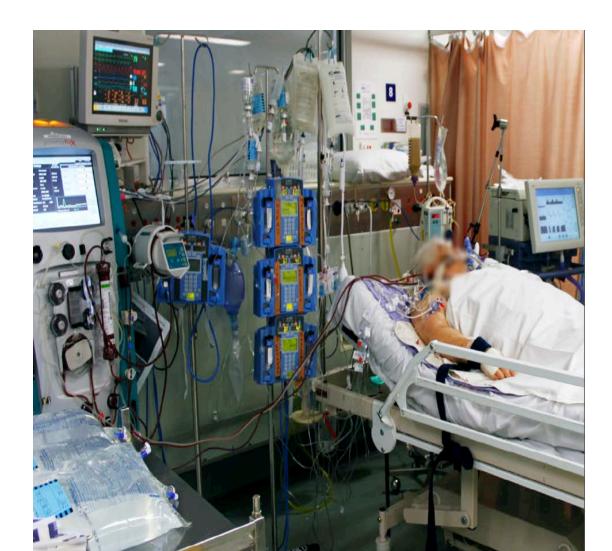


ACS-NSQIP data

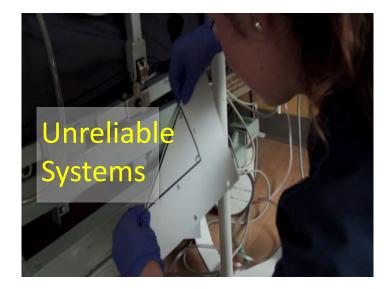
SSI Rates in JHH GYN ONC Colon Cases: 2013 - 2014



Narrative 3: Safety is based on design of safe systems





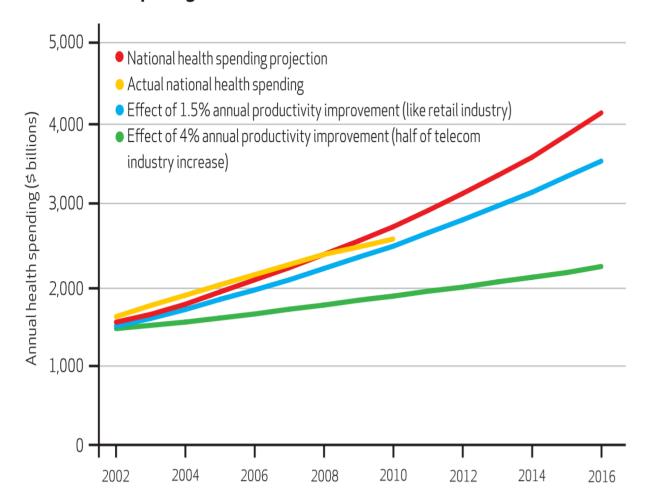






Potential of Productivity Effects Of Health Information Technology On Future

Possible Improved Productivity Effects Of Health Information Technology On Future National Health Spending, 2002–16



Harms to be eliminated – Associated Tasks

Harms			CLABSI		VAP						
<u>Hanns</u>	DELIRIUM	На	nd washing		Head of Bed Elevation (HOB)) (≥	Failure t			
Delirium	CAM ICU assessments		lorhexidine		30 degrees).			consister	nt with goals	patient	
Acquired Physical	Automated	F	ull Barrier		Spontaneous Awakeni Breathing Trials (SAT	•					
	screening	Precautions			Oral Care		1)	Family meetin		-	
Impairment	Modifiable factors	Avoi	d femoral site		Oral Care with Chlorh	avidina		Advan	ced direct	tives	
Ventilator associated	Non-pharmacologic	Remov	ve Unnecessary line		Subglottic Suctioning		-	All teams mee		tings	
infections and harms	interventions		Use of checklist		Subgiotale Suctioning		5	Ethics	nent		
	Sedation management		lability of cart					Pall	e		
DVT-PE	Pain Scores			D	VT-PE		Venti	tilator Harm			
CLABSI	Family education		Initial VTE risk	stratifi	cation for all ICU patients		Dailv sedati	tion vacation (SAT)			
Loss of Respect and	Loss of Respect and Dignity		•	orderir	al decision support (CDS) g of best-practice VTE phylaxis		Daily spont	aneous breat als (SBT)			
Dignity	Interpersonal		Ongo		re-stratification			ated ventilator			
Failure to provide care	communication		Reminders wh	en cor	traindications change to			nagement			
consistent with patient goals	Scheduling	· · ·		narmacologic prophylaxis		Lung Protect	tive Ventilation for				
	Education		g of appropriate patients		w Volume \	olume Ventilation if not ALI					
	Goals alignment				l prophylaxis doses		quired Physica				
	Access to care te			nical Prophylaxis Use ession Device [SCD] and		Early amb					
	Inclusion				stockings [TEDS])	А	, Adjunctive phys				
	Continuity					P	harmacologic ı	nanagement			

