IN and OF the City
• Introduction
• Themes
• Process and Organization
• Learning from Parnassus
• UCSF Vision
• Learning from Mission Bay
• Next Steps
UCSF’s Role IN and OF the City

Themes

UCSF's Role IN and OF the City

Parnassus Heights

Mount Zion

Mission Bay
Themes

Unique Health Sciences Focus
Themes

Accelerated Rate of Change
What not to replicate

- Piecemeal Expansion
- Visual Chaos
- Difficult Circulation
- Little Sense of Place
Learning from Parnassus

What Works

- Lab Floor Plan
- Collegiality
- Mixed-Use buildings
- Maximum Density

Genentech Hall

Health Science Towers
Learning from Parnassus

Historical Development of Parnassus

1900

1937

1958

2003
Current Drivers of Expansion

Total National Institutes of Health Funding to UCSF

$ in Thousands

FY '94 FY '95 FY '96 FY '97 FY '98 FY '99 FY '00 FY '01 FY '02 FY '03
194,079 206,234 215,609 221,526 223,705 233,564 257,185 300,045 374,386 388,168

Total Awards
Current Drivers of Expansion

- New Technology
- Improved Functionality
- Community Service
- Programmatic Direction
- Seismic Codes
Any institution that aims to illuminate the processes of life must be more than an observer. It must be a driver, a risk-taker, an exploiter of opportunities that promise to improve the health of humanity.

J. Michael Bishop, MD
Chancellor, University of California, San Francisco
Vision

Innovative and Creative Expression
Learning from Mission Bay

- Context
- Cohesiveness
- Connectivity
- Collegiality
Learning from Mission Bay

Cohesiveness

- Planting
- Paving
- Lighting
- Roofscape Treatment
- Arcades
- Simple Volumes
- Consistent Height
- Base/Body/Top Organization
- Color/Materials
- Connective Bridges
- Collegial Rooms
- Buildings
Learning from
Mission Bay

Connectivity

- Landmark Elements
- Collegial Rooms
- Building Entrances
- Connective Passageways
- Landscape Features
Learning from Mission Bay

Hierarchy of Collegial Spaces

The Courts
Collegial Room
Garden
The Green
The Plaza
This seminar is brought to UCSF staff courtesy of Facilities Management’s Water and Energy Awareness Program and Recycling Program, Materials Management, and Public Affairs. If you have any questions, call Public Affairs at 476-0729.

You are invited to learn about the power you have through your administrative and purchasing decisions to make a positive impact on our local and global environment.

University of California
San Francisco

Facilities Management
Water and Energy Awareness
Recycling Program
Learning from Mission Bay

Parnassus
Learning from Mission Bay

Parnassus Context
Learning from Mission Bay

Parnassus Cohesiveness

UC Hall 1917 – Horizontal Form

Moffitt 1955 – Vertical Form

Kalmanovitz Library 1990 – Terraced Form
Learning from Mission Bay

Parnassus
Collegiality
Learning from Mission Bay

Mount Zion Context
Learning from Mission Bay

Mount Zion
Cohesiveness

Early 1900s-
Brick

Mid 1900s-
Concrete

Late 1900s-
Glass & steel
Mount Zion Connectivity

Learning from Mission Bay
Learning from Mission Bay

Mount Zion
Collegiality
Learning from Mission Bay

Mount Zion Planning Opportunities

Legend

- **UCSF Owned**
- **UCSF Owned - Opportunities**
- **UCSF Leased**
Learning from Mission Bay

Mission Bay
Learning from Mission Bay

Mission Bay Context
Learning from Mission Bay

Mission Bay Context
The massing of campus buildings is defined by the expression of simple volumes. Simple building volumes promote a basic level of conformity among adjacent buildings while accommodating a range of possible architectural solutions and building types. This approach also offers flexibility to accommodate incorporated modifications in individual building programs and functions. Moreover, the clearly delineated edges of simple building volumes contribute to the formation of campus center and cohesive open spaces.

The standards suggested by the Master Plan for building footprints and massing are based upon the basic functional requirements for each building type. The suggested size and location of research buildings, for example, meets the basic height and width requirements for multiple exploratory laboratory buildings. These standards are subject to some variations, and change may be accommodated within specific zones on each block.
Learning from Mission Bay

Mission Bay Cohesiveness
Learning from Mission Bay

Mission Bay
Cohesiveness
Learning from Mission Bay

Mission Bay Connectivity

The composition of specific paving materials and color for walkways and open space pattems contributes to the campus identity and promotes visual consistency during various phases of development and in ultimate buildings.

Parking schemes resolve the hierarchy and variety of open spaces on campus emphasizing vehicle circulation and ease of movement. In primary parking types, coverage and sidewalk pavement, center walkway pavement, public, and street-specific pavement are designed specifically for pedestrian use.

The approach to planning is using specific pavers to define spaces, enhance the sense of campus achievement, and ensure that varying phases of campus development will be visually compatible.

Parking schemes employed throughout the plan to emphasize continuous access to campus and facilitate development through mid-rise developments. Primary parking types are distinguished by the pavement character, vehicular movements, pedestrian use, and cost. See the parking diagrams in Section 5 for more information.

While 6th Street is considered a campus street, a dedicated drop-off for the school will be included on 6th Street at the park entrance. Minimize conflicts with access and egress from the parking garage in buildings EBA and FCA.

Connective Fabric

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Similar to paving and planting schemes, landscape lighting enhances the hierarchy and sense of place. Garden lighting enhances specific, recognizable lighting schemes that offer a sense of place and character. Collectively, the variety of lighting type and location creates a consistent and visually appealing environment. Refer to Section 7 for more information.
Learning from Mission Bay

Mission Bay Connectivity
The Green: Character

The Green is the heart of the campus and a place where students, faculty, and staff congregate. It is the primary open space that will establish the character of the campus and will be the central park. The Green is located in the center of the campus and provides a focal point for the surrounding buildings. It is a large, open space with a variety of trees and shrubs, providing a welcoming and inviting environment.

The Green is designed to be a place for people to gather and relax. It features a large lawn area, shaded seating areas, and a walking path. The path is lined with trees and shrubs, providing a pleasant and serene environment.

The Green is also designed to be a place for students to socialize and interact. It features a large, open seating area, perfect for group study sessions or informal gatherings. The Green is also home to a variety of trees and shrubs, providing a pleasant and relaxing atmosphere.

The Green is an important part of the campus, and it is designed to be a place where students, faculty, and staff can come together and enjoy the natural beauty of the area.
Learning from Mission Bay

Mission Bay
Collegiality
Learning from Mission Bay

Mission Bay
Collegiality
Implementation

Mission Bay
Pre-construction
Implementation

Mission Bay at completion