1.) UC Davis - Office of Undergraduate Admissions (EAOP)

Project: Harnessing the Power of Parents  
PI: Hong Pham, Regional Assistant Director, EAOP, UC Davis  
CBO Partners: The Parent Teacher Home Visit Project and the Sacramento Chinese Community Service Center

This collaboration between university, school and community groups in Sacramento will increase the reach of parent-teacher home visits, provide professional development for staff, and create more evening classes for parents, all in the service of increasing college readiness for students.

2.) UC Irvine - Center for Educational Partnerships

Project: UCI and Capistrano Unified School District: Padres Promotores  
PI: Stephanie Reyes-Tuccio, Ph.D., Director, Center for Educational Partnerships, UC Irvine  
CBO Partners: Mission Hospital, Capistrano Promoting Access to Higher Education (CPATHE) and CREER Comunidad y Familia

This collaboration, made up of university, school and community groups, trains parents to be powerful agents in educating and engaging fellow Irvine-area parents, showing them how to become effectively involved in their children's academic success.

3.) UC Los Angeles - Office of the Vice Chancellor for Student Affairs

Project: Collaboration, Organization, Dedication and Expectation (CODE) to College  
PI: Janina Montero, Ph.D., Vice Chancellor of Student Affairs, UCLA  
CBO Partner: United Friends of the Children

This collaboration seeks to improve the educational prospects of Los Angeles-area youth in foster care, by instilling in them the mindset and skills to embark on the path to college. The students will learn about all aspects of college application and admission processes, gain self-advocacy skills and meet former foster youth currently attending UCLA.
4.) UC Los Angeles - Office of the Vice Chancellor for Student Affairs (EAOP)

Project: Community-Based Early Academic Outreach Program
PI: Janina Montero, Ph.D., Vice Chancellor of Student Affairs, UCLA
CBO Partners: Village Nation and Bridges Academic Center of Excellence (ACE)

This collaboration aims to efficiently engage more eligible, underserved African American students, by coordinating student services with the community-based organizations to which the students already belong. The project will provide them with academic college preparation and social development tools.

5.) UC Merced - Center for Educational Partnerships

Project: Le Grand University - Community Engagement Initiative
PI: Jane Lawrence, Ph.D., Vice Chancellor of Student Affairs, UC Merced
CBO Partners: Boys and Girls Club of Merced County and Castle Challenger Learning

This collaboration creates two academic enrichment programs in mathematics and English language arts, for one hundred local, low-income 10th and 11th grade students (potentially the first in their families to attend college). A third program will empower parents by teaching them how to help their children navigate enrollment in, and the financing of, higher education.

6.) UC Riverside - Office of the Vice Chancellor for Student Affairs (EAOP)

Project: Legacy Accelerated Summer Mathematics Academy (ASMA)
PI: Frances Calvin, Director EAOP, UC Riverside
CBO Partner: Council of African American Parents (CAAP)

This collaboration will support African American males, grades 8-11, in completing college preparatory mathematics classes at partner community colleges. Students enter the program’s summer classes after 3-5 months of weekend tutoring in math.
7.) UC Santa Cruz - Educational Partnership Center

Project: Success Through Collaboration: Aligning University-Community Student Services

PI: Maria Rocha-Ruiz, Executive Director, Educational Partnership Center, UC Santa Cruz

CBO Partners: UCSC African American Resources and Cultural Center (AARCC), Santa Cruz High School Parents of African American Students (PAAS), the Second Saturday Educational and Cultural Network, and the Society for Advancement of Chicanos and Native Americans in Science (SACNAS).

This project extends a successful collaboration that supports the college aspirations of first-generation, low-income Santa Cruz high school students from groups underrepresented in higher education. The partnership will provide cultural and educational activities and support to these college-bound students, with the intention of continuing that support beyond the grant period.