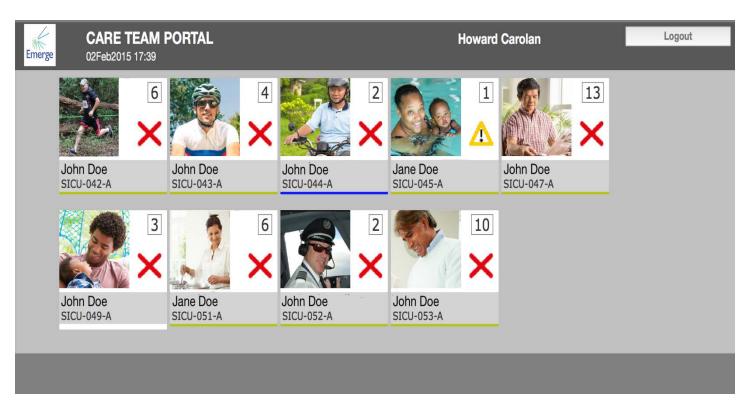
Prospective testing

Family engagement

Transition of care planning

0 0	Islands, SevenPost	tQuinn 🛛 📉				PLY TRAI
lands. Sev	VENP MRN: HC0004. /25/1997 CSN: 470084		Dx: ACL tear Dt: 02/27/15	Code: CPR - Full Code Allergies: Penicilins	Research: None Pref Language: Ell	First Call: None Patient Class: Hospital Outpat Primary Ins.: None
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7	Monitor/Measure SIMVA			=		
7	Alarms	Measured From	Lips			
9	Readiness to Extubate	Secured Location	Right			
Flowsheets	Respiratory Assessment	Secured by	Cloth tape			
ke/Output	Additional Respiratory A	Tube care	Low inte			
	r dantonar respiratory r	Mode and Initial Settings	No pres			
IS		Vent Mode	SIMV/P			
ent Education		SIMV/PRVC Settings	OINTY II			
Plan		SIMV/PRVC Target Tidal Volume	(mL) 400			
		SIMV/PRVC Ventilator Set Rate	20			
age Orders		SIMV/PRVC FiO2 (%)	40			
niroloni		SIMV/PRVC PEEP (cm H2O)	5			
piratory		SIMV/PRVC Pressure Support (cm 5			
		SIMV/PRVC Insp Time (sec)				
		SIMV/PRVC Set I:E ratio				
		SIMV/PRVC Insp Rise Time (%)				
		SIMV/PRVC Waveform	Square			
		SIMV/PRVC Trigger Sensitivity	Flow			
	Check All Unch	SIMV/PRVC Tube Compensation	1			
Activities +	CHOCK AIL UNCH	SIMV/PRVC Humidification				

Emerge



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Questions for Discussion

- What narratives are you telling that are holding you back
 - Have you declared a goal of eliminating harms
 - Is quality a project or an integrated management system
- Does your quality governance structure function with the same rigor as finance
- Do you have trust building structures that support peer learning and accountability
- Do you have a common framework for organizing the work throughout your system
- Have you instilled a culture of respect, trust and learning
 - Would all your employees answer yes when asked if they are treated with respect, have necessary resources, and are recognized
 - Do all employees feel free to speak up and out
 - Does all employees feel have a hunger to learn and improve.

