

The University of California excels in national and international rankings

College and university rankings vary widely in how they assess the quality of higher education institutions. However, across the diverse approaches, the University of California campuses do very well. That is true again in 2015, whether the rankings focus on academic and research excellence, serving the public good, or in providing a high-quality education to underserved students.

The U.S. News and World Report, in its 2016 ranking system for institutions, focuses on academic reputation, financial resources, and selectivity in admissions. Its assessment on these metrics placed UC campuses among the very best public universities in the country:

- For more than a decade, UC Berkeley continues to be the number one public institution
- Five UC campuses are among the top 10 public institutions in the nation; six in the top 11
- For public and private institutions combined, seven UC campuses rank among the top 82

We note that numerical rankings provide false precision with very little difference when schools that rank between 8 and

11 have composite scores ranging from 61 to 63.

**2016 U.S. News & World Report**

|               | Public | National |
|---------------|--------|----------|
| Berkeley      | 1      | 20       |
| UCLA          | 2      | 23       |
| Santa Barbara | 8      | 37       |
| Irvine        | 9      | 39       |
| San Diego     | 9      | 39       |
| Davis         | 11     | 41       |
| Santa Cruz    | 34     | 82       |
| Riverside     | 58     | 121      |

Other ranking systems recognize UC's performance in critical dimensions of college quality. For example, the Washington Monthly considers social mobility, research and public service. Using these criteria, in its 2015 rankings:

- Four UC campuses are among the top 10 institutions in the nation
- Six rank among the top 20

**2015 Washington Monthly**

|               |    |
|---------------|----|
| San Diego     | 1  |
| Riverside     | 2  |
| Berkeley      | 4  |
| UCLA          | 6  |
| Santa Barbara | 14 |
| Davis         | 16 |
| Irvine        | 51 |
| Santa Cruz    | 73 |

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UC campuses also stand out internationally. In addition to its national rankings, the U.S. News and World Report ranks 750 of the top universities in the world based on institutions' academic research performance and their global and regional reputations. By these metrics, UC is a global force:

- Two of the top 10 universities in the world are UC campuses
- UC campuses account for five of the top seven U.S. public institutions included in the rankings

**2016 U.S. News & World Report**

|               | <b>Global</b> |
|---------------|---------------|
| Berkeley      | 3             |
| UCLA          | 8             |
| San Diego     | 19            |
| UCSF          | 23            |
| Santa Barbara | 24            |
| Davis         | 39            |
| Santa Cruz    | 48            |
| Irvine        | 61            |
| Riverside     | 112           |

Four UC campuses rank among the top 20 best universities in the world according to the Academic Rankings of World Universities (ARWU) by the Shanghai Ranking Consultancy. Factors

considered in these rankings include quality of the faculty and research output.

**2015 ARWU Shanghai**

|               |         |
|---------------|---------|
| Berkeley      | 4       |
| UCLA          | 12      |
| San Diego     | 14      |
| UCSF          | 18      |
| Santa Barbara | 38      |
| Irvine        | 50      |
| Davis         | 57      |
| Santa Cruz    | 93      |
| Riverside     | 101-150 |

While we are proud of these rankings, we are even prouder of UC's record of promoting social mobility.

UC enrolls a higher percentage of Pell recipients (41%) than any other leading research university in the nation, and sees 83% of these students graduate within six years. These graduation rates are comparable to those of all students (84%).

Finally, within five years of graduation, a majority of these students earn more than their families, demonstrating how investing in these students results in positive financial returns for these individuals, their families and the State.