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I will ...

New Narrative: Harm is preventable

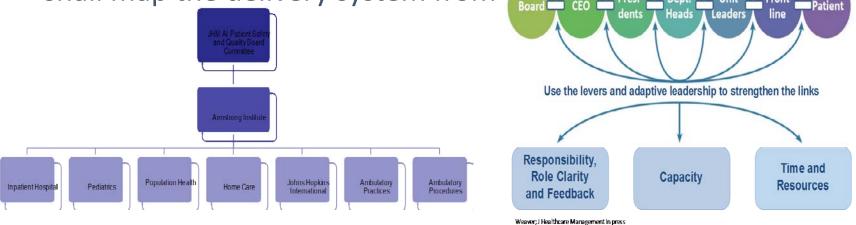


Slides for Reference

Element 1 –

Governance, Leadership and Accountability

- The Board shall ensure that management creates a structure and reporting system such that the Board has oversight for quality and safety of care everywhere that care is delivered within the health system
- To accomplish this comprehensive oversight, management shall map the delivery system from Board CEO Presi- Dept. Unit Front



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Element 1 –

Governance, Leadership and Accountability

• The Board shall ensure that a framework for reporting quality and safety of care mirrors the rigor and comprehensiveness of a consolidated financial statement

Quality, Safety and Patient Experience
Entity Name December 2015
Safety/Internal Risk: Discuss perceived greatest risks and how those risks are being mitigated. Include update on progress toward high reliability strategic objective.
Improvine Patient Outcomes/Viational Leader Strategy: Provide overview of 1 to 2 highest priority measures that did not meet target
Entity board reports provide additional detail on externally reported measures
 Patient Experience: Provide overview of 3 domains that did not meet target; address any domains
Pailent Leastriang: Frovide overview of 3 domains that did not meet target; address any domains with a one star rating. - Entity board reports provide additional detail on externally reported measures
with a one-star rating
 with a one-star rating - Entity board reports provide additional detail on externally reported measures
 with a one star rating Entity board reports provide additional detail on externally reported measures Entity board reports of cost reduction efforts while maintaining or improving quality, and improvements in quality for measures other than those that are externally reported (ex:

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and a	Carned Partemaner		lauter	-	Correct Proctorescore			-	Carnel	Petersana Lai taari	Eastles	-	Carnel Performance		Basthe	-	Cornell Performancer	Performance	Esseline	1
Patient Experience				-																
HCAHPS Overall Rating of Care (Percent Top Box)	66%	67%	69%	0	82%	82%	79%	0	67%	66%	67%	0	65%	66%	63%	0	73%	72%	69%	
Preventable Harms		Fight Tipols	Train .		Hannige		11001		Hard House	TOTAL COL	Tiple .		TIGHT TO B	Trans To the	1914		The state of the s	right right	- Hard	
MHACS No. of Observed per 1000 Discharges	15.24	20.87	20.87	0	28.30	37.02	37.02	0	27.45 craine 110 Har	25.32	25.32	0					34.15	33.14 crant macau	33.14	
HACs [†] No. of Observed per 1000 Discharges			-			2			-				FIGURE VTD June		1.01 crasw	9				
CLABSI SIR Publicly Reported	0.58	0.40	0.40	0	0.87	0.94	0.94	0	0.52	0.39	0.39	0	0.00	0.67	0.67	0	0.00	0.16	0.16	
CAUTI SIR Publicly Reported	0.54	0.39	0.39	0	0.32	0.46	0.46	0	0.00	0.38	0.38	0	0.67	0.66	0.66	0	0.49	0.57	0.57	
SSI SIR Publicly Reported	0.61	0.76	0.51	0	0.97	1.03	1.17	0	0.36	0.17	1.17	6	1.21	1.26	0.76	0	0.00	0.00	1.17	
C. Difficile Lab ID SIR Facility-wide	0.85	0.88	0.88	0	1.22	1.18	1.18	0	1.12	0.86	0.86	0	0.53	0.55	0.55	0	1.45	1.58	1.58	
MRSA bacteremia Lab ID SIR Facility-wide	3.40	2.28	2.28	0	1.11	1.18	1.18	0	0.84	0.26	0.26	0	0.00	0.48	0.48	0	0.00	1.25	1.25	
Hand Hygiene Rate	83%	93% crain	93%	5	95%	90%	90%		92%	93%	93% cram		96%	95%	95%		98%	97%	97%	
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Readmissions Al Inpatient populations		-7.76%		0	-6.22%	-5.64%	1.114	0	-1.15%	-1.19%	0.932	0	5.65%	5.89%	4.74%	0	-5.36%	-6.48%	0.876	
ED Throughput Necian hours for timetrame	10:06	6:53	6:53	1	13:04	11:10	11:10		8:33	8:09	8:09		5:03	5:02	5:02		5:44	5:49	5:49	
ED Boarding Time Nedan hours for timeframe	4:11	2:28	2:28		8:07	5:55	5:55		4:01	3:37	3:37		2:30	2:10	2:10		2:48	2:51	2:51	
ED Left Without Being Seen Average rate for timetrame	9.2%	9.2%	9.2%		4.6%	4.3%	4.3%		3.4%	5.1%	5.1%		0.2%	0.3%	0.3%		1.0%	0.7%	0.7%	

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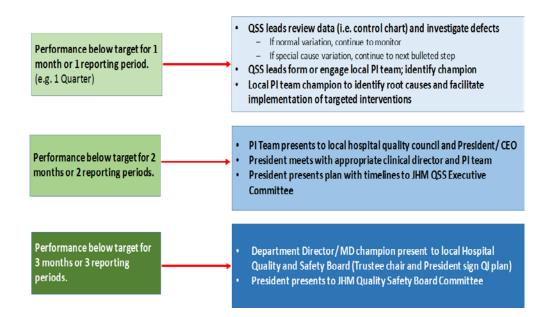
Element 1 –

Governance, Leadership and Accountability

 The Board shall define an accountability system for quality and safety when any part of the organization misses quality goals or has an unacceptable level of risk Johns Hopkins Health System

onns Hopkins Health System

Accountability Plan



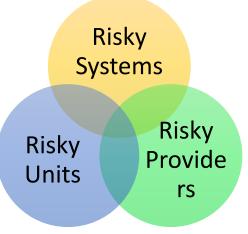
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Element 2 – Systems Thinking, Risk Identification and Mitigation

- Management shall seek to anticipate and prevent mishaps by standardizing work whenever possible
- Safety culture surveys, event reporting and "near miss" data shall be continually utilized to inform and develop corrective and preventive actions



 Risk identification and mitigation shall be informed by triangulated evidence such as indicators of risky providers, units and systems

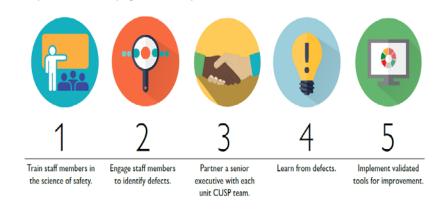


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Element 2 — Systems Thinking, Risk Identification and Mitigation

Hopkins. Critical to the program are five steps:

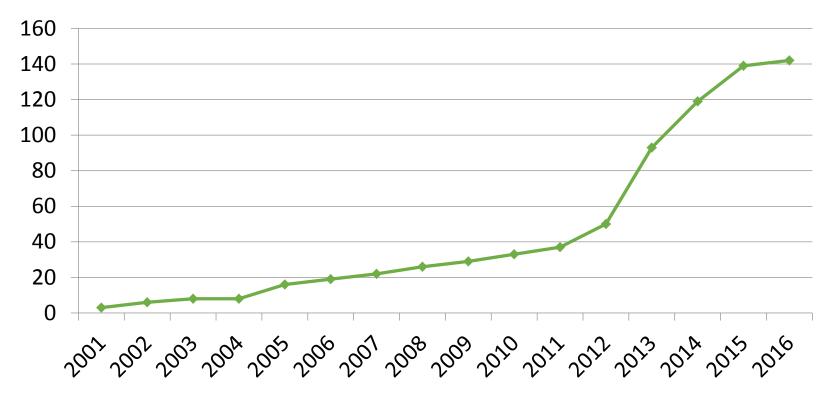
- Management shall ensure that staff understand the upstream and downstream implications of their work, and partner effectively with colleagues in both directions
- Unit-based clinical teams shall be created to improve patient safety culture and provide frontline caregivers the tools and support to eliminate harm
 Comprehensive Unit-based Safety Program (CUSP) Today, there are more than 170 CUSP teams across the health system—and hundreds more outside of Johns



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CUSP Growth

Total CUSP Teams at JHM



Element 3 – Capacity and Infrastructure

 Management shall create a fractal management structure for quality in which management defines the delivery system structure and ensures that every higher level of the organization creates a forum in which every lower level helps co-create the quality approach



Al's Three-Tier Learning Model

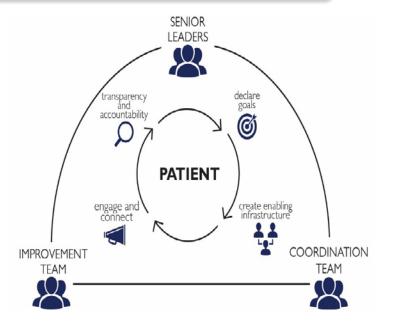


- Management shall structure a learning model with quality and safety training targeted and tailored systematically for all staff including leadership
- Clinical staff shall demonstrate skills and competencies to prevent the common causes of preventable harm in their area

Element 4 –

Transparency, Communication and Teamwork

- Leadership shall establish a Patient and Family Advisory Council with representatives on key quality and safety committees
- Management shall empower all staff to speak up and stop hazardous conditions to prevent harm and share wisdom to improve patient outcomes and experience



- Management shall address disruptive staff with no one "untouchable"
- Leadership shall enact a bundle of human resource practices to recruit, reward and retain staff that embrace the culture of safety and teamwork

Element 4 – Transparency, Communication and Teamwork



JHBMC True North Room

- Senior leaders shall declare and communicate goals
- Managers empower staff to speak up and stop hazardous conditions to prevent harm and share wisdom to improve patient outcomes and experience
- Lean Daily Management strategies shall be employed to support peer learning and accountability



HCGH Observation Unit

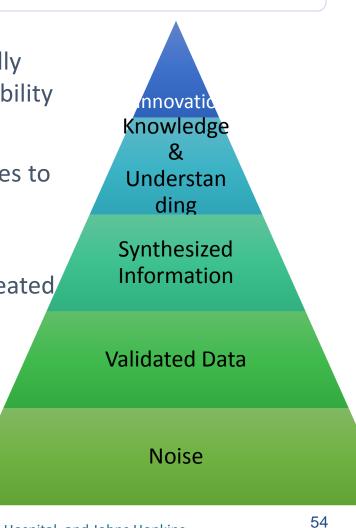


Sibley Hospital

CT

Element 5 – Insight and Innovation

- Strategies shall be developed to systematically promote the realization, preservation, availability and application of new knowledge
- Management shall create clinical communities to integrate knowledge, standardize practices, promote innovation, efficiency and value
- An integrated analytics capability shall be created support improvement work and synthesize information from multiple sources to identify strengths and weaknesses



Examples of Habits for HRO

• Habits to anticipate and prevent mishaps through standard work

- Observe work; get ground truth daily
- Shadow another role
- Ask daily, how will this and next patient be harmed
- Leaders ask how will operational and financial decisions introduce risks
- Leaders ask will all employees say they are are treated with respect by everyone, they have the resources and competencies they need and they are recognized

• Habits to recover from mishaps

- Conduct daily rounds
- Managers create structures to link up and down stream teams
- Leaders create a culture of speaking up and speaking out
- Leaders actively seek our new information especially bad news
- Leaders address untouchables and disruptive behavior
- All build in pause points in confusing situations
- All use standard protocols for communicating (STICC